

Global Dimensions of Community Development
HOD 2400
Syllabus

Fall Semester 2007

T & R 1:10-2:25

Hobbs 100A

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Course Description

This course on globalization and community development seeks to explore the economic globalization process and the cultural and social responses to globalization in various parts of the world. A primary focus will be on analysis of different ways that people organize themselves to undertake activities and accomplish tasks in the context of globalization.

This course will have three primary parts. Part one seeks to develop a theoretical understanding of globalization from the perspective of human and community develop. Part two will develop, through the use of both theoretical and case-study based readings and lectures, a more particular understanding of what globalization actually means in terms of people and communities. Throughout these first two parts, students will prepare positions papers on a topic of their choice relating to the macro themes of the course, culminating in the third part of the course, a miniconference in which students present their findings to each other and other interested members of the university community.

Course Goals

By the end of this course, we hope you will be able to do the following:

- (1) Define, in multiple ways, the process of globalization in all its complexity, contradictions, and paradoxes
- (2) Understand in some detail the forces and organizations that are both driving and resisting the current process of globalization
- (3) Understand the impact that globalization is having on communities and development around the world, surveying a range of domains (housing, food, etc) and places (Zimbabwe, Oaxaca, etc)
- (4) Produce a position paper demonstrating an in-depth understanding of globalization and global processes of human and community development

A major goal of this course is to prepare students for work in cross-cultural settings, in organizations characterized by organizational diversity, or in institutional contexts which serve a culturally diverse clientele.

Course expectations

Active participation is expected in class. In order to do this properly, you will need to both attend regularly and have prepared adequately by doing the assigned reading. The instructors hope to run a course that is based on a great deal of discussion, not just lecture, and it is crucial that students be prepared to participate. Adequate reading will be monitored using regular reflection papers.

Attendance will be verified on a random basis. If a student misses class three times or more over the course of the semester, the entire attendance and participation grade will be automatically forfeit. Scheduled absences, for example for participation in university athletic events, should be communicated to the teaching assistant before the start of the class session in which the student will be absent; in such cases, the absence shall be excused and will not count to the three missed class limit. Absences justified after the fact will not be excused without appropriate documentation from the Office of the Assistant Dean for Student Affairs.

The use of mobile telephones and laptop computers can be a distraction, both to the user and to other people in the class. Telephones should be turned off or put on silent mode at during the entire class session; if on silent mode, people should still not use their phones for text messaging or other purposes during class time. Students are welcome to use computers for class-related purposes (note taking, reference look-up), but use of so-called social networking sites and instant messaging during class time will not be tolerated. Students in violation of this policy will be asked to refrain from bringing their laptops or phones to class in the future.

Assignments submitted late will be penalized at a rate of 5 percent per day. Weekends (Saturday and Sunday) do not count towards this penalty. If a student has difficulty meeting course deadlines, please contact an instructor well in advance of the due date to make arrangements. Extensions, with a reduced 2.5 percent per day late penalty, will only be granted if requested more than 24 hours before the assignment due date. No consideration will be made for extensions after that time, nor will penalties be waived, unless the request is supported by documentation from the Assistant Dean for Student Affairs.

Students are required to abide by the tenets of the Honor Code for all work in this course. Particular attention should be paid to the use of adequate citation and references in written assignments. More information can be obtained from the course instructors.

Course Assignments

Approximately every other week we will have a response paper (two to three pages in length) based on the readings of the previous weeks. These papers will be graded based on understanding of the text(s) and ability to critically examine the theory, argument, or example presented in the reading.

A term paper (12-15 pages) based on (desk, literature based) research into a subject area of your choice relating to the course topics will be due 29 November 2007. More details will be provided towards the end of September.

You will be required to upload your papers to papers to OAK. Based on your paper's topic, we will assign you to panels for presentations (see below) and will require that you read and give feedback on the papers of the other people in your panel.

A brief (15 minutes or less) panel presentation will be required based on your term paper during the last two weeks of class. We will be organizing a mini-conference in class time during these last two weeks to showcase your papers to the rest of the class. In addition, the university community will be invited to attend, and you should prepare a polished presentation accordingly.

