

# USEFUL *and free!* EVALUATION WEBSITES

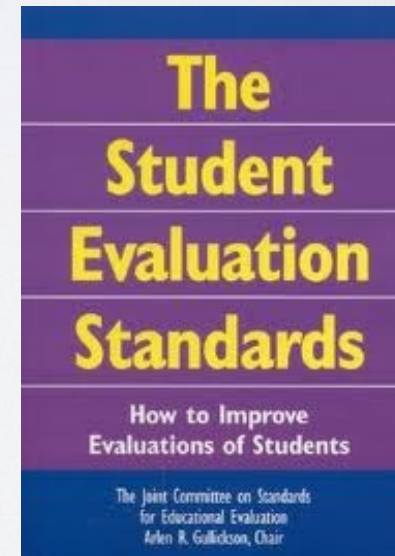
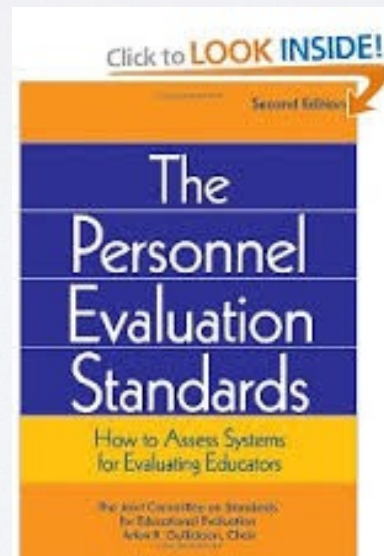
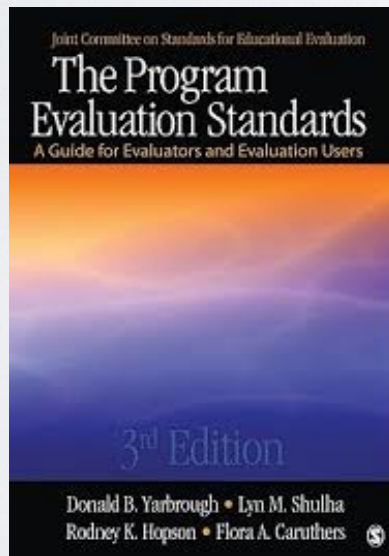
Wendy L. Tackett, Ph.D.  
[www.ieval.net](http://www.ieval.net)



# EVALUATION LEARNING

# JOINT COMMITTEE ON STANDARDS

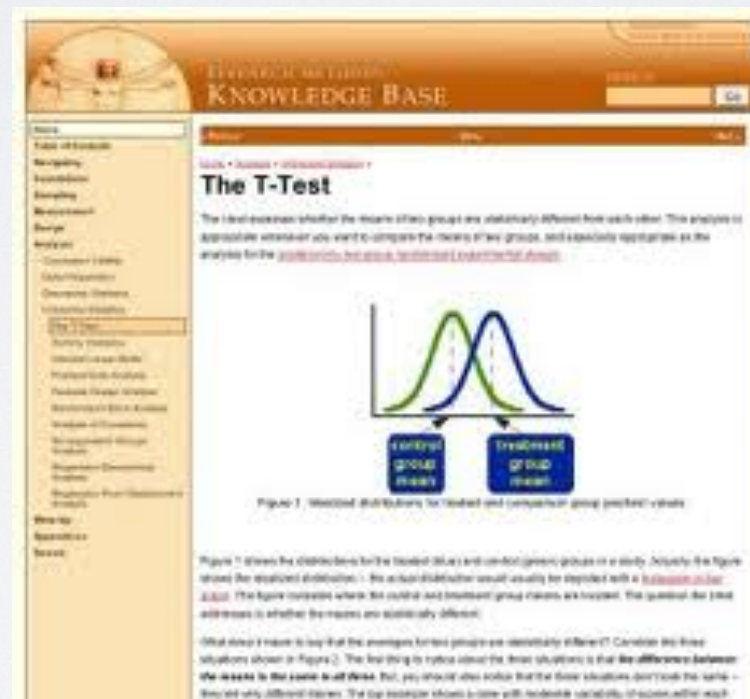
<http://www.jcsee.org/program-evaluation-standards>





# RESEARCH KNOWLEDGE BASE

<http://www.socialresearchmethods.net/kb/>





# MASSIVE ONLINE OPEN COURSES

<http://open.journalismcourses.org>



**coursera**

<http://www.coursera.org>

# RESOURCES

- Adventures in Evaluation podcast:  
<http://adventuresinevaluation.podbean.com>
- Potent Presentations Initiative:  
<http://p2i.eval.org>
- Harvard Family Research Project Evaluation Exchange:  
<http://www.hfrp.org/evaluation/the-evaluation-exchange>

# BLOGS

- [evalcentral.com](http://evalcentral.com) (aggregator of many blogs)
- [betterevaluation.org](http://betterevaluation.org)
- [stephanieevergreen.com/blog](http://stephanieevergreen.com/blog)
- [aea365.org](http://aea365.org)
- [emeryevaluation.com](http://emeryevaluation.com)
- [freshspectrum.com](http://freshspectrum.com)
- [barringtonresearchgrp.com/blog.html](http://barringtonresearchgrp.com/blog.html)

*Some of my favorites!*

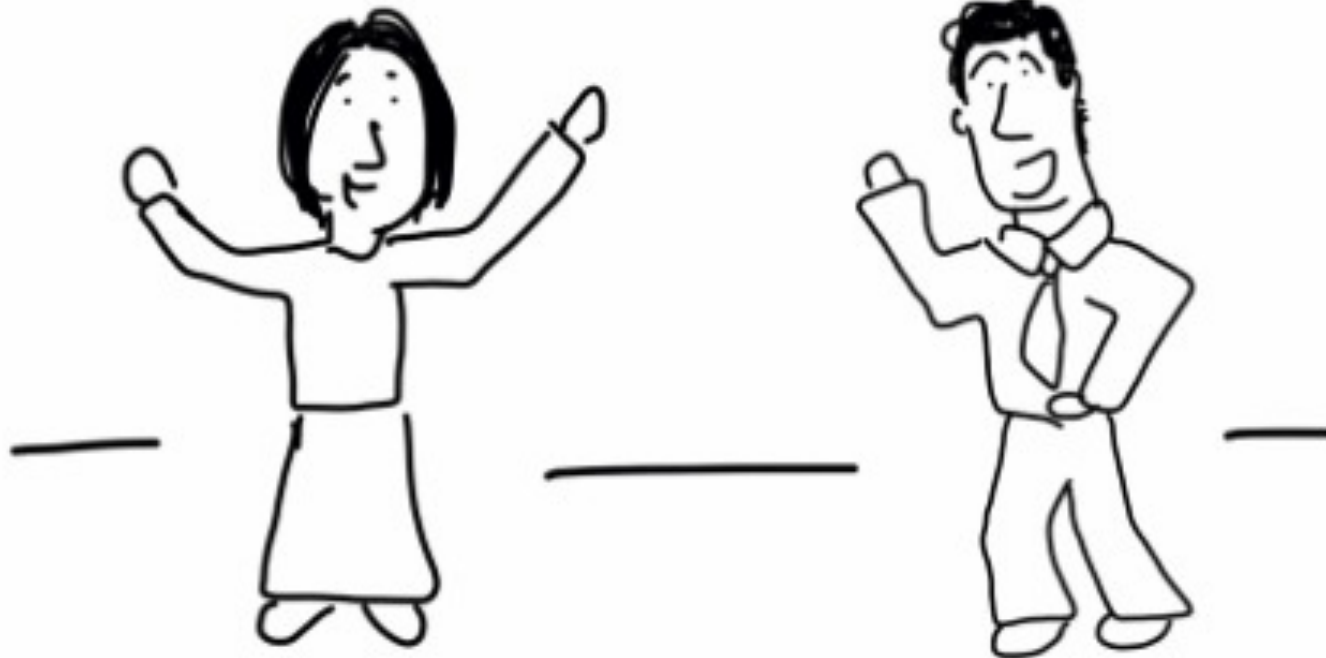


# FRESHSPECTRUM

Founding members of the excited evaluators TIG

woohoo eval!

ohhhhhh yeahhhh!



