

The LifeNet

Spring 2014



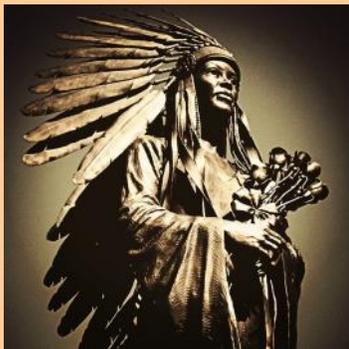
Change



and



Transition:



...Same Unconquered Seminole Spirit

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in Higher Education

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SPECIAL ALUMNI ISSUE

Many higher education professionals throughout the country remember Dr. Hardee for her establishment of the FSU Higher Education LifeNet, a support system that continues throughout graduates' professional years. It is with this guidance that the Hardee Center quarterly newsletter promotes the LifeNet of students, alumni, faculty, and friends of the Florida State University Higher Education Program, as well as seek support for future endeavors.

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Remarks from the Director

Dear Alumni and Friends of the Hardee Center:

As the semester closes and we prepare to send the next generation of higher education graduates out into the world, we are pleased to provide this update from the Florida State Hardee Center.

It is always with combined excitement and sadness that we close each academic year. This year is especially poignant for me as Eddie Higginbotham, IV graduates and completes his role as the Associate Director and graduate assistant for the Center. I know that you agree with me that he has been exceptional! With his guidance we reinstated the Hardee Center Board, celebrated Dr. Hardee's Centennial, and hosted many professional development and social events. No detail was ever left undone and he typically had already handled tasks before I realized that they needed to be done. Even though I will miss him greatly, I am pleased to share that Eddie will be joining the staff of the FSU Office of New Student and Family Programs. Best wishes and congratulations, Eddie and many thanks for making the Hardee Center better through your leadership!

With Eddie's departure, we will welcome Mr. Ali Raza from the University of Texas – Austin to serve in this role starting in August. I am confident that Ali will do a great job and build on the foundation that has been established.

It was a pleasure seeing so many of you in Baltimore at the NASPA reception. The concept of the LifeNet comes alive for our graduate students at these events – I appreciate our alumni's continued involvement and support. I look forward to seeing even more of you at the 2015 NASPA in New Orleans!

I am very pleased to report that the endowment that we established for the Hardee Centennial continues to grow. Your contributions are greatly appreciated and so important to ensuring the future success of the Center. I thank all of you who have so loyally donated.

In this issue you will see that our plans for the fall include a reunion for the early 1990s graduates to coincide with the Hardee Fellows Induction Ceremony and a professional development program on October 3-4. I hope to see many of you then. In the meantime, have a great summer and thanks for all that you do for FSU and the Hardee Center.

Sincerely,

Mary B. Coburn

Director of the Hardee Center
Vice President for Student Affairs

Florida State Reception

@ NASPA 2014



By: Mallory Foutch,
The University of Texas at Austin
Incoming 1st Year Master's Student, University Housing

Throughout my Visiting Days experience with Florida State University's Higher Education Master's Program, a unifying motto between current students was "The LifeNet is Real". After thoroughly enjoying my Visiting Days experience in February 2014 and committing to attend FSU beginning in fall 2014, I could not wait to see the LifeNet in action and begin to feel like a true 'Nole. Luckily, my first immersion into the LifeNet came sooner than I anticipated – at the Florida State Reception during the 2014 NASPA Annual Conference in Baltimore, MD.

On the evening of March 17th, the Division of Student Affairs and College of Education came together to host the FSU Reception where over 200 students, alumni, faculty, staff, and friends of Florida State gathered to network and strengthen the community of the LifeNet. Guests of the reception enjoyed conversation, food, music, door prizes, and more. Many speakers took the stage to talk about the exciting things happening in Higher Education at FSU.

Amidst the excitement of having so many LifeNet members in the room, Dr. Mary Coburn, Vice President for Student Affairs and the Director of the Hardee Center, took the stage and enthusiastically welcomed all in attendance. Dr. Coburn began by recognizing some members of the Hardee Center Board, as well as the NASPA "Hardee Dissertation of the Year" winner, Dr. Brian McGowan. Speaking of the rich tradition of the Hardee Center and the legacy of Dr. Melvane Hardee, Dr. Coburn engaged all of the reception-goers not only with stories, but also with raffles, including a football signed by Coach Jimbo Fisher.