Grading Breakdown

Attendance and Participation	10 %
Five Reflection Papers	25 % (5 @ 5%)
Term Paper	45 %
Presentation	15 %
Online critique of panel presenters' papers	5 %
Total	100%

Date	Topic(s)	Readings	Deliverables
6, 11, 13 September 2007	Defining Globalization	<p><i>Chewing Gum</i>.</p> <p>Short, John Rennie. (nd). The dialectics of globalization. <i>Global dimensions: Space, place, and the contemporary world</i>. Reaktion Books.</p> <p>Held, David. (nd). A globalizing society? <i>A globalizing world? Culture, economics, politics</i>. Routledge.</p> <p>Suggested Reading: Dirlik, Arif (2000). Placed based imagination: Globalism and the politics of place. In Prazniak, Roxann & Arif Dirlik, <i>Places and politics in an age of globalization</i>. Rowman and Littlefield.</p>	13 September— reflection paper
18, 20 September 2007	Global Economic Policy & International Economic Organizations	<p>Gills, Barry K. (2000). Structural adjustment and the response of civil society in Bangladesh and Zimbabwe. <i>Globalization and the politics of resistance</i>. Palgrave.</p> <p>Schaeffer, R.K. (nd) Free Trade Agreements. <i>Understanding globalization: The social consequences of political, economic, and environmental change</i>. New York: Routledge. On OAK.</p> <p>Short, John Rennie. (nd). A global economy? <i>Global dimensions: Space, place, and the contemporary world</i>. Reaktion Books.</p> <p>Popke, E Jeffrey. (1994). Recasting geopolitics: The discursive scripting of the International Monetary Fund. <i>Political Geography</i>, 13, 255-269.</p> <p>George, Susan. (1999). <i>A short history of neo-liberalism: Twenty years of elite economics and emerging opportunities for structural change</i>. Conference on Economic Sovereignty in a Globalizing World.</p> <p>Selections from George, Susan & Sabelli, F. (1994). <i>Faith and credit: The World Bank's Secular Empire</i>. Boulder: Westview Press.</p>	

		<p>Fine, Ben. (nd). Neither the Washington nor the Post-Washington Consensus: An Introduction.</p> <p>Harvey, David. (2006). Neoliberalism as creative destruction. <i>Geogr. Ann.</i>, 88(2), 145-158.</p> <p>Simmons, PJ. (1998). Learning to live with NGO's. <i>Foreign policy</i>, 112, 82-96.</p> <p>Suggested Readings: Krueger, Anne O. (1998). Whither the World Bank and the IMF? <i>Journal of Economic Literature</i>, 1983-2020.</p>	
25, 27 September 2007	New Perspectives: Human Development, Ecological Economics	<p>Max-Neef, Manfred. (1991). Development and human needs. <i>Human scale development: Conception, application, & further reflection</i>.</p> <p>Sen, A. (1998). Selected chapters from <i>Development as Freedom</i>.</p> <p>Hillman, Mick. (2002). Environmental justice: A crucial link between environmentalism and community development? <i>Community Development Journal</i>, 37(4), 349-360.</p> <p>Purcell, Mark & Brown, J Christopher. (2005). Against the local trap: Scale and the study of environment and development. <i>Progress in Development Studies</i>, 5(4), 279-297.</p> <p>Arnstein, Sherry R. (2002—1968?) A ladder of participation. <i>The city: Critical concepts in the social sciences</i>.</p> <p>Selected readings on ecological economics.</p>	27 September—Reflection Paper
2, 4 October 2007	Globalization, Conflict, and Human Rights; Networks of Advocacy	<p>Selected readings on the arms trade, international human rights bodies, the UN, and/or international human rights</p> <p>Cleaver, Harry. <i>The Zapatista and the Electronic Fabric of Struggle</i>.</p> <p>Esteva, Gustavo. (2006). <i>The Asamble Popular de los pueblos de</i></p>	