[freshspectrum.com](http://freshspectrum.com)

# COMING IN MAY OR JUNE...

A blog focused on the practical application of evaluation findings for meaningful use

It will be found at: **[www.ieval.net](http://www.ieval.net)**

*We're looking for  
name ideas!*

# TOOLS & INSTRUMENTS




# POLLEVERYWHERE.COM

## Live Audience Participation

**Poll Everywhere lets you engage your audience or class  
anywhere in real time**

**Create your first poll**

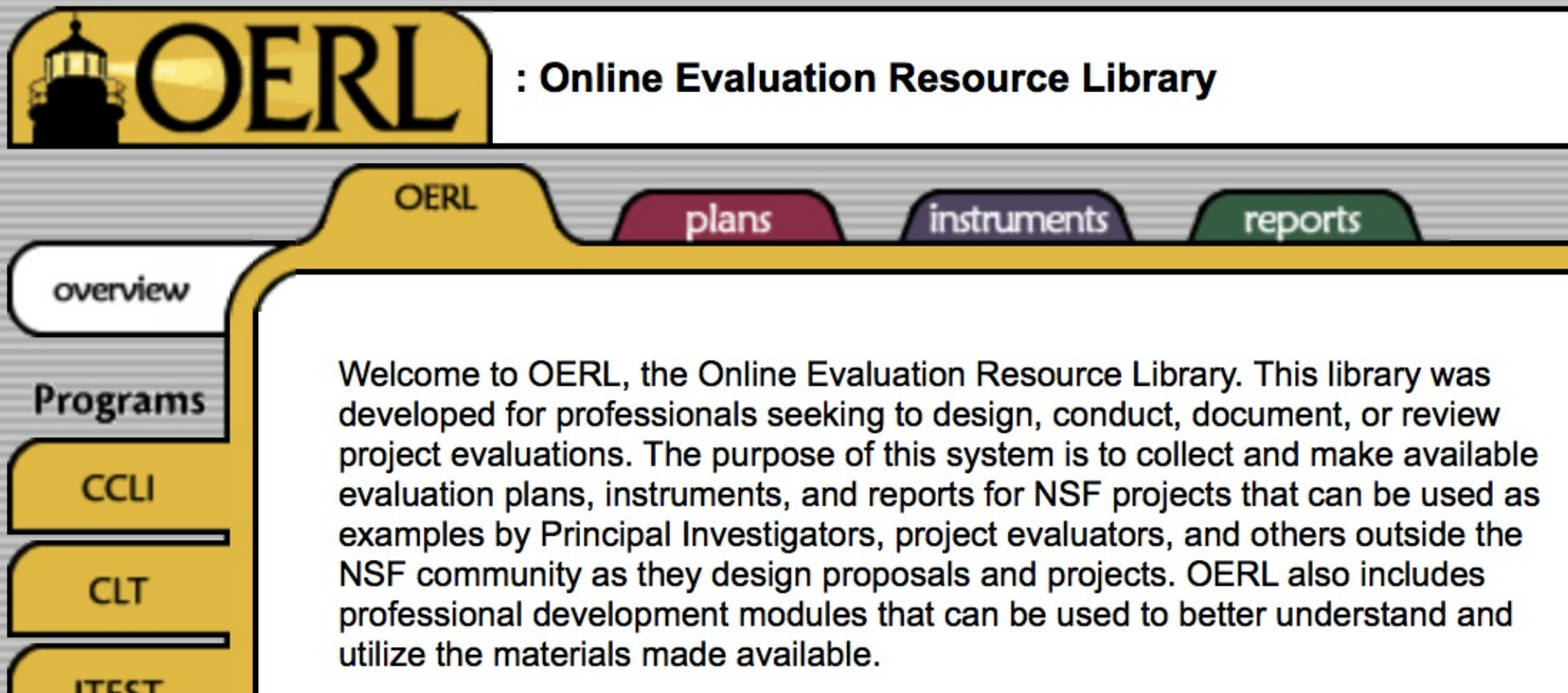
Takes 30 seconds. No sign up required.

 **Watch our 1 min video**



# ONLINE EVALUATION RESOURCE LIBRARY

<http://oerl.sri.com/home.html>



The image shows a screenshot of the OERL website interface. At the top, there is a yellow banner with a lighthouse icon and the text "OERL : Online Evaluation Resource Library". Below this, there is a navigation bar with four tabs: "OERL" (yellow), "plans" (purple), "instruments" (dark purple), and "reports" (green). On the left side, there is a vertical menu with the following items: "overview" (white), "Programs" (grey), "CCLI" (yellow), "CLT" (yellow), and "ITEST" (yellow). The main content area on the right contains a welcome message.

**OERL** : Online Evaluation Resource Library

overview

Programs

CCLI

CLT

ITEST

plans instruments reports

Welcome to OERL, the Online Evaluation Resource Library. This library was developed for professionals seeking to design, conduct, document, or review project evaluations. The purpose of this system is to collect and make available evaluation plans, instruments, and reports for NSF projects that can be used as examples by Principal Investigators, project evaluators, and others outside the NSF community as they design proposals and projects. OERL also includes professional development modules that can be used to better understand and utilize the materials made available.



# PerformWell

[http://www.performwell.org/index.php/  
find-surveyassessments](http://www.performwell.org/index.php/find-surveyassessments)

Find Survey/Assessments

Identify Outcomes ▼

Improve Service Delivery ▼

You are here: [Home](#) ► Find Survey/Assessments

## Categories

0-9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

### Outcome Categories (200)

- Civic Engagement and Community Involvement
- Education and Cognitive Development
- Employment, Housing and Self-sufficiency
- Health and Safety
- Psychological and Emotional Development
- Relationships
- Social and Behavioral Development...

### Program Categories (156)

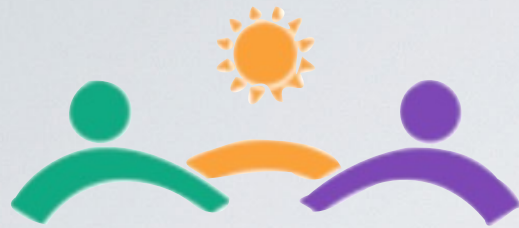
- Child & Youth Development
- Education & Training...



# STEM INSTRUMENTS

[http://itestlrc.edc.org/STEM\\_education\\_instruments](http://itestlrc.edc.org/STEM_education_instruments)

Pre- and/or Post-Assessment	Instrument Type	Target Population	Grade Level
Pre-Assessment Post-Assessment	Content Assessment Focus Group Guide Interview Guide Observation Protocol Rubric Survey Other	Student Teacher Parent	Not Applicable Pre-school K 1 2 3 4 5
Teacher Practice Constructs	Content Knowledge and Skills Constructs		
Classroom implementation Effectiveness of teaching Pedagogical knowledge Pedagogical practice Other	Computational skills STEM subject matter knowledge Use of computational tools Use of cyber-infrastructure Other		



# COMMUNITY TOOL BOX

<http://ctb.ku.edu/en/toolkits>



## LEARN A SKILL

how-to information



## HELP TAKING ACTION

guidance for your work



## CONNECT

link with others



## ABOUT

the tool box



## SERVICES

supporting collective  
impact

[Home](#) » [Learn A Skill](#) » Toolkits

## Toolkits

Toolkits help you get a quick start on key activities in community work.

Select the work closest to what you are doing to see key tasks, examples, and a related training curriculum.

