## Storytime: Animals All Around

Too Much Noise by Ann McGovern. "Too noisy," said Peter. Peter went to the wise man. "Do as I say. Get a . . ." Have the children draw the animals. Don't worry if it looks like scribbles.

Your youngest children can say the sounds of the animals, the names of the animals, and older children can repeat the words "too noisy", while older children retell the whole story, or as much of it as they can.

cow	donkey	sheep	hen
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			EBIN
dog	cat	Bed creaked; floor squeaked	Leaves fell on roof, swish, swish Tea kettle whistled, hiss, hiss

# Storytime: Animals All Around

#### Books we shared included:

What's New on the Farm by Catherine Nichols
I Love You Sun, I Love You Moon by Karen Pandell
Cows in the Kitchen by June Crebbin
Who Am I? by Begin Smart Books
Sheep in a Jeep by Nancy Shaw
Duck Rabbit by Amy Rosenthal and Tom Lichtenheld

## Songs and Rhymes

<u>Come Along and Sing with Me</u> Come along and sing with me, sing with me, sing with me Come along and sing with me; it's time for storytime. [bounce, sit, clap, stretch, sing]

Peek-a-Boo to the tune of Frère Jacques Peek a boo, peek a boo. I see you; I see you. I see your button nose. I see your tiny toes. I see you; peek a boo.

# Hickory Dickory Dock

Hickory dickory dock. The mouse ran up the clock. The clock struck one. The mouse ran down. Hickory dickory dock.

## Round and Round the Garden

Round and round the garden Goes the little mouse Up, up, up he creeps Up into his house. Round and round the garden Goes the teddy bear One step, two steps Tickle you under there.

## Chicken Family to the tune of Down by the Station

Down in the barnyard, early in the morning See the little chicken family all in a row. See the mommy chicken. She is called a hen. Cluck, cluck, cluck.

And off she goes! Down in the barnyard, early in the morning See the little chicken family all in a row. See the daddy chicken. He is called a rooster. Cock-a-doodle-doo.

#### And off he goes!

Down in the barnyard, early in the morning See the little chicken family all in a row. See the baby chickens They are called chicks. Peep, peep, peep. And off they go!

## <u>Rig a Jig Jig</u>

from Songs and Games for Toddlers by Bob McGrath As I was walking down the street, down the street, down the street A little friend I chanced to meet, Hi-ho, hi-ho, hi-ho! Rig-a-jig-jig and away we go, away we go, away we go, [gallop] Rig-a-jig-jig and away we go, Hi-ho, hi-ho, hi-ho!

## **Wiggles**

Wiggle your fingers, wiggle your toes, wiggle your shoulders, wiggle your nose.

Now all the wiggles are out of me and I will sit as still as I can be.

## Merrily to tune of Mary Had a Little Lamb

Merrily we stroll along, stroll along, stroll along; Merrily we stroll along, waving to our friends.

## Abracadabra

Abracadabra ziggety zing. You can be anything. Just close your eyes, and turn around. Then make a wish with a rhyming sound. Abracadabra ziggety zarmer. You can be a farmer!

## Goodbye Song

This is the way our hands say goodbye, with a clap, clap-clap; clap, clap-clap. This is the way our hands say goodbye, with a clap, clap-clap, clap-clap. This is the way our knees say goodbye, with a tap tap-tap. Tap tap-tap. This is the way our knees say goodbye, with a tap tap-tap, tap-tap. This is the way our knees say goodbye, with a tap tap-tap, tap-tap. This is the way we wave goodbye, wave goodbye, wave goodbye This is the way we wave goodbye, goodbye until next time.

## You help your children develop narrative skills when you

- Encourage your baby to babble/talk
- Ask what questions and have your toddler repeat what you say
- Encourage your preschooler to tell and retell stories

**Narrative skills,** your child's ability to describe things and events and to tell and retell stories, will later help them understand what they read.