		<i>Oaxaca, APPO: A chronicle of radical democracy</i> . Unpublished manuscript.	
9 October 2007	Community Responses to Globalization; Self Determination	<p>Defilipis, James. (2004). <i>Unmaking Goliath: Community control in the face of global capital</i>. Routledge.</p> <p>Perrons, Diane. (2004). Globalization, participation, and empowerment. <i>Globalization and social change: People and places in a divided world</i>. Routledge.</p> <p>Escobar, Arturo. Place, economy, and culture in a post-development era. In Prazniak, Roxann & Arif Dirlik, <i>Places and politics in an age of globalization</i>. Rowman and Littlefield.</p> <p>Mitchell, D. (2003). No right to the city. <i>The right to the city: Social justice and the fight for public space</i>. Guilford Press.</p>	
11, 16, 18 October 2007	Deepening Democracy; Citizenship	<p>Wright, Erik Olin & the Archon Fund. (nd). Thinking about empowered participatory governance. <i>Deepening democracy: Institutional innovations in empowered participatory governance</i>. Verso.</p> <p>Rose, Nikolas. (2001). Community, citizenship, and the third way. <i>Citizenship and cultural policy</i>, edited by Denise Meredyth and Jeffrey Minson. Thousand Oaks: Sage.</p> <p>Fraser, James & Lepofsky, Jonathan. (2004). The uses of knowledge in neighborhood revitalization. <i>Community Development Journal</i>, 39, 4-12.</p> <p>Peterman, William. (2004). Advocacy vs Collaboration: Comparing inclusionary community planning models. <i>Community Development Journal</i>, 39, 266-276.</p> <p>Reading on anarchists.</p>	11 October— Reflection Paper
23 October 2007	No class; midterm break		

<p>18, 25, 30 October 2007</p>	<p>Cooperatives; Fairtrade Case Study: Oaxaca</p>	<p>Mutersbaugh, Tad. (2002). Building co-ops, constructing cooperation: Spatial strategies and development politics in a Mexican village. <i>Annals of American Geographers</i>, 92(4), 757-776.</p> <p>Lewis, Jessa M. (2005). <i>Strategies for Survival: Migration and Fair Trade Organic Coffee Production in Oaxaca, Mexico</i>. San Diego: The Center for Comparative Immigration Studies, University of California.</p> <p>Scholz, Carola. (2005). <i>Region Oaxaca</i>. Berlin University of Technology.</p> <p>Mahar, Cheleen. (2000). From rural migrant to urban citizen: A brief social history of the development of an urban poor suburb in Mexico. <i>Urban Anthropology</i>, 29(4).</p> <p>Cohen, Jeffrey H. (1998). Craft production and the challenge of the global market: An artisans' cooperative in Oaxaca, Mexico. <i>Human Organization</i>, 57(1), 74-82.</p> <p>Rivera-Salgado, Gaspar. (1999). Mixtec activism in Oaxacalifornia: Transborder grassroots political strategies. <i>American Behavioral Scientist</i>, 42(9), 1439-1458.</p> <p>Wood, W. Warner. (2000). Flexible production, households, and fieldwork: Mutisited Zapotec weaves in the era of of late capitalism. <i>Ethnology</i>, 39(2), 133-148.</p> <p>Conway, Dennis & Cohen, Jeffrey H. (2003). Local dynamics in multi-local transnational spaces of rural Mexico: Oaxacan experiences. <i>International Journal of Population Geography</i>, 9, 141-161.</p> <p>Wood, W Warner. (2000). Stories from the field, handicraft production, and Mexican national patrimony: A lesson in translocality from B Traven. <i>Ethnology</i>, 39(3), 183-203.</p> <p>Snyder, Richard. (1999). After neoliberalism: The politics of reregulation in Mexico. <i>World Politics</i>, 51(2), 173-204.</p> <p>Call, Wendy. (2001). <i>Lines in the sand: A tourism debacle in Southern Mexico</i>.</p> <p>Emanuel, Robert M & Greenberg, James B. Lluvia enojada-tyoo kuasi': The political ecology of forest extraction in the Sierra Chatina, Oaxaca, Mexico. <i>Journal of Political Ecology</i>, 7, 43-63.</p>	<p>25 October— Reflection Paper</p>
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1 November 2007	Gender, Development, & Globalization	<p>Harcourt, Wendy (2000). Rethinking difference and equality: Women and the politics of place. In Prazniak, Roxann & Arif Dirlik, <i>Places and politics in an age of globalization</i>. Rowman and Littlefield.</p> <p>Nussbaum, Martha. (2004). Promoting women's capabilities. In Beneria, Lordes and Bisnath, Savitri, <i>Global tensions: Challenges and opportunities in the world economy</i>.</p> <p>Selected additional readings</p>	
6 November 2007	Case Study: Bangladesh, microcredit	Readings TBA	
8 November 2007	Food Security, Land Reform, & Globalization; Biofuels	<p>Sen, A. (1981). Ingredients of famine analysis: Availability and entitlement. <i>Quarterly Journal of Economics</i>.</p> <p>Schaeffer, R.K. (nd). Technology, Food, and Hunger: Free Trade Agreements. <i>Understanding globalization: The social consequences of political, economic, and environmental change</i>. New York: Routledge.</p> <p>Wolford, Wendy. (2005). Agrarian moral economies and neoliberalism in Brazil: competing worldviews and the state in the struggle for land. <i>Environment and Planning B</i>, 37, 241-261.</p> <p>De Janvry, Alain, Sadoulet, Elisabeth, & Wolford, Wendy. (1998). <i>From state-led to grassroots-led land reform in Latin America</i>. Unpublished manuscript.</p> <p>Moberg, Mark. (2005). Fair trade and eastern Caribbean banana farmers: Rhetoric and reality in the anti-globalization movement. <i>Human Organization</i>, 64(1), 4-15.</p> <p>Grain. (2005). Food sovereignty: Turning the global food system upside down. <i>Seedling</i>, 1-4</p>	Josh on Sen, Biofuels
13 November 2007	Case Study: Cuba	<p>Norberg-Hodge, Merrifield, & Gorelick. (2002). Bringing the food economy back in: The social, ecological, and economic benefits of food. In Broad, Robin <i>Global backlash: Citizen initiatives for a just work economy</i>. Rowman & Littlefield.</p> <p>Premat, Adriana. (2003). Small scale urban agriculture in Havana and</p>	