**1. CREATING AND MAINTAINING  
PARTNERSHIPS**

**2. ASSESSING COMMUNITY NEEDS AND  
RESOURCES**

# DATA VISUALIZATION



# PERIODIC TABLE OF VISUALIZATIONS

[http://www.visual-literacy.org/periodic\\_table/periodic\\_table.html](http://www.visual-literacy.org/periodic_table/periodic_table.html)

<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>C</b> continuum</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Data Visualization</b> Visual representations of quantitative data in schematic form (either with or without axes)</div>														<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Strategy Visualization</b> The systematic use of complementary visual representations in the analysis, development, formulation, communication, and implementation of strategies in organizations.</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>G</b> graphic facilitation</div>							
<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Tb</b> table</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Ca</b> cartesian coordinates</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Information Visualization</b> The use of interactive visual representations of data to amplify cognition. This means that the data is transformed into an image, it is mapped to screen space. The image can be changed by users as they proceed working with it</div>														<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Metaphor Visualization</b> Visual Metaphors position information graphically to organize and structure information. They also convey an insight about the represented information through the key characteristics of the metaphor that is employed</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Compound Visualization</b> The complementary use of different graphic representation formats in one single schema or frame</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Me</b> meeting trace</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Mm</b> metro map</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Tm</b> temple</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>St</b> story template</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Tr</b> tree</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Ct</b> cartoon</div>
<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Pi</b> pie chart</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>L</b> line chart</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Concept Visualization</b> Methods to elaborate (mostly) qualitative concepts, ideas, plans, and analyses.</div>														<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Co</b> communication diagram</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Fp</b> flight plan</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Cs</b> concept skeleton</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Br</b> bridge</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Fu</b> funnel</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Ri</b> rich picture</div>		
<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>B</b> bar chart</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Ac</b> area chart</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>R</b> radar chart cobweb</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Pa</b> parallel coordinates</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Hy</b> hyperbolic tree</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Cy</b> cycle diagram</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>T</b> timeline</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Ve</b> venn diagram</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Mi</b> mindmap</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Sq</b> square of oppositions</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Cc</b> concentric circles</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Ar</b> argument slide</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Sw</b> swim lane diagram</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Gc</b> gant chart</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Pm</b> perspectives diagram</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>D</b> dilemma diagram</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Pr</b> parameter ruler</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Kn</b> knowledge map</div>						
<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Hi</b> hierarchy</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Sc</b> scatterplot</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Sa</b> scatter</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>In</b> information</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>E</b> entity</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Pt</b> path</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Fi</b> flow</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Cl</b> clustering</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Lc</b> lwer chart</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Py</b> pyramid</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Ce</b> cause-effect</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Tl</b> toulmin</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Dt</b> decision</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Cp</b> com. critical</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Cf</b> concept frame</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Co</b> concept</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Ic</b> isobars</div>	<div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div><div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div></div> <div><b>Lm</b> learning</div>						

# +tableau+public

<http://www.tableausoftware.com/public/>

Community **T WORKS**  
see the magic happen

**GALLERY**  
see what others visualized

**COMMUNITY**  
join the conversation

 **DOWNLOAD**  
Tableau Public

## Data in. Brilliance out.

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in minutes—for free.





# GPSVISUALIZER.COM



## GPS Visualizer: Do-It-Yourself Mapping

GPS Visualizer is a **free**, easy-to-use online utility that creates maps and profiles from GPS data (tracks and waypoints, including GPX files), driving routes, street addresses, or simple coordinates. Use it to see where you've been, plan where you're going, or visualize geographic data (business locations, scientific observations, events, customers, real estate, geotagged photos, "GPS drawing," etc.).

