#### Melissa Brandt

SCHOO

Marymount Manhattan College

STUDIO

Communication Arts "The Mediated Landscape"

PROFESSOR(S)

**Matthew Slaats** 

SITE

**Bowling Green** 

STUDENT NAME

**Marianne Casas** 

SCHOOL

Marymount Manhattan College

STUDIO

Communication Arts "The Mediated Landscape"

PROFESSOR(S)

**Matthew Slaats** 

SITE

**Bowling Green** 

STUDENT NAME

Joy Ferguson

SCHOOL

Marymount Manhattan College

STUDI

Communication Arts "The Mediated Landscape"

PROFESSOR(S)

**Matthew Slaats** 

SITE

**Bowling Green** 

# Come One, Come all to Bowling Green

The richness, as Brandt argues in her paper, is one major reason why people keep coming to Bowling Green Park. Brandt articulates that the contrast between the open space, the quaint local street, and the hustling and bustling offices offers pedestrians a great experience of urban exploration.

#### Unknown

Commencing from the perspective of a city dweller, Casas delves into the interaction between personal experiences and visual elements of an urban landscape - Bowling Green. Casas observes the story of Bowling Green through its images and typologies, and reflects on how these visual elements shape our urban experience.

### Unknown

In his work, Ferguson calls upon state-of-art photography technology to curate the interplay between the open space - Bowling Green Park - and its surrounding architecture elements. Moreover, he builds upon his findings to explore the spin-off influence of advanced technology and the built environment.

#### Lauren Hafley

SCHOO

Marymount Manhattan College

STUDIO

Communication Arts "The Mediated Landscape"

PROFESSOR(S)

**Matthew Slaats** 

SITE

**Bowling Green** 

STUDENT NAME

**Jarrett Lyons** 

SCHOOL

Marymount Manhattan College

STUDIO

Communication Arts "The Mediated Landscape"

PROFESSOR(S)

**Matthew Slaats** 

SITE

**Bowling Green** 

STUDENT NAME

Alessandra Marconi

SCHOOL

Marymount Manhattan College

STUDIO

Communication Arts "The Mediated Landscape"

PROFESSOR(S)

**Matthew Slaats** 

SITE

**Bowling Green** 

# Time Lapse and Cinemagram - Creative Applications that Change Our Perception of Space and Time

Hafley explores two digital tools that she believes assist people in changing their perception of space – the TimeLapse and Cinemagraph apps. Hafley argues that these simple digital tools can teach people about the transformation of a place over time. She notes that cameras all over the city could be used to create historic time lapse captures.

# Bowling Green: A Hidden Landmark in a Historic City

In his work, Lyons tries to reveal the essence of Bowling Green Park as an urban element from a historical perspective. He demonstrates the evolution of Bowling Green Park along its almost 400 year history, with the help of photographic technology and historic archives.

#### Unknown

Through observation, Marconi analyzes the usage of Bowling Green Park, which was largely affected by different weather and hours. Marconi argues that the park, despite its lower popularity, serves its traditional uses and is thought of as an active "place" in the neighborhood.

John Napolitano

Marymount Manhattan College

**Communication Arts** "The Mediated Landscape"

PROFESSOR(S)

**Matthew Slaats** 

**Bowling Green** 

STUDENT NAME

**Alanah Rafferty** 

Marymount Manhattan College

**Communication Arts** "The Mediated Landscape"

**Matthew Slaats** 

**Bowling Green** 

STUDENT NAME

**Katherine Welsh** 

Marymount Manhattan College

**Communication Arts** "The Mediated Landscape"

PROFESSOR(S)

**Matthew Slaats** 

**Bowling Green** 

#### Unknown

The natural environment is the main theme of Napolitano's work focusing on Battery and Bowling Green Parks. He introduces three elements to inspect the framework of Bowling Green – nature, water, and the built environment. Napolitano documents many details of the natural environment of Bowling Green and illustrates with his personal experiences.

#### Unknown

Rafferty created two videos at Bowling Green Park to observe the interrelations among park users, the built environment, and urban experiences.

# Bike Posts at Bowling Green

To shed light on how the physical environment shapes our city, Welsh closely examines the placement, form, and underlying policy of the bike posts around Bowling Green. She discovers that every facet of bike posts was designed to have influence on how people act and live in the city.

Melissa Best Nichole Davari Dominique Eidem Katie Manley Loren Morrissey Mackenzie Morrison Shahreen Uddin

SCHOOL

Marymount Manhattan College

STUDIO

General Studies, Environmental Science

PROFESSOR(S)