Dr. Robert Schwartz, Department Chair and Professor, followed up with exciting updates about the FSU College of Education and the Higher Education program. Dr. Schwartz mentioned many different awards and recognitions current students, faculty members, and members of the LifeNet had received from NASPA, ACPA, and others organizations over the past year, of which the audience was delighted to hear. The audience was further excited as Dr. Schwartz introduced the graduating cohort of second year students in the Higher Education program, giving them the microphone to deliver quick "Hire Me!" pitches to the audience. Dr. Schwartz and everyone at the reception wished them luck as they prepare to enter the field as new professionals.

The opportunity to attend the 2014 NASPA Annual Conference was truly a crystallizing experience for me, affirming my passion for pursuing a career in Student Affairs. Attending the FSU Reception further validated my excitement for becoming a 'Nole and in joining the LifeNet; a community so supportive, excited, and welcoming, even when I had just met so many of them for the first time. The amount of FSU pride in the room, accompanied by the spirit of Dr. Hardee, truly made me excited and thankful to have the opportunity to join this community and attend one of the best universities and Higher Education programs in the country.

The FSU Reception was welcoming, the food was tasty, the speakers were engaging, "The LifeNet was real." While this was only my first FSU Reception experience, I know it will not be my last. The privilege and pride I have in joining this amazing community of Student Affairs and Higher Education practitioners, educators, and supporters is something I will not soon forget. Go Noles and see you next year in New Orleans!





2014 Dalton Institute Recap

"Promoting an Ethic of Care"

By: Kari Roberts, 2nd Year Master's Student
New Student & Family Programs & Dalton 2014 Intern



Every February, the Dalton Institute brings together students, faculty, and staff from around the country to discuss different topics in relation to character development in college students. This year, the theme for the institute was Promoting an Ethic of Care: Student Well-Being as a Priority for Higher Education. Participants at this year's institute increased both the breadth and depth of their knowledge of student well-being as well as programs and initiatives around the country that support and promote student well-being. Throughout the institute, participants had the opportunity for networking, reflection, and conversation with other participants around the topic. After the institute, participants reported having a very positive experience at this year's institute, and many plan to return next year!

The 2014 Dalton Institute hosted four keynote speakers, a student panel, and 33 concurrent sessions. The keynote sessions and student panels attracted a large audience, and concurrent sessions provided smaller group settings that allowed for conversation and reflection on the topics being presented.

The keynote speakers were Dr. Arthur Chickering, Dr. Richard Keeling, Dr. Gage Paine, and Dr. John Ratey. These four speakers provided a set of diverse perspectives on college student well-being, including a neurological connection to student well-being, practical ways to improve student well-being from the student affairs perspective, and a call to action to develop holistically supportive environments for students.

Concurrent sessions at this year's institute covered a wide array of topics related to student well-being. Participants reported gaining general knowledge related to student well-being, strategies to improve student well-being, as well as a greater knowledge of current research on student well-being. Several sessions included a discussion of well-being for professionals as well as students, and many participants reported that these discussions were one of the highlights of the institute.

Each year, the Dalton Institute sponsors two awards, the Dissertation of the Year Award and the Best Practices Award. Recipients of these awards receive a complimentary Dalton Institute registration, publication opportunities, and a cash award. This year's Dissertation of the Year award winner was Dr. Tiffani Riggers-Piehl. Her dissertation title is "Enhancing Classrooms and Conversation: How Interactions with Faculty Predict Change in Students' Spirituality in College." The winner of this year's Best Practices

Award is Mosaic Coaching. Mosaic Coaching is an enterprise within the Air Force Academy's Center for Character and Leadership Development. The mission of Mosaic Coaching is "developing leaders of character through engaging professional coaching relationships." Congratulations to our two award winners!

In 2015, the Jon C. Dalton Institute on College Student Values will celebrate its 25th anniversary! The 2015 Dalton institute will take place February 5th- 7th in Tallahassee, Florida. If you are interested in learning more about the institute and for updates on next year's theme, please visit: studentvalues.fsu.edu. We would love to have you join us in the Dalton Institute experience!