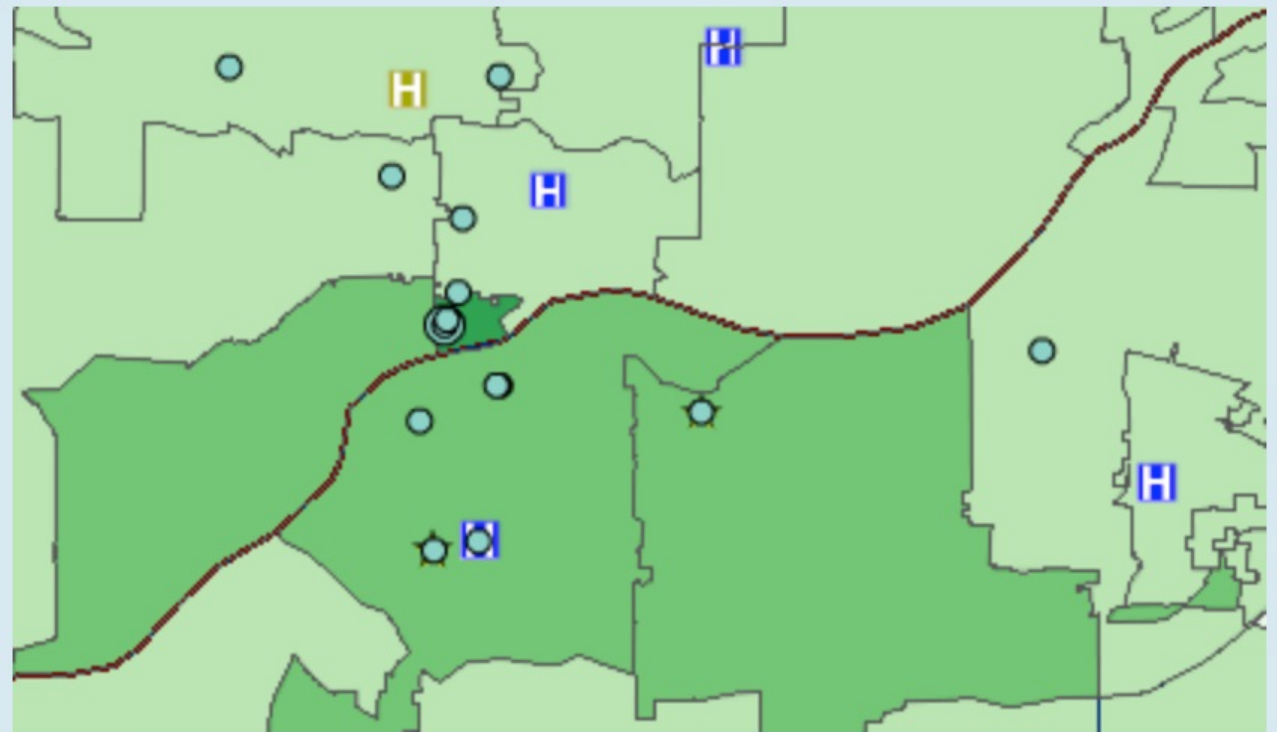


# UDSMAPPER.ORG

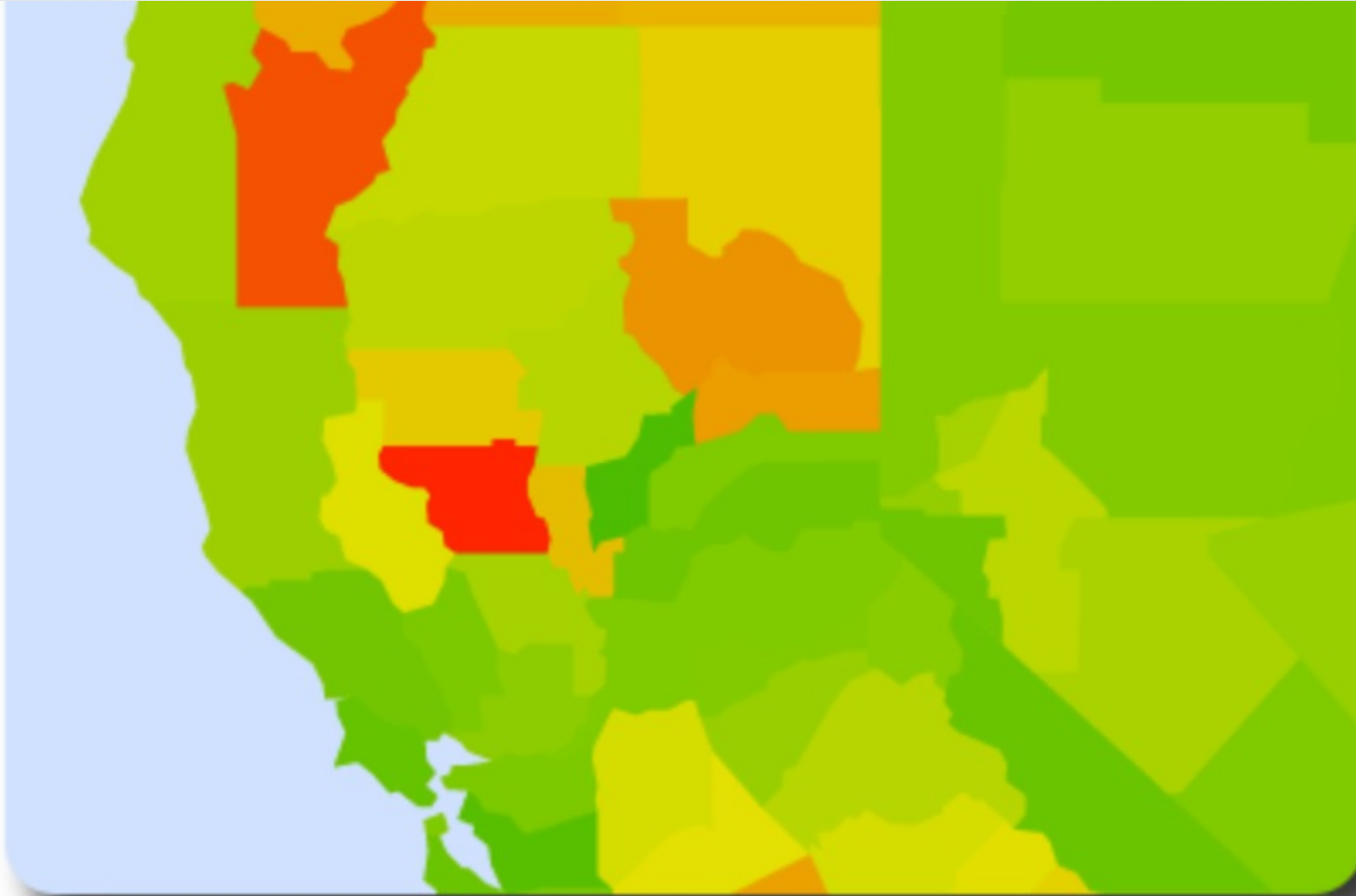
Use the  
**UDS Mapper**  
To Examine Community Health

- ▶ Explore Service Areas
- ▶ Analyze Population Indicators
- ▶ Upload Your Own Data

[SEE HOW IT WORKS](#) [VIEW DEMO](#)



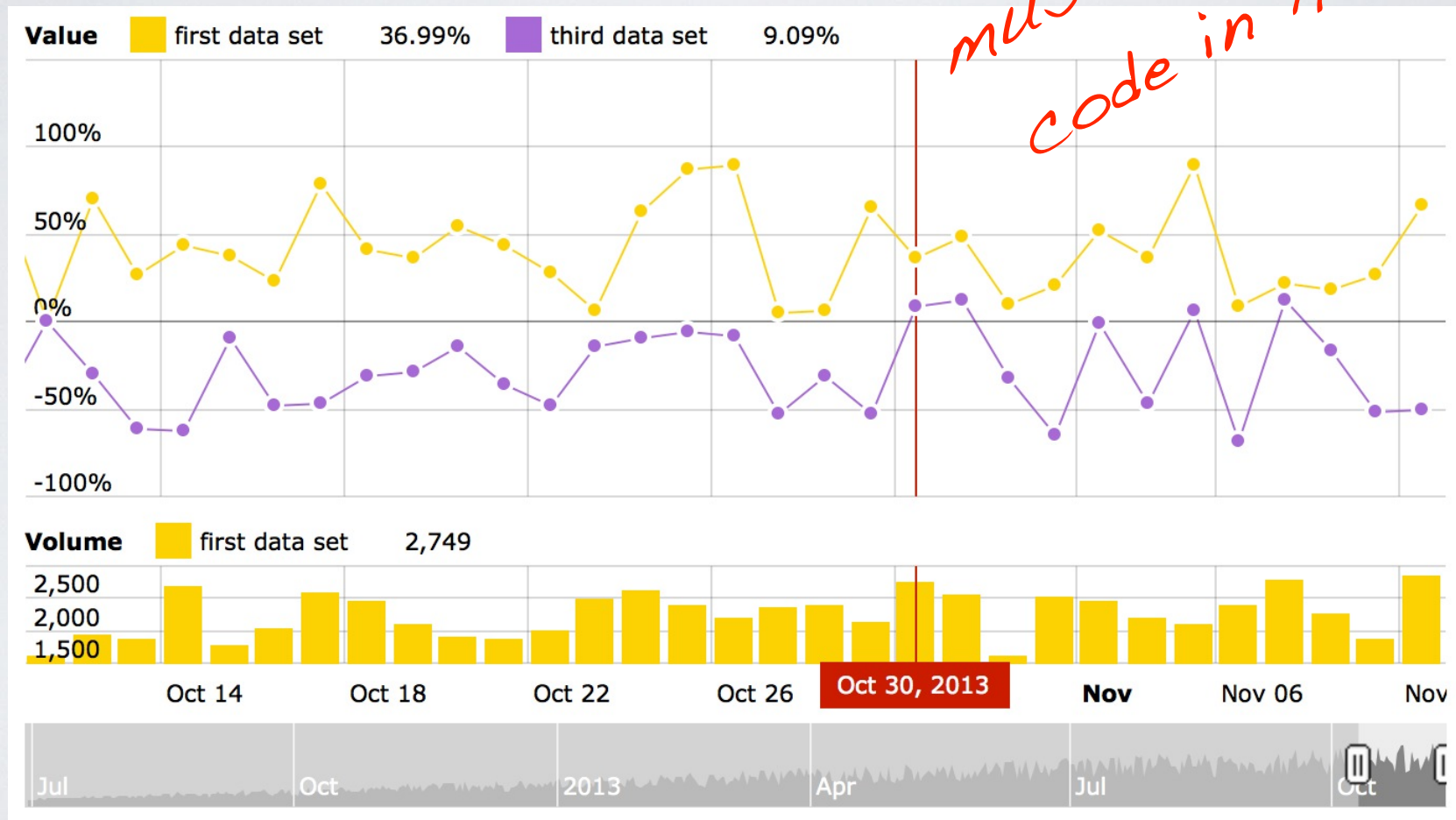
# OPENHEATMAP.COM



Unemployment in your neighborhood

# AMCHARTS.COM

*must be able to  
code in HTML*





# DIAGRAMMER

<http://www.duarte.com/diagrammer>



Flow: Linear

Shapes flow linearly but not necessarily straight.



Flow: Loop

Shapes flow creating a closed loop.



Flow: Merge/Divide

Shape separate from or combine with other shapes.



Flow: Parallel

Shapes flow in a parallel direction, no shape intersects.



Join: Hook

Shapes that have a hook-and-eye, causing them to interlock



Join: Overlap

Shapes touch or share space with each other.



Segment: Donut

Shapes cut into pieces but has a hole or hub in the middle.



Segment: Pie

Shapes cut into pieces with the centre pieces coming to a point.



Network: Flare

Network with a vertical or horizontal direction to it.



Network: Hub and Spokes

Network expanding from a central hub concentrically.



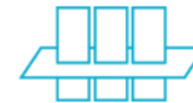
Network: Ring

Network connecting exterior shapes with each other.



Network: Spokes

Network expanding from a centre without a hub.



Stack: Horizontal

Collection of shapes stacked horizontally.



Stack: Vertical

Collection of shapes stacked vertically.

# INFOGR.AM



Create



Library

3



Upgrade to Pro

# CREATE.VISUALLY





Nerds and Geeks typically get placed as the same types of people. However there are many differences between the two.

