**Storytime: Animals All Around**


Your youngest children can say the sounds of the animals, the names of the animals, and older children can repeat the words “too noisy”, while older children retell the whole story, or as much of it as they can.

<table>
<thead>
<tr>
<th>cow</th>
<th>donkey</th>
<th>sheep</th>
<th>hen</th>
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<td>Bed creaked; floor squeaked</td>
<td>Leaves fell on roof, swish, swish Tea kettle whistled, hiss, hiss</td>
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<tr>
<td>dog</td>
<td>cat</td>
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Books we shared included:
What's New on the Farm by Catherine Nichols
I Love You Sun, I Love You Moon by Karen Pandell
Cows in the Kitchen by June Crebbin
Who Am I? by Begin Smart Books
Sheep in a Jeep by Nancy Shaw
Duck Rabbit by Amy Rosenthal and Tom Lichtenheld

Songs and Rhymes
Come Along and Sing with Me
Come along and sing with me, sing with me,
sing with me
Come along and sing with me; it’s time for storytime.
[bounce, sit, clap, stretch, sing]

Peek-a-Boo to the tune of Frère Jacques
Peek a boo, peek a boo.
I see you; I see you.
I see your button nose.
I see your tiny toes.
I see you; peek a boo.

Hickory Dickory Dock
Hickory dickory dock.
The mouse ran up the clock.
The clock struck one.
The mouse ran down.
Hickory dickory dock.

Round and Round the Garden
Round and round the garden
Goes the little mouse
Up, up, up he creeps
Up into his house.
Round and round the garden
Goes the teddy bear
One step, two steps
Tickle you under there.

Chicken Family to the tune of Down by the Station
Down in the barnyard, early in the morning
See the little chicken family all in a row.
See the mommy chicken.
She is called a hen.
Cluck, cluck, cluck.
And off she goes!
Down in the barnyard, early in the morning
See the little chicken family all in a row.
See the daddy chicken.
He is called a rooster.
Cock-a-doodle-doo.
And off he goes!
Down in the barnyard, early in the morning
See the little chicken family all in a row.
See the baby chickens
They are called chicks.
Peep, peep, peep.
And off they go!

Rig a Jig Jig
from Songs and Games for Toddlers by Bob McGrath
As I was walking down the street, down the street,
down the street
A little friend I chanced to meet, Hi-ho, hi-ho, hi-ho!
Rig-a-jig-jig and away we go, away we go, away we go, [gallop]
Rig-a-jig-jig and away we go, Hi-ho, hi-ho, hi-ho!

Wiggles
Wiggle your fingers, wiggle your toes, wiggle your shoulders, wiggle your nose.
Now all the wiggles are out of me and I will sit as still
as I can be.

Merrily to tune of Mary Had a Little Lamb
Merrily we stroll along, stroll along, stroll along;
Merrily we stroll along, waving to our friends.

Abracadabra
Abracadabra ziggety zing. You can be anything.
Just close your eyes, and turn around.
Then make a wish with a rhyming sound.
Abracadabra ziggety zarmer. You can be a farmer!

Goodbye Song
This is the way our hands say goodbye, with a clap, clap-clap; clap, clap-clap.
This is the way our hands say goodbye, with a tap tap-tap. Tap tap-tap.
This is the way our knees say goodbye, with a tap tap-tap, tap-tap.
This is the way we wave goodbye, wave goodbye, wave goodbye
This is the way we wave goodbye, goodbye until next time.

You help your children develop
narrative skills when you
• Encourage your baby to babble/talk
• Ask what questions and have your toddler repeat what you say
• Encourage your preschooler to tell and retell stories

Narrative skills, your child’s ability to describe things and events and to tell and retell stories, will later help them understand what they read.