Dafton Institute Dinner Dialogue

with Dr. Paine & Dr. Chickering

By: Andrew La Haie, 1st Year Master's Student
University Housing

February 7, 2014 was a very special day for fifty-two members of the Florida State community, which included many members of the FSU Higher Education master's and doctoral program. The Jon C. Dalton Institute on College Student Values offered the chance to participate in Dinner Dialogues with renowned theorist Dr. Arthur Chickering and the Vice President of Student Affairs at the University of Texas at Austin, Dr. Gage Paine. Students and guests listened to Dr. Chickering and Dr. Paine, as they described their educational background and how small moments in their lives led to incredible opportunities to become invested in the growth of Student Affairs.

Members of the audience were encouraged to ask questions, and many of the questions resonated with graduate students soon to become professionals. When asked about developing a voice as a new professional, Dr. Paine advised, "You have to listen and really be able to ask questions and be a learner... so that when you do speak truth, you have the best chance of being heard and being listened to. You have to be effective." Some students were considering a doctorate degree soon after graduate school, and both panel members

gave similar comments, centralizing around doing what is best for the individual. Dr. Chickering said to "turn toward challenge... building a career around this will lead to a satisfying, fulfilling life". Other questions ranged from adopting an ethic of care at institutions, creating change in organizations, and thoughts on restorative justice in higher education.

The final minutes of the panel concluded with Dr. Chickering and Dr. Paine providing general life advice for any professional. Dr. Paine discussed work-life balance, saying, "(I) no longer talk about balance; I talk about an integrated life... I (have) had people who helped me navigate the difficulties and challenges in my life." She also mentioned that "(being) clear about your values and who you are" is vital for any professional when making decisions about the future. Dr. Chickering talked about his relationship with his wife, Jo, and spoke upon the importance of commitment: "Value the development of the other person as much as your own. (Be) intentional about that and making the sacrifices necessary for that to occur."

Overall, the Dinner Dialogue event was a rewarding opportunity for the Florida State community to interact with incredible professionals in the realm of Student Affairs!



FSU Welcomes Back Dr. Susan Komives

By: Ben Cecil, 1st Year Master's Student
University Housing

On Friday, February 14, the Florida State University Higher Education program welcomed distinguished alumna Dr. Susan Komives back to Florida State's campus. A collaborative effort between the Division of Student Affairs, the Department of Educational Leadership and Policy Studies, and the Hardee Center for Leadership and Ethics in Higher Education, students, faculty, and staff alike engaged in dialogue in a myriad of topics relating to current issues in higher education. The half-day event was filled with learning moments and opportunities for questions, reflection, and application of knowledge to professional and/or graduate roles.

Beginning with an intimate breakfast with staff from the Division of Student Affairs, Dr. Komives spoke anecdotally about her time as an undergraduate student at Florida State, recalling fondly three specific posters on the wall of her residence hall room during her first year. The most telling and insightful into her professional practice and research was a Japanese proverb: "none of us is as smart as all of us", a philosophy Dr. Komives indicated influenced her career and integrated into her role as both a practitioner and faculty member. Providing her thoughts on the future of student affairs, Dr. Komives indicated that "no generation is better or worse than the other, they are just different." With these increasing differences, the role of collaboration and teamwork in student affairs is necessary to best serve students. During this gathering, Dr. Komives shared with staff a brief overview of her career, as well as her research with student leadership throughout her time as faculty at the University of Maryland.



A lunchtime dialogue with current ELPS graduate students as well as potential doctoral students provided a space for students to engage with each other and to provide advice for those preparing to enter the field. Dr. Komives reminded students to "listen eloquently", a skill sometimes forgotten in a "profession full of noise". This reminder challenged the students in the room to listen – and not forget their primary role to serve students. Often times, the greatest growth not only for our students but also for student affairs professionals occurs in those quiet moments of eloquent listening, taking into account how to best serve and learn with the students we interact with daily.

Our conversation turned to the ethic of care in student affairs, this year's theme for the Dalton Institute on College Student Values Conference. Hearing Dr. Komives' definition of the ethic of care was catalytic in synthesizing all of the information learned in the previous week through conference sessions; the ethic of care, according to Dr.

Komives is, simply, the values and actions we bring to work each day. While the ethic of care for our students is clearly important, Dr. Komives reminded the room that this care does not start and stop with our students. The same ethic of care we provide to our students should be exercised by graduate students and student affairs professionals like, a gentle reminder for all of us to create, maintain, and implement balance in our personal and professional lives.