COFFEE



LOAFERS



SAXAPHONE



DRESS SHIRT



CAT



SODA



SNEAKERS



GUITAR



T-SHIRT



DOG



PC | Introverted | Gaming



Mac | Early Adopter | Gadgets

EASEL.LY

# PIKTOCHART.COM

## INFORMATION IS A 2-WAY HIGHWAY

2011 - Piktochart is among the first online web applications to autonomize the creation of infographics. Its vision is to allow the user the flexibility and control over what information will be viewed online.

Why sit and read passively, when you can actively interact with information?

This important infographic is brought to you by Piktochart and Wikipedia.

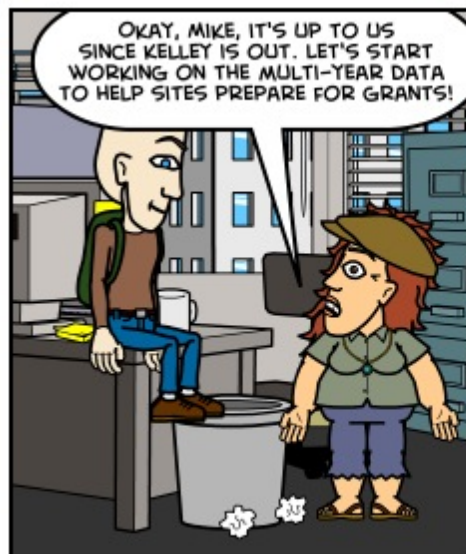




# BITSTRIPS.COM

NOVEMBER 2011 UPDATE

BY WENDOLYN





TAGXEDO.COM

# FontPark.NET

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
▸ 3D				▸ Calligraphy				▸ Distorted			▸ Greek				▸ Korean				▸ Retro				▸ Sport		
▸ Alien				▸ Can Syllabics				▸ Easter			▸ Grid				▸ LCD				▸ Roman				▸ Square		
▸ Ancient				▸ Cartoon				▸ Eroded			▸ Groovy				▸ Logos				▸ Runes				▸ Techno		
▸ Animals				▸ Celtic				▸ Esoteric			▸ Halloween				▸ Medieval				▸ Russian				▸ Thai		
▸ Arabic				▸ Chinese				▸ Fantastic			▸ Handwritten				▸ Mexican				▸ Sans serif				▸ Trash		
▸ Army				▸ Christmas				▸ Fire, Ice			▸ Heads				▸ Modern				▸ Scary				▸ TV, Movie		
▸ Art				▸ Comic				▸ Fixed width			▸ Hebrew				▸ Movies				▸ School				▸ Typewriter		
▸ Asian				▸ Curly				▸ Foods			▸ Horror				▸ Music				▸ Sci-fi				▸ Valentine		
▸ Barcode				▸ Cyrillic				▸ Futuristic			▸ Human				▸ Nature				▸ Serif				▸ Various		
▸ Braille				▸ Decorative				▸ Games			▸ Initials				▸ Old school				▸ Sexy				▸ Western		
▸ Brush				▸ Destroy				▸ Georgian			▸ Japanese				▸ Outlined				▸ Shapes						
▸ Burma				▸ Digital				▸ Graffiti			▸ Kids				▸ Pixelated				▸ Signs						

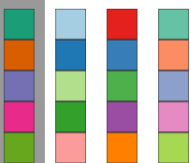


# COLORBREWER2.ORG

**Number of data classes:** 5 ⓘ

**Nature of your data:** ⓘ  
☐ sequential ☐ diverging ☒ qualitative

**Pick a color scheme:**



**Only show:** ⓘ  
☒ colorblind safe  
☒ print friendly  
☐ photocopy safe

**Context:** ⓘ  
☐ roads  
☐ cities  
☒ borders

**Background:**  
☒ solid color ☐ terrain

**5-class Dark2**

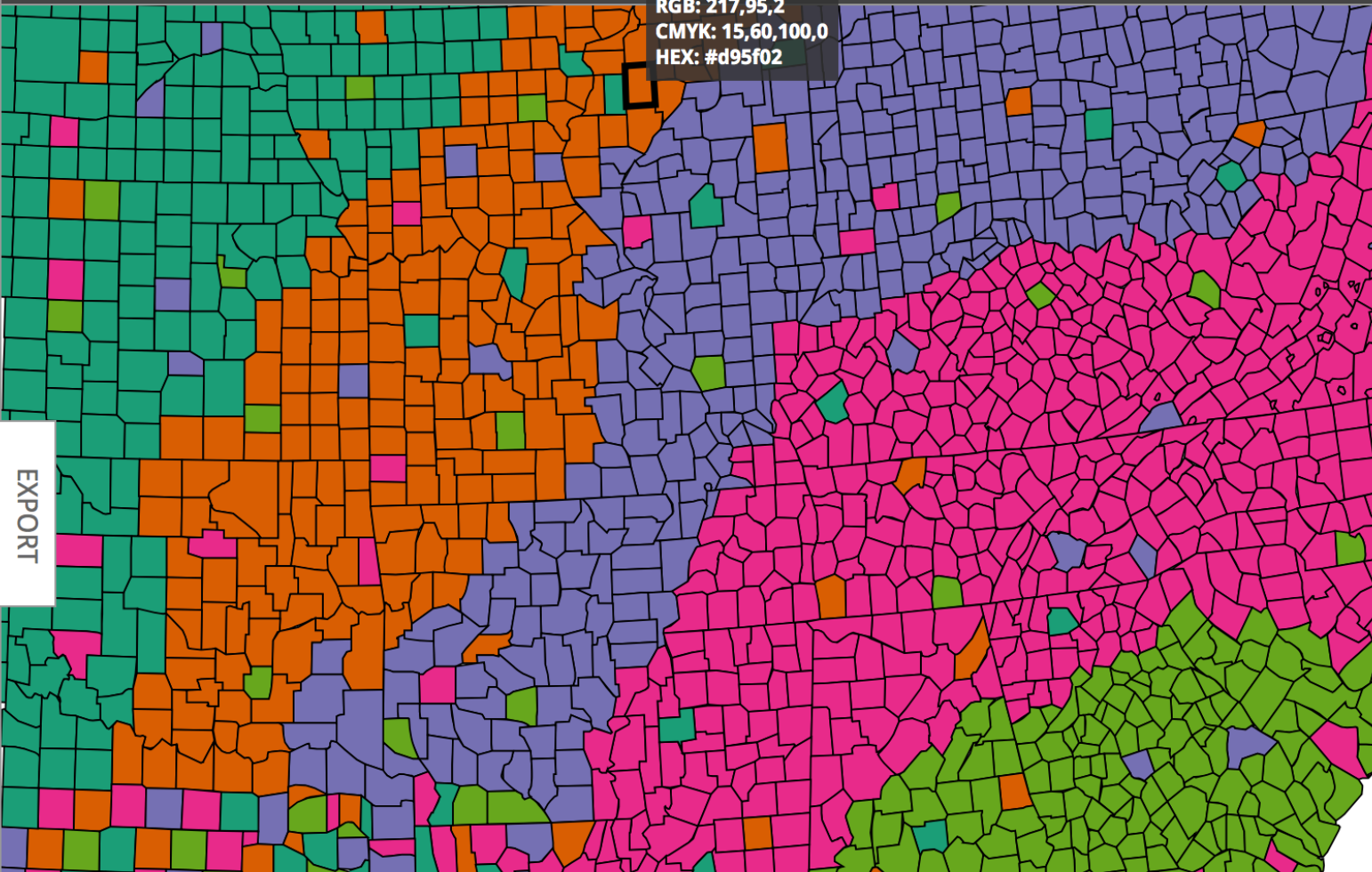
	27,158,119
	217,95,2
	117,112,179
	231,41,138
	102,166,30

