



Yadkin County Public Library

presents

ABC Kids

Preschool STORYTIME

Building reading skills in
Children—
From the ground up!



Featuring the Letter
for Zippety Zoo!



Why Parents
and Grandparents
are so Important in
Helping their Children
get
Ready to Read

- ◇ You know your child best
- ◇ Children learn best when they are in a good mood, and you know their moods best.
- ◇ You can help your child learn reading skills in ways that are easiest for them.
- ◇ Children learn best by doing things-and they love doing things with you! Take every chance you have to read with your child, tell and talk about stories, say nursery rhymes and sing songs.

At the Yadkin County Public Library, we believe it is important for every child to learn early literacy skills—and the sooner, the better! During our STORYTIME sessions, we will be highlighting one of these six Early Literacy Skills, which include:

Letter knowledge, Narrative skills, Phonological Awareness, Print awareness, Print motivation, and Vocabulary.

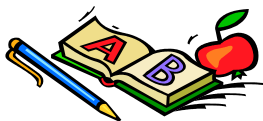
Today we will be talking about the early literacy skill “**Print Awareness**”, and demonstrating some ways you can help your child with this skill. **Print Awareness is noticing print everywhere! It also involves knowing how to handle a book, and understanding how to follow the words on a page.** Below are some “Print Awareness” tips from the *Every Child Ready to Read @ your library* program. We hope that you may be able to use some of these tips at home as you help your child get “Ready to Read”.

- Talk about written words you see in your community: road signs, advertisements, bumper stickers, and grocery stores.
- When reading with your child, run your finger under the words occasionally so that he/she will see that it is the TEXT you are reading, not the pictures.
- Let your child turn the pages of a book while you read.
- Let your child hold the book and read or tell the story.

Every Child Ready to Read @ your library is a project of the Public Library Association and the Association for Library Service to Children, divisions of the American Library Association.

Early Literacy

What children know
about reading and
writing before they can
actually
read and
write

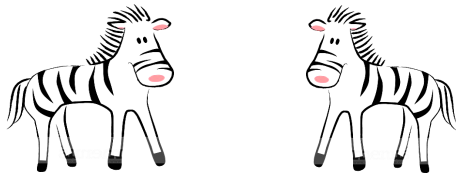


EARLY LITERACY FACT: Research shows that 55 % of communication is body language, 38% tone of voice, and only 7% the content. If you are reading and enjoying it, your child is more likely to model that behavior. You may even find your child picking up *your* books and pretending to read!



Zz

Zippety Zoo!



Zebras in the Zoo

Five zebras in a zoo (*wiggle fingers*)
 The first one said, "I need new shoes"
 (*touch thumb*)
 The second one said, "I do, too"
 (*touch index finger*)
 The third one said, "My name is Sue"
 (*touch middle finger*)
 The fourth one said, "It's nice to meet you"
 (*grab ring finger and shake hands with it*)
 The fifth one said, "How do you do?"
 (*wave with little finger*)

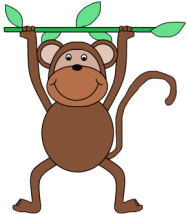


ZOO

Animals are so Charming

Tune: "Skip to My Lou"

Chorus: Zoo, zoo, trip to the zoo.
 Zoo, zoo, trip to the zoo.
 Zoo, zoo, trip to the zoo.
 Animals are so charming.



Verse 1: I went to the city zoo,
 Saw a camel and a gnu,
 Saw an anaconda, too!
 Animals are so charming.

(repeat chorus)

Verse 2: I looked at the tall giraffe;
 Watched a hippo take a bath;
 And the monkeys made me laugh,
 Animals are so charming.

(repeat chorus)

Verse 3: The gorilla had some silly swings,
 The penguins flapped their funny wings,
 And the seals swam through some rings.
 Animals are so charming.

Going to the Zoo

Tune: "The Wheels on the Bus"

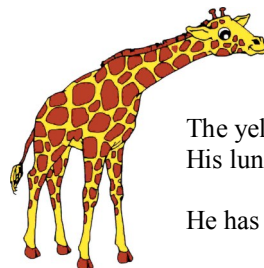
Oh, we are going to the zoo,
 Oo-oo-oo, Oo-oo-oo
 We are going to the zoo
 What about you?

Oh, we will see some lions there,
 Lions there, lions there.
 We will see some lions there.
 They have lots of hair!

Oh, we will see some tigers there,
 Tigers there, tigers there.
 We will see some tigers there.
 Their stripes are everywhere!

Oh, we will see some monkeys there,
 Monkeys there, monkeys there.
 We will see some monkeys there,
 Climbing everywhere!

Oh, we are going to the zoo,
 Oo-oo-oo, Oo-oo-oo
 We are going to the zoo
 What about you?



One, One, the Zoo is Lots of Fun!

(a chant)

One, one, the zoo is lots of fun!
 Two, two, I see a kangaroo!
 Three, three, I see a chimpanzee!
 Four, four, Hear the lions roar!
 Five, five, watch the seals dive!
 Six, six, there's a monkey doing tricks!
 Seven, seven, count the elephants-eleven!
 Eight, eight, a tiger and his mate!
 Nine, nine, penguins in a line!
 Ten, ten, I want to come again!



The Yellow Giraffe

The yellow giraffe is tall as can be. (*put hand up high*)
 His lunch is a bunch of leaves off a tree.
 (*put arm up for tree branches*)
 He has a very long neck and his legs are long, too.
 (*point to neck and legs*)
 And he can run faster than his friends in the zoo. (*run in place*)



For more reading fun, look for the
 following books recommended for
 Preschoolers at the
 Yadkin County Public Library
 today!

ANIMAL STRIKE AT THE ZOO by Karma Wilson
 CORDUROY AT THE ZOO by B.G. Hennessy
 GOING TO THE ZOO by Tom Paxton
 PUT ME IN THE ZOO by Robert Lopshire
 SAM WHO NEVER FORGETS by Eve Rice
 ZOO! A BOOK OF POEMS by Lee Bennett Hopkins (JNF)
 THE ZOO BOOK by Jan Pfloug
 ZOO SIZES by Patricia Whitehouse (JNF)
 ZOO SONG by Barbara Bottner
 ZOO PATTERNS by Patricia Whitehouse (JNF)
 GIRAFFES CAN'T DANCE by Giles Andreae