

ievaluate app Rubric

Goal: What goal from students IEP/504 does this app need to support?

Name of App:			developer	
Content / Topic			developer Website:	
Date reviewed		Version:	Last up date:	
Review by:			Date:	Cost:
Domain	1 Weak Quality	2 Quality	3 Good Quality	4 High Quality
Curriculum Connection	Does not meet expectation	Limited or narrow scope of the topic. Under developed.	Skills or concept are practiced and reinforced. Limited level of consideration.	Very strong connection to the skill or concept being practiced. Levels of consideration offered.
Type of Skills practices	No skill practice only "flashcard" drill	Skills are practiced in gaming format.	Simulated learning environment (virtual tasks). Scaffolds activities (Beginner - Advance)	Problem based learning with simulated environment. Program monitors and advances difficulty.
Age and Grade Level	Level is not appropriate for audience. Not suitable for age or grade level. Directions are incomplete or inadequate	Level is often too easy or difficult for target audience. Features unsuitable material. Directions are unclear.	Level is appropriate but some portions maybe to easy or difficult. Most directions are clear but some are confusing.	Level is appropriate for target audience (age and grade). Directions are clear and complete.
Languages	More than one language	2-3 languages	4-5 languages	6 or more languages
Adjustable levels	Only 1 level	2 -3 levels	4-5 levels	More than 5 levels
Prompts	No feedback offered moves forward with correct or incorrect responses	Prompt is limited to indicating wrong answer. Student needs to get it right to move forward	Prompt is specific - pre-set number of tries (can't edit) before student moves forward	Prompt is specific - can set number of tries - there is a tutorial to help student
Ease of Use	Very difficult to use. Limited or no instructions. Student needs support on every use	Student needs to be cued through the process.	Student needs support (model) from adult or another peer	Intuitive student can figure out independently
Engagement	Does not meet expectation	Held the individual attention for more than 2-3 minutes	Held the individual attention for more than 5 minutes	Held the individual attention for more than 10 minutes
Sub total				
Domain	1 Weak Quality	2 Quality	3 Good Quality	4 High Quality
Customization	None	Can turn prompts off and music	Add your own items and prompts	All features are customizable including fonts.
Alternative Access	Has no access to alternative sources	Specific interface access and works consistently	App works with at least 2 access tools works consistently	App works with 3 or more access tools. Is consistent.
Data Collected	No data offered.	Data is collected in percentage only. Data cannot be printed or stored.	Data is collected. Number of correct against total attempts. Can be printed.	Data is collected. Number of correct and incorrect responses against total attempts. Can be stored and printed.
National Curriculum	No			Yes
Gender Neutral	No			Yes
When was the app updated	a year or more	within the last 9 months	within the last 6 months	within the last 3 months
Sub total from this page 1		Sub total from this page		TOTAL _____/14
Count the total of points divide by 14				
Rating:	Suitable for specific use	Satisfactory	Highly recommend	Exceeds expectations
Strengths of the APP:				
Weakness of the APP:				
Skills individual needs to have or learn before use:				
Alternative apps to consider				
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