**EXPORT**

**Dark2 class 2**  
RGB: 217,95,2  
CMYK: 15,60,100,0  
HEX: #d95f02

**COLORBREWER 2.0**  
color advice for cartography

how to use | updates | downloads | credits





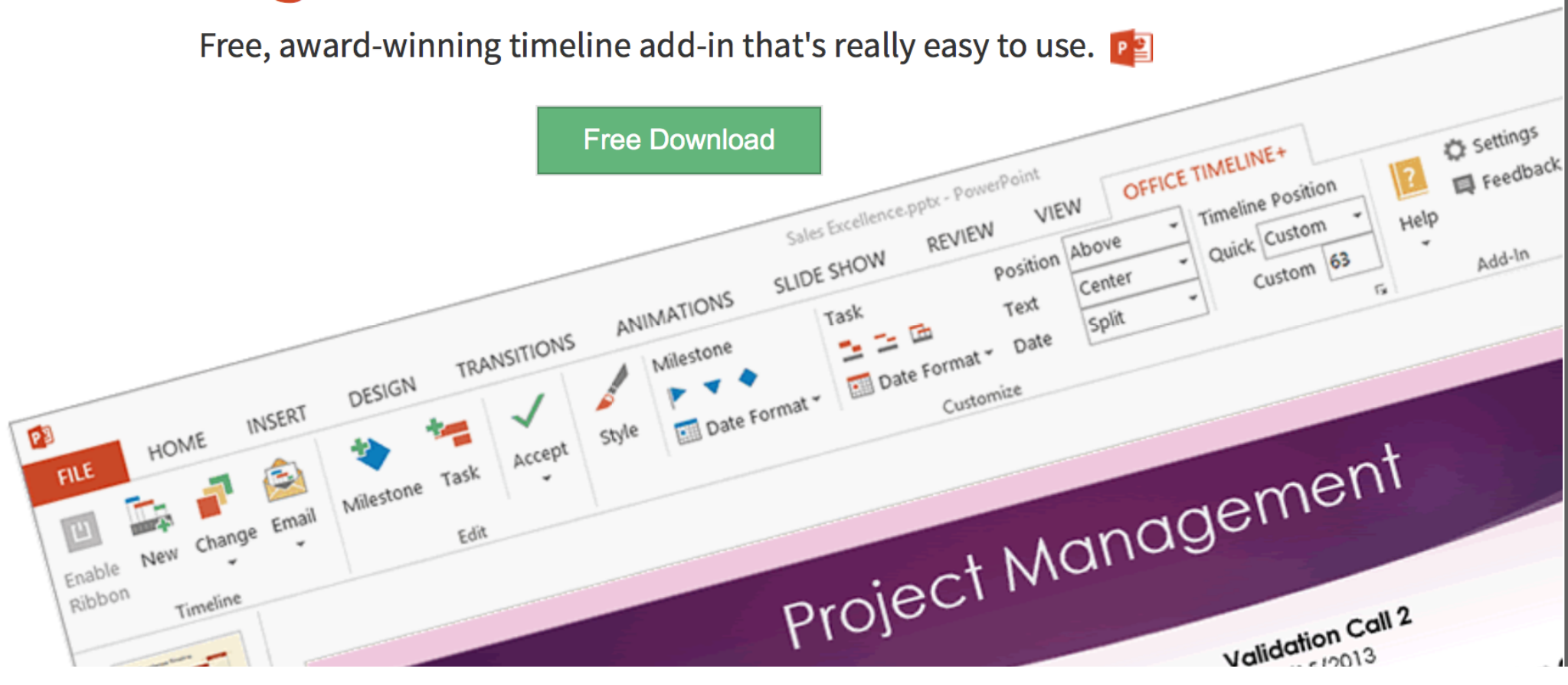
# OFFICETIMELINE.COM

(not Mac compatible)

Make professional timelines quickly,  
right inside PowerPoint.

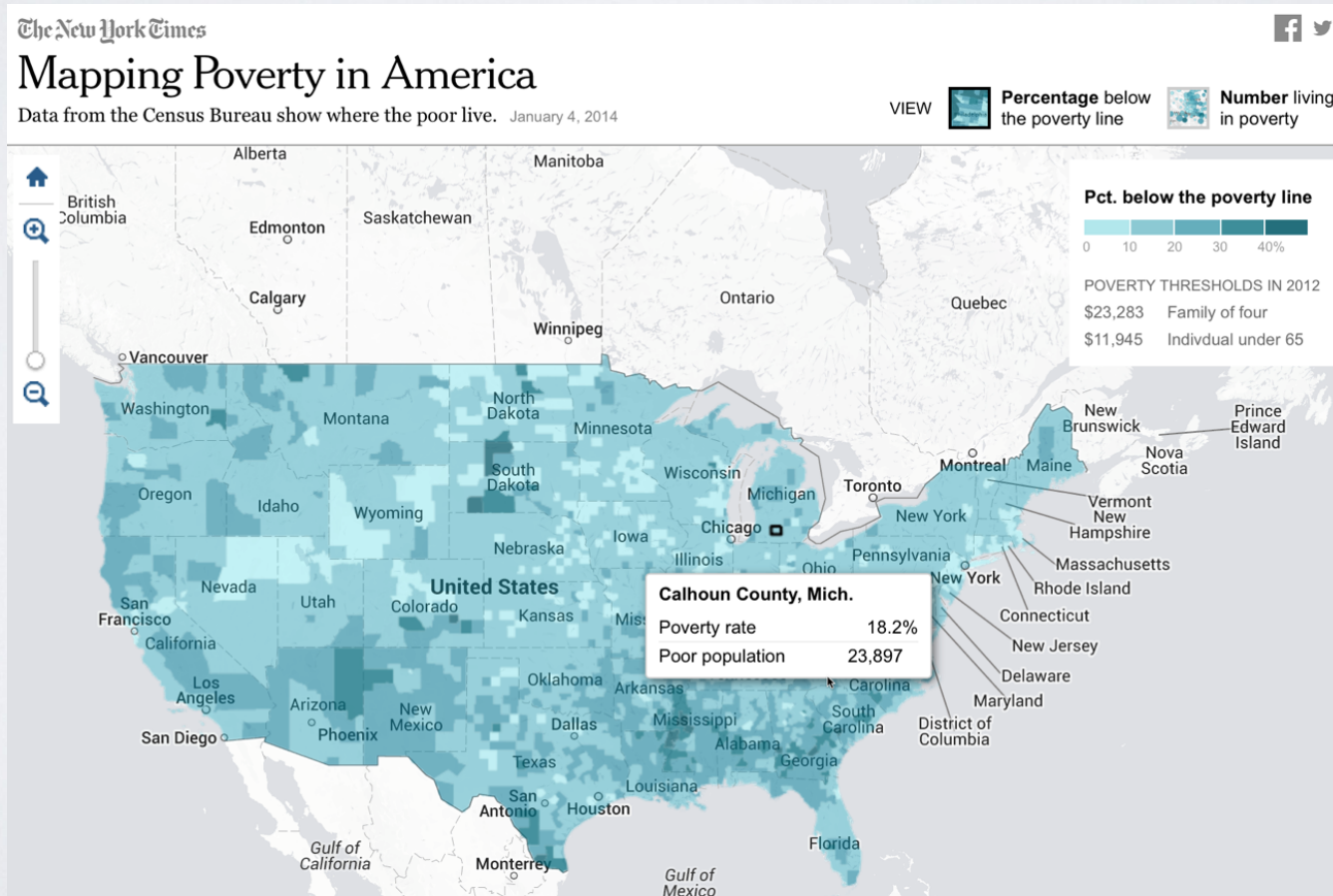
Free, award-winning timeline add-in that's really easy to use. 

