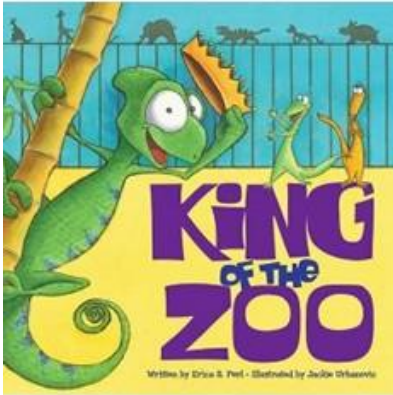


KING OF THE ZOO AND YOU! READ-ALOUD ACTIVITIES



LET'S TAKE A TRIP TO THE ZOO!

Introduce the book by talking about animals you might see at a zoo. Ask students if they can identify the animal on the cover of the book (Carlos, a chameleon). Invite students to take a trip to the zoo by reading the book, which starts with a zoo map (just like you'd see on a trip to the zoo). See how many animals students recognize from the map.

LET'S HOP AND STOMP AND STRETCH AND READ

When you get to the kangaroo and Carlos is "hopping mad," invite students to get up and show you their best kangaroo moves. When you get to the elephant and Carlos stomps his foot, have students show you some elephant stomps, swinging trunks (arms) and other elephant moves. Repeat for all the animals in the book.

A RHYMING REFRAIN? SAY IT AGAIN!

Teach your students Carlos's refrain with hand movements: NOT AGAIN (arms crossed), THE ELEPHANT TOO? (hands outstretched in disbelief), THE KING OF THE ZOO (hands on head, forming a crown) IS ME, THAT'S WHO! (thumbs proudly pointing to chest).

A RAINBOW OF EMOTIONS

At "Who else is king? The pygmy shrew?" the book shifts to Carlos's colorful emotional range. Invite students to make faces matching Carlos's feelings: envy (green), anger (red), pride (purple), sadness (blue), embarrassment (orange/rust), and fear (yellow).

CROWNS FOR EVERYONE!

After reading the book, distribute 8 ½" x 11" paper and have your students cut it down the middle (longwise) straight or in a zigzag pattern. These strips can be attached end-to-end to fit each student's head circumference, decorated, and worn as crowns. No two crowns will be exactly alike and every student can rule the school!

GREAT PAIRINGS

Other stories to pair with KING OF THE ZOO include: Eric Carle's FROM HEAD TO TOE, Aliko's MY VISIT TO THE ZOO, and Tom Paxton's book (and song) GOING TO THE ZOO.

For more ideas please visit Erica S. Perl at www.ericaperl.com
And follow @ericaperl on Twitter, Instagram and Facebook