Having the opportunity to host Dr. Susan Komives on campus was an honor, and I am grateful to the number of campus partners who made the visit back to her alma mater possible. One of the greatest aspects of Florida State's Higher Education program is this ability to engage with our distinguished LifeNet alumni in so many aspects – from campus events, to conferences, and everywhere in between. The knowledge shared from Dr. Komives as well as the number of faculty, staff, and students participating in this event were contagious, creating an environment of learning, conversation, and reflection for all.



Finding A New Family

ASCA through the eyes of a first year #SAgrad

By: Freddy Juarez, 1st Year Master's Student
Student Rights & Responsibilities

This semester, I traveled to St. Petersburg not knowing what to expect out of the Association for Student Conduct Administration (ASCA) Annual Conference. I had been selected as a "Presidential Intern" and had heard a lot about the association's "family feel." Coming to the conference, I was a bit skeptical as to how a large association could feel like a family.

As a presidential intern, I was tasked with surveying the membership on "Why ASCA?" The goal of this analysis was to pinpoint the association's core ethos and provide a report to the ASCA Board of Directors so they could use the feedback in their planning process. In the weeks leading up to the conference and throughout it I continuously asked the membership "Why ASCA?" I expected largely disparate answers offering a wide range of reasons. However, I ended up getting one common theme emerging throughout all of the interviews: family.

I also had the privilege of sitting in on the Board of Directors meetings, which further reinforced this feeling of family. I was privy to the conversations being had by the association's leaders on the direction of the association and the plans for the upcoming year. Really, the conversations were not about the association's growth or the direction of the association, but rather they were about the growth of the family and the direction the family is headed. The level of care and passion that these individuals put into the past nine days was astronomical and it reminded me of why I came into this profession in the first place.

Additionally, I had the opportunity to present alongside the other interns at the conference. The four of us presented a session called "For the Grads, By the Grads," a roundtable discussion for and with other graduate students that focused on the challenges and objectives graduate students coming into the field face. We had a great turnout and were able to form a support group for graduate students attending the conference. It was a great way to build our own network within the association to support ourselves through all the challenges of being a grad in student affairs.

The conference itself went by in a flash. I observed individuals who had not seen each other since the past conference reconnect and immerse themselves in laughter. I saw new professionals navigating the association, soaking up as much knowledge as possible from each presentation they attended. I witnessed support groups for groups of professionals that were facing an array of challenges. I was able to hear from individuals in our field who are renowned as experts, and then had the opportunity to connect with them afterwards. I have been to other professional conferences in the past, but ASCA was unique in that its founders were still present and involved at the conference. I had an opportunity to hear their wisdom and understand why they are still so invested in this association. I will never forget this conference, not because I was a presidential intern, but because it laid the foundation for my professional success. Throughout the nine days that I was there I was adopted into the ASCA family. I gained new friends and reconnected with some old friends. All in all, it held true to its core ethos:

ASCA is a family. It is my family.



The Florida State LifeNet at the ASCA Annual Conference



Hardee Center Grant Recipients:

Conference Reflections

ACPA—Indianapolis, IN

By: Shawna M. Patterson, Doctoral Candidate

The 2014 ACPA Convention called for the "Reinvention" of conference activities, of our practice as higher education scholars and professionals, and of our vision for the field. This year was especially full of excitement and possibilities as I fulfilled my responsibilities as the Chair for the Pan African Network. I was very proud and honored to have worked closely with so many amazing and talented educators who truly took this year's theme to heart. While at convention, the PAN Directorate was intentional about weaving the essence of reinvention into every conference event that we sponsored. From the Career Mentoring BootCamp and early morning PAN Fit workouts, to community service and fellowship activities, this year's PAN directorate took a high-touch approach to serving the needs of ACPA's membership.



I also thoroughly enjoyed presenting with some pretty phenomenal women who demonstrate what it means to be graceful, strong, focused, and sisterly. And while I took time to reconnect with my mentors and colleagues, I was also committed to honestly reflecting upon my time while in Indianapolis to ensure that I was making the most of my experience. I truly valued the opportunity to attend this year's conference because I believe that as I better myself as a practitioner, I better myself as a person. As an individual, I hold fast to the ideals of inclusivity, critical thought, authenticity, and genuine relationships. Through the lens of my ACPA experience, I have been able to observe these facets within my professional network, in the conference presentation portfolio, and throughout the broader association. It is for these reasons that I feel stronger as an individual and sharper as a practitioner with each year of membership in ACPA.