Free Download



# POVERTY IN AMERICA

<http://www.nytimes.com/newsgraphics/2014/01/05/poverty-map/>



# DATA SOURCES



# MICHIGAN COUNTY FACTS

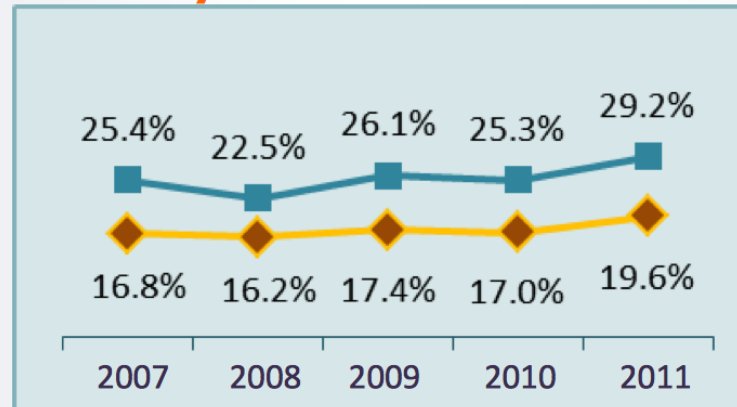
<http://www.mlpp.org/advocacy/county-fact-sheets>

## Calhoun County

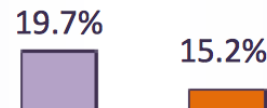


Organized in 1833, Calhoun County is one of Michigan's "cabinet counties," deriving its name from John C. Calhoun, President Andrew Jackson's Vice President at the time. The 2010 census

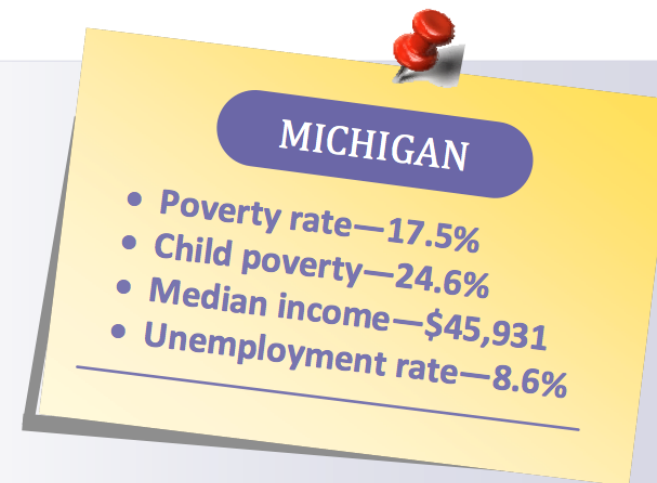
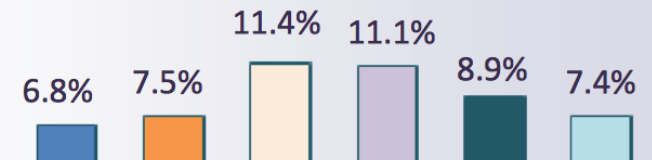
### Poverty Rate



### Uninsured



### Unemployment



# MISCHOOOLDATA.ORG



# KIDS COUNT DATA

<http://datacenter.kidscount.org>

**KIDS COUNT** data center

A PROJECT OF THE ANNIE E. CASEY FOUNDATION



# MI-SCHOOL MAPPING

<http://splash.mi-school.net/gvsucso/>



# MIPHY

[michigan.gov/miphy](http://michigan.gov/miphy)



# BEHAVIOR RISK FACTOR SURVEILLANCE SYSTEM

<http://www.cdc.gov/brfss/>





# NAEP DATA

<http://nces.ed.gov/nationsreportcard/naepdata/>



*NAEP Data Explorer*

**Analyze Data | Sample Questions | State Comparisons | State Profiles | District Profiles**



**NDE**



# US CENSUS QUICK FACTS

<http://quickfacts.census.gov/qfd/index.html>

## Michigan

Want more? [Browse data sets for Michigan](#)

People QuickFacts	Michigan	USA
i Population, 2012 estimate	9,883,360	313,914,040
i Population, 2010 (April 1) estimates base	9,883,635	308,747,508
i Population, percent change, April 1, 2010 to July 1, 2012	Z	1.7%
i Population, 2010	9,883,640	308,745,538
i Persons under 5 years, percent, 2012	5.8%	6.4%
i Persons under 18 years, percent, 2012	22.9%	23.5%
i Persons 65 years and over, percent, 2012	14.6%	13.7%
i Female persons, percent, 2012	50.9%	50.8%
<hr/>		
i White alone, percent, 2012 (a)	80.1%	77.9%
i Black or African American alone, percent, 2012 (a)	14.3%	13.1%
i American Indian and Alaska Native alone, percent, 2012 (a)	0.7%	1.2%
i Asian alone, percent, 2012 (a)	2.6%	5.1%
i Native Hawaiian and Other Pacific Islander alone, percent, 2012 (a)	Z	0.2%
i Two or More Races, percent, 2012	2.2%	2.4%
















# GAPMINDER.ORG

<http://www.gapminder.org/data/>

The table below lists all indicators displayed in Gapminder World. Click the name of the indicator or the data provider to access information about the indicator and a link to the data provider.

Indicators labeled “Various sources” are compiled by Gapminder. They can be reused freely but please attribute Gapminder.

## List of indicators in Gapminder World

Show 25 indicators				Search: <input type="text"/>		
Indicator name	Data provider	Category	Subcategory	Download	View	Visualize
Adults with HIV (%, age 15-49)	Based on UNAIDS	Health	HIV			
Age at 1st marriage (women)	Various sources	Population				
Aged 15+ employment rate (%)	International Labour Organization	Work	Employment rate			
Aged 15+ labour force participation rate (%)	International Labour Organization	Work	Labour force participation			
Aged 15+ unemployment rate (%)	International Labour Organization	Work	Unemployment			



# WEATHER-WAREHOUSE.COM

## Weather Warehouse

Your Resource for Weather Information

[Home](#) [About Us](#) [Articles](#) [Help/FAQ](#) [Products](#) [Weather Explorer](#) [Support](#)

[Weather Explorer Login](#)

**If you are using Internet Explorer, this page requires at least version 8 or higher to properly display the information**

[Click for More Historical Weather Data](#)

### Past Monthly Weather Data for Battle Creek, MI [Michigan] ("Battle Creek Kellogg Arpt") : APRIL, 1948 - 2013

All months for this station: [January](#) [February](#) [March](#) [April](#) [May](#) [June](#) [July](#) [August](#) [September](#) [October](#) [November](#) [December](#)

[\[Other Locations\]](#) [Help](#)

Year	Lowest Temperature (F)	Highest Temperature (F)	Warmest Minimum Temperature (F)	Coldest Maximum Temperature (F)	Average Minimum Temperature (F)	Average Maximum Temperature (F)	Mean Temperature (F)	Total Precipitation (In)	Total Snowfall (In)	Max 24hr Precipitation (In)	Max 24hr Snowfall (In)
2013	15	76	54	38	34.8	55.8	45.3	5.96	0.10	1.60	0.10
2012	28	73	57	41	37.0	58.9	47.9	3.41	0.00	1.46	0.00
2011	24	83	52	40	37.1	55.5	46.3	4.98	0.00	0.86	0.00
2010	27	83	63	49	44.3	68.3	56.3	2.55	0.00	1.00	0.00
2009	10	85	62	42	37.5	59.5	48.5	0.27	3.50	0.23	3.50
2008	18	81	58	42	38.3	64.4	51.4	1.43	0.00	0.49	0.00

# BONUS

# DOODLE.COM

## Doodle simplifies scheduling

Find a date for a meeting 2x faster

Free



[Schedule an event](#)

or [View example](#)