		<p>the reproduction of the “new man” in contemporary Cuba. <i>Revista Europa de Estudios Latinoamericanos y del Caribe</i>, 75, 85-99.</p> <p>Moskow, Angela. (1999). Havana’s self-provision gardens. <i>Environment and Urbanization</i>, 11(2), 127-134.</p> <p>Altiera, Miguel A et al. (1999). The greening of the “barrios”: Urban agriculture for food security in Cuba. <i>Agriculture and Human Values</i>, 16, 131-140.</p> <p>Warwick, Hugh. (2001). Cuba’s organic revolution. <i>Forum for applied research and public policy</i>, Summer 2001, 54-58.</p> <p>Koont, Sinan. (nd). Food security in Cuba. <i>Monthly review</i>.</p> <p>Recommended Reading: De la Salle, Janine M. (2004). <i>Growing cities: Cuba’s experiment with urban agriculture during the “Special Period” Part I & II</i>.</p>	
15 November 2007	Case Study: CSA in the USA	<p>Allen, Patricia. (1999). Reweaving the food security safety net: Mediating entitlement and entrepreneurship. <i>Agriculture and food security</i>, 16, 117-129.</p> <p>Additional readings TBA</p>	15 November—Reflection Paper
20, 22 November 2007	No class; Thanksgiving break		
27 November 2007	Housing	<p>Bockmeyer, Janice L. (2003). Devolution and the transformation of community housing activism. <i>The Social Science Journal</i>, 40, 175-188.</p> <p>Selected additional readings TBA</p>	
29 November 2007	Case Study: Zimbabwe	Selected readings TBA	29 November—Term Paper due
4, 6, 11 December 2007	Miniconference	Read and comment on the papers of the other presenters in your panel on OAK	4,6,11 December—Presentations 11 December—Peer critique