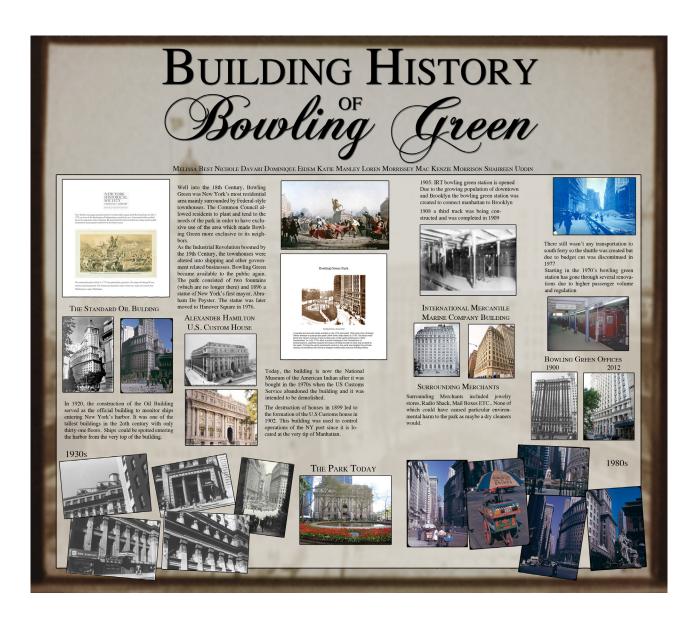
Terry Morley

SIT

**Bowling Green** 

# **Building History of Bowling Green**

Environmental Site Assessment/Due Diligence surveys, a common practice of recent property transactions, often involve researching building use and ownership history. By researching the site-use of an area, we can understand how the area was used, and determine if any environmental concerns exist. Students investigated the primary uses of buildings surrounding Bowling Green in an attempt to uncover unique or interesting environmentally related histories to bring to the public. The result was a brief historical review and history of the characteristic buildings that surround Bowling Green, major ownership exchanges and site uses.



**Victor Chiburis** Kaleena Buchholz **Kelsey Yucius** 

Marymount Manhattan College

STUDIO

General Studies, **Environmental Science** 

PROFFSSOR(S)

**Terry Morley** 

**Bowling Green** 

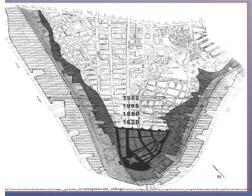
### Climate & Bowling Green

The Urban Heat Island Effect is a phenomenon that affects many large urban areas. This occurs when large areas absorb incoming solar radiation (low albedo surfaces) and slowly release the heat overnight, thus increasing nighttime temperatures. Urban areas tend to have large surface areas with low albedo, and thus are areas with high heat absorbing capacity. Vegetation and high reflective surfaces help mitigate the heat island effect by reducing the amount of incoming solar radiation. Students researched current studies that quantified this effect as well as investigating how green rooftops and vegetation assist in reducing stormwater flow and surface temperatures. A second poster visually represented the expanding lower Manhattan coastline to show the increase since the 1650's. The group then researched current estimates of storm surge and found a powerful image from LSU that models areas of potential inundation in lower Manhattan under a Category 2 hurricane.

# **Climate Surge and Bowling Green**

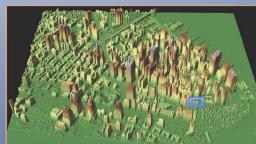
Kaleena Buchholz, Victor Chiburis, Kelsey Yucius

- xpansion in the 70s may have put lower Manhattan at risk of flooding. ower Manhattan's original shoreline sat where Pearl and Greenwich Str re today.



One of the biggest concerns is the storm surge for the NYC metro area and how it will affect Bowling green?
Category 2 storms, (like that of Irene) will most likely put the areas that are in green (on the map of lower Manhattan) under water. This would flood portions of the Brooklyn Battery Tunnel, submerge Lower Manhattan (Battery Park, Wall Street, Bowling Green).
Category 2 storm surge could reach

Category 2 storm surge could reach above five feet, Battery Park including parts of Bowling Green in southern Manhattan would be underwater.



#### **Zones of Evacuation**

- New York City's hurricane contingency plans are based on three evacuation zones
   These zones represent varying threat levels of coastal flooding resulting from
- Zone A (orange/yellow) faces the highest risk of flooding from a hurricane's storm surge. Zone A includes all low-lying coastal areas and other areas that could experience
- Zone B (green this includes Bowling Green) may experience storm surge flooding from a
- moderate (Category 2 or higher) hurricane. Zone C (white) may experience storm surge flooding from a major hurricane (Category 3
- & 4) making landfall just south of New York City.



Miguel Saavedra Morgan Campbell Isabella Yoshida **Kiersten Amberg Austin Nelson** 

SCHOOL

Marymount Manhattan College

General Studies, **Environmental Science** 

PROFFSSOR(S)

**Terry Morley** 

**Bowling Green** 

# The Landscape of Bowling Green

How is Bowling Green used today? How can we characterize the park? Students involved in the landscape group were first tasked with conducting an inventory of Bowling Green for the major themes of the Mary Miss project: Air and Food, Life, Waste, Water and Energy. Secondly, students documented how Bowling Green 'fit' within the larger landscape by identifying green-links to other natural areas nearby. Students completed the poster by incorporating their mapping results into an attractive map and placed Bowling Green within the Lower Manhattan green area complex. Other green areas include the 22-acre Battery Park, and the eight-acre City Hall Park, all located within one mile of Bowling Green.



**Melissa Aquiles** Jessie Berg Sarah Biggs **Brock Henderson Gerrett Keefe Brian Murray** Jennifer Sabastiano **Austin Sora** 

Marymount Manhattan College

STUDIO

General Studies, **Environmental Science** 

PROFESSOR(S)

**Terry Morley** 

**Bowling Green** 

# **Natural History of Bowling Green**

What was Manhattan like before European settlement? What species inhabited lower Manhattan when it was 'wild'? Were there streams, wetlands and forests or open clearings? Dr. Eric Sanderson's Mannahatta project explores these questions in detail, and students used these resources to further research the landscape of the past. The overall theme of this group was to explore how the natural history of Bowling Green has changed since its use as a cattle market in the 1600's. Students in this group also used information from Sanderson's Welikia project to demonstrate the change in the natural landscape and to map the current tree species composition at the park. Students contrasted natural peregrine falcon habitat with structures now used by the resident falcon pair residing near Bowling Green.

