

**Theme/Study:** Mud Buddies—Children will explore goopy, gooey, messy mud and other sensory materials as they shape, measure, manipulate, pour, and describe mud in a variety of ways.

## Camp Centers

**Goals** When planning activities, we consider the following areas: the three spheres of understanding including literacy, values and character, and psychodynamic development of children; DECA areas of development including Initiative, Attachment, and Self-Control; Missouri Early Childhood and Kindergarten standards including Literacy, Math, Science, Physical, Cognitive, and the Arts.

<p><b>Morning Gathering:</b> (prepared by the Horizons) We will sing a variety of mud songs including "I Love Mud" and "Mud Mud Mud is Fun," utilizing hand movements and body beats. We will also reenact <u>Mud Puddle</u> by Robert Munsch, involving children in the repeating pattern in the book.</p> <p><b>Closing Gathering:</b> (prepared by the Starbursts) The Starburst will sing a variety of Mud songs. We will also read "1 Duck stuck in the Muck." Finally we will write down all of the vocabulary words we learned during the mud week.</p>	<p><b>Dramatic Role Play</b> (prepared by the Superstars) The Superstars will have straw hats, rakes, and shovels to dress up and pretend to work on the farm. We will also provide hard hats and dump trucks with mud and wooden blocks to pretend to pour concrete and lay foundations. We will dress up like bakers with aprons to create mud pies. Children can also use mud and clay to make pinch pots and other crafts that are commonly found in the art of ceramics. They will explore vocabulary words to describe the clay and the tools they use like, damp, firm, compact, extrude, brittle, cone and glaze.</p>	<p><b>Science/Sensory</b> (prepared by the Supernovas) We will provide a variety of mud experiences. On Monday, the children will grate bar soap, tear up toilet paper, and combine with water to form "clean mud." On Tuesday, they will search for fossils and treasures in a mud excavation activity. And finally, on Thursday, by adding baking soda, paint, and vinegar to mud, we will make magic, bubbling mud!</p>
<p><b>Garden to Table/Cooking</b> (prepared by the Big Dippers) In our "mud kitchen" we will supply our children with sand, mud, water, leaves, and herbs so they may create their own "food". Later in the week, we will explore the different herbs found in our garden through a plant scavenger hunt, classify them and add them to premade chocolate pudding. Children will learn of the various sensory properties of different plants commonly used in cooking.</p>	<p><b>Art and Construction</b> (prepared by the Shooting Stars) We will explore painting techniques by using a wide variety of ways to apply paint like fly-swatters, cotton balls, squishy balls and sponges. We will throw these items to create splatter paintings. We will also use milk and paint to create designs and explore color mixing.</p>	<p><b>Music and Movement</b> (prepared by the Comets) The Comets will create mud splats (like twisters) with descriptions of gooey words like: slime, gooey, goop, and sticky. We will play limbo. We will use vocabulary like: high, low, and medium. We will play squishy ball (like hot potato) using vocabulary like: fast, slow, and hot. We will use the limbo songs with other music.</p>
<p><b>Water Play Friday</b> It is an essential childhood summer experience to play in water and the hose. We plan activities that incorporate math, science, and sensory experiences while encouraging the children to discuss their experiences with other.</p> <ul style="list-style-type: none"> <li>🕒 The Horizons will provide a variety of squeeze bottles and "mud water" to create patterns and provide sensory experiences.</li> <li>🕒 The Shooting Stars will provide cars, people and sponges in colored soapy water for a "car wash!"</li> <li>🕒 The Super Stars will be providing cans of water and paint brushes so that the children can paint on the side walk, windows, and benches.</li> <li>🕒 The Supernovas will provide sponges and buckets so children can wash furniture outside.</li> <li>🕒 The Big Dippers will have large buckets of soil, water, leaves, sticks, and sand to mix and pour with the opportunity to explore the different properties of these natural materials.</li> <li>🕒 The Starburst will explore Squishy Baff during water play. This is another sensory activity, we will use funnels, cups, and large spoons</li> </ul>		
<p><b>Extended Adventure Camp</b> In adventure camp this week we will be exploring two substances: mud and bubble liquid. In exploring mud we will use "mud" to create different kinds of art. We will use edible mud and colored mud to paint different kinds of pictures. We will then use thicker mud to create sculptures and 3D art. The children will be invited to share their art with their peers and work with a friend to create art together. On Wednesday, when the bubble bus comes, we will create different kinds of bubble machines and bubble solutions and experiment to see which works best.</p>		
<p><b>Classroom Extensions</b></p>		
<p><b>Culminating Activity</b></p>		
<p><b>Fun Wednesday Event</b> We have planned the following activity for the enjoyment of the experience. <b>The Bubblebus is coming!</b></p>		