Agenda

Time	Event
8:15 - 9:00	Continental Breakfast
9:00 - 9:10	Welcome
9:10 - 9:40	Center for Interactive Learning and Collaboration
9:50 - 10:35	Achieving Personalized Instruction and Customizing Distance Learning
10:35 - 10:50	Break
10:50 - 11:35	What Makes a Quality Online Course
11:35 - 12:15	Lunch
12:15 - 1:00	Virtual Learning Academy Charter School
1:10 - 2:15	Panel Discussion
2:15 - 2:30	Closing

Distance Learning Panel Discussion

Panel experts will discuss and share how they implement distance learning programs and how they use distance education to improve, extend, and advance student learning.

Panel Moderator: **Rachel Bruce**
Distance Learning Educator and Facilitator
Lisbon Regional School

Panelists:

Mary Coleman
Guidance Director
Lisbon Regional School

Ron Danault
Computer TECH/CISCO
Distance Learning Teacher
White Mountains Regional High School

George Fryburg
Director of Connect NH

Steve Sexton
Principal
Lisbon Regional School

Distance Learning Conference

October 22, 2014
Mountain View Grand

Center for Interactive Learning and Collaboration

Learn what CILC is and the content that they share, from various education specialists and schools across the United States. CILC programs are available for desktop and room sized video conferencing platforms.

Presenter: **Jan Zanetis**
Chief Executive Officer of CILC

Achieving Personalized Instruction and Customizing Distance Learning

In this presentation, we will explore successful strategies for differentiating and personalizing instruction while employing the Odysseyware online learning platform, lessons and resources. Utilizing Odysseyware's Course Customization tools, learn how teachers can adjust a course's instructional scope and sequence, add or skip specific lessons, or embed additional content to provide additional background knowledge and extension activities, or to differentiate lessons to address diverse learning styles.

Additionally, we will explore how to use Odysseyware's Teacher Authoring Tool to create unique teacher-authored lessons, projects and assessments with embedded web 2.0 content, including videos, multimedia and interactive learning activities

Presenter: **Tiffany Huber**
Odysseyware Educational Consultant

What Makes a Quality Online Course?

This presentation provides an overview of various key components of quality online courses, including facilitation. Topics covered include iNACOL Standards, building community, communication, collaboration, pedagogic strategies, and instructional expectations. Best practices will be presented for modifying and redefining elements of a school curriculum and teaching to best teach students online and prepare them for college and beyond. Current examples from The Virtual High School's catalog of online courses will be presented, including STEM-related courses.

Presenter: **John Englander**
Director of Curriculum and Instruction for VHS

Virtual Learning Academy Charter School

In July 2013, the Virtual Learning Academy Charter School was awarded a Next Generation Learning Challenge grant to implement a breakthrough college-readiness model. The model provides students and families with the opportunity to radically personalize learning by creating individualized learning that reflect their particular interests and goals.

Students earn competencies through a variety of learning pathways, including independent studies, projects, internships, work experiences, online courses, face-to-face courses, hobbies, service learning, or a combination of activities. Students who participate in these learning experiences will find that there is no prescribed way or timeline for earning a competency; there is just the way that works best for the student.

Combine the VLACS' multiple pathways model with our commitment to partnering with local schools, and the results are endless pathways for your students to meet competencies. Participants in this session will leave with a better understanding of competency-based education, VLACS, and our commitment to partnering with locals schools.

Presenters: **Ollire Lane-Wortley**
Director of Academic Support

Tony Baldasaro
Chief Human Resource Officer