January 15, 2014

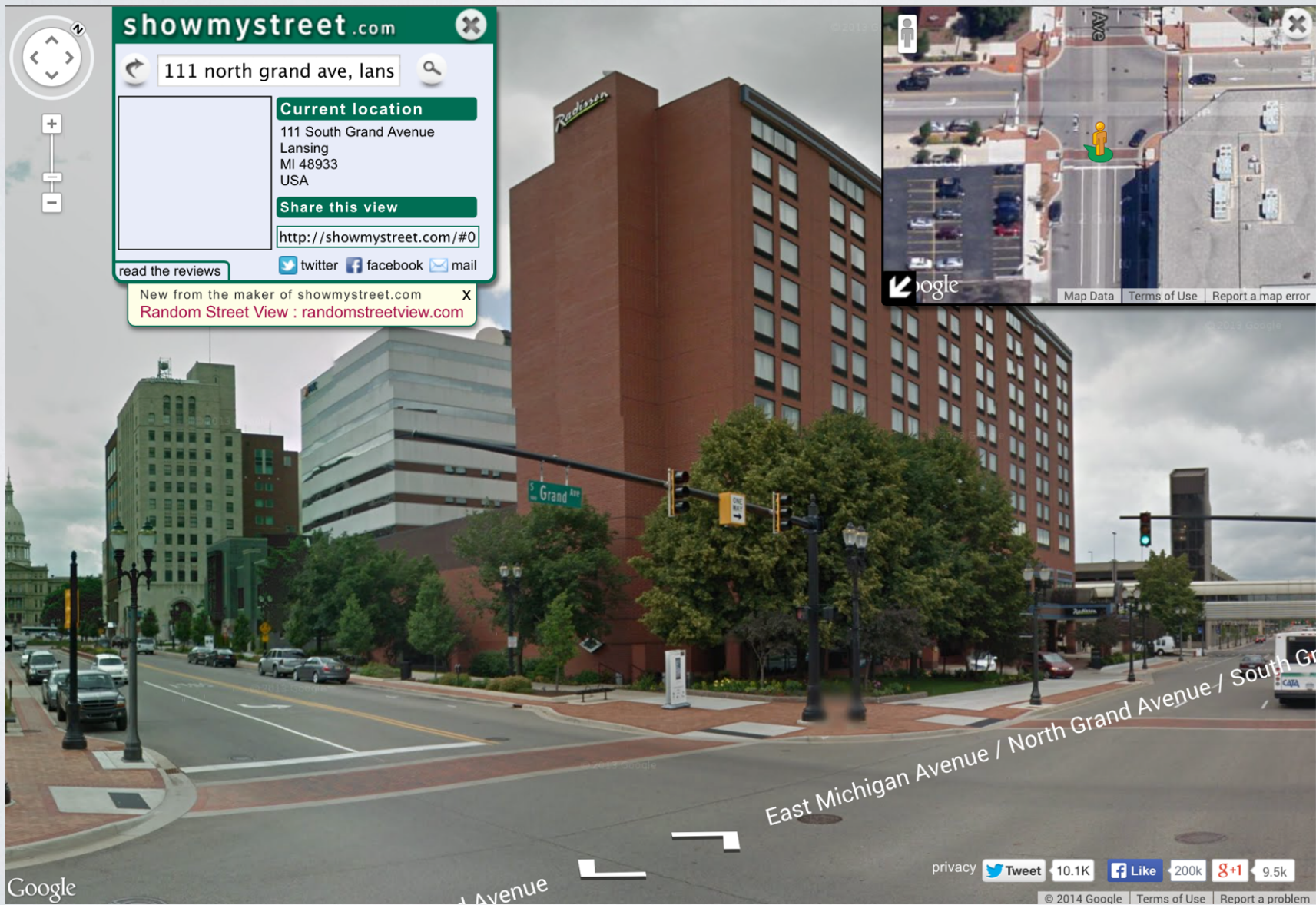
	9:00	11:00	2:00	4:00	8:00
Tom		✓		✓	



# SAYS-IT.COM



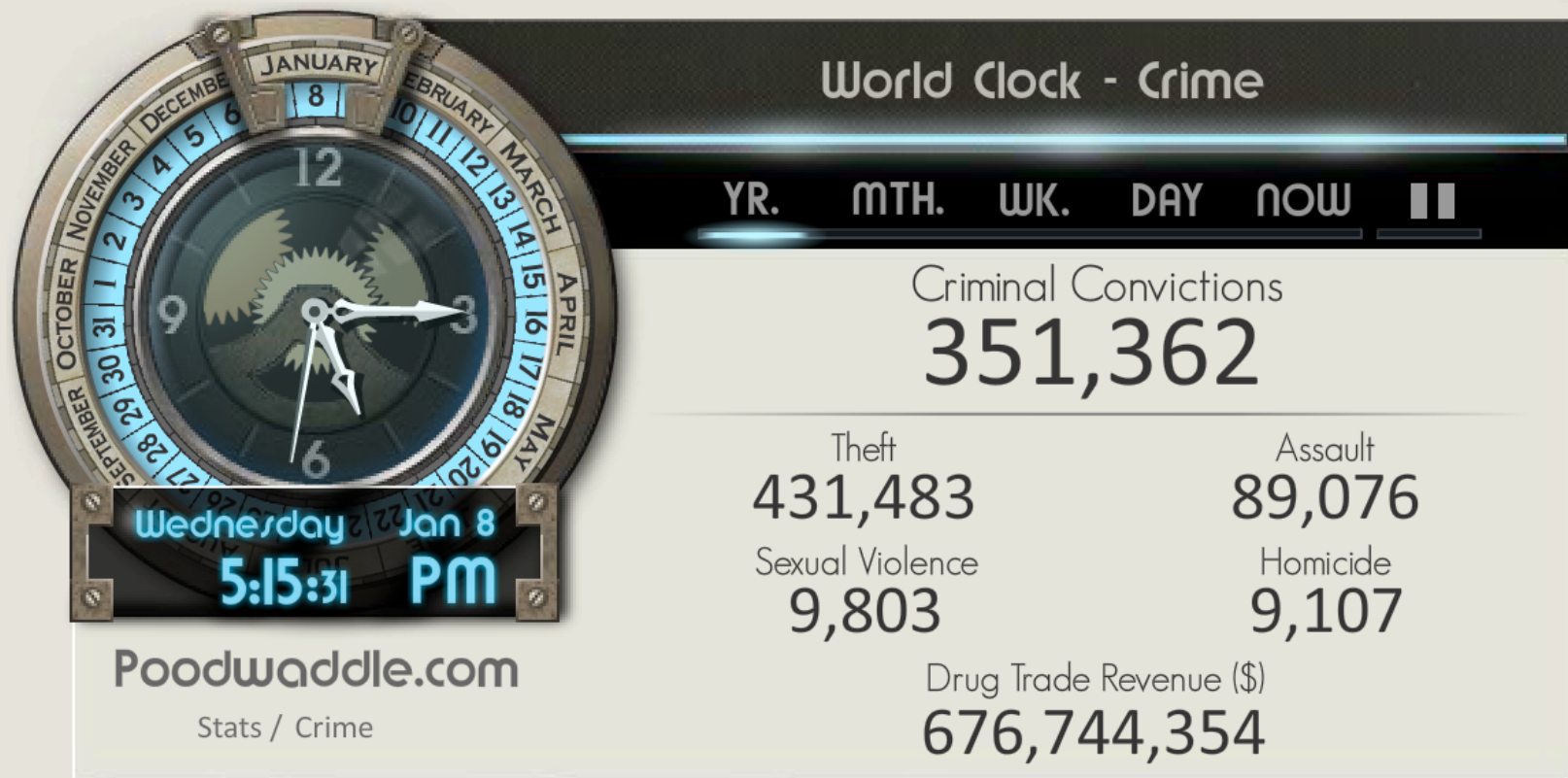
# SHOWMYSTREET.COM





# WORLD CLOCK STATS

<http://www.poodwaddle.com/Stats/>



The United Nations Office of Drug and Crime (UNODC) queries countries for crime data. From their data we can estimate about 16.6 million criminal convictions this year. Other



# GEOGREETING.COM



# YOUR IDEAS!

- Storify: <https://storify.com>
- Google docs: <https://drive.google.com/#my-drive>
- Duck Duck Go: <https://duckduckgo.com>

# USEFUL *and free!* EVALUATION WEBSITES

You may download a PDF of this presentation (under evaluation information tab) at:

**[www.ieval.net](http://www.ieval.net)**



Wendy L. Tackett, Ph.D.