In closing, I recognize that the Hardee Foundation has played a major role in my ability to sustain my relationship with this association. I would like to recognize the Foundation for their generous contributions, and I encourage my peers to continue to utilize Hardee and ACPA as a reliable source of personal and professional development.



The Placement Exchange—Baltimore, MD

By: Stephanie Rewitzer, 2nd Year Master's Student

As I walked into The Placement Exchange interview space of the Baltimore Convention Center, I literally had to stop and take several long, deep breaths. The sheer magnitude of the space was overwhelming which was then accompanied by the panic of realizing that it would be soon be filled with thousands of employers who would be examining my every action and word. After heading back to my hotel to attempt to sleep before a long day of interviews, I decided to talk to several cohort members before letting my panic soak in. And within moments, my stress and fears subsided. In that moment and in many throughout my Placement Exchange experience, I realized how fortunate I was to be a part of the HESA program at Florida State University.

As a member of the 2014 cohort, not only have I had the opportunity to learn from some of the best professors who challenge us to be better practitioners and scholars, but I have had the opportunity to connect with 22 other fantastic Master's students who have supported me through each step of my journey through graduate school. Equally influential on my experience have been the phenomenal supervision and mentoring I have received from multiple devoted Residence Life professionals. Professionals delivered pep talks and strategy meetings throughout my TPE process as well as my search process. In essence, while I have slowly pieced together an understanding of the privilege of being part of the LifeNet, TPE finally allowed me to realize the even greater pride and gratitude for having my immediate LifeNet of cohort members, faculty, and staff. And for that, I will forever owe the amazing FSU HESA program.

NASPA—Baltimore, MD

By: Rachel Dodd, 2nd Year Master's Student

I have heard many great things about NASPA during my time at Florida State University. A large number of professionals speak praises about their membership, encourage others to attend events, and even plan office programs around the national NASPA conference dates. Last year, as a first-year graduate student in the Higher Education program, I could not help but be a little skeptical. I was convinced of the benefits of NASPA and attending the annual conference; however, without any first-hand experience with the professional association, I had a hard time rationalizing the need to spend so much money when I was already on a limited graduate school budget. In the end, I could not help but be jealous when such a large number of my cohort members attended one of the two national conferences for our profession and I heard the amazing stories from their experiences when they returned. This year, as a second-year graduate student hoping to put as much focus on my job search as possible, I decided to take the leap of faith and register for both The Placement Exchange and the NASPA Annual Conference. Now, as I have returned back to Tallahassee and am reflecting on my experience, I am so grateful to everyone who encouraged me to make the financial sacrifice and attend. My experience exceeded more than what I could put down in words! I never imagined that such a large conference could feel so small.

Even as a graduate student, I felt welcomed into the NASPA community as I interacted with new and old colleagues from across various states, institutions, functional areas, and professional levels. Everyone who I met was interested in who I was, what I was looking for in my job search, and how they could help. The depth and breadth of the sessions offered during the conference certainly provided something of value to everyone so you could focus in on one topic area for the weekend or get a little taste of everything. I absolutely did not realize how valuable a membership to NASPA would prove for me and my professional development. Now, I cannot imagine not being at the national conference or finding ways to be active in the association next year. This experience for me was a perfect example of how sometimes we just need a little push to take risk before we can reap the benefits of the opportunities available to us. I am so grateful for everyone who encouraged me to make this decision and to the Hardee Center for the funding assistance to make this experience possible.



NASPA & The Placement Exchange—Baltimore, MD

By: Jake Frasier, 2nd Year Master's Student

After eleven days in Baltimore, Maryland I am finally back in sunny Florida. I was fortunate to attend both The Placement Exchange (TPE) and the NASPA annual conference in Baltimore this year, and it's hard to believe they've come to an end. As a second year graduate student, we spend an incredible amount of time fine tuning our resumes, perfecting our cover letters, and purchasing the perfect interview outfit – all in preparation of the job search in the Spring.

The first step on this exciting adventure is The Placement Exchange, which is essentially an enormous job fair with hundreds of employers all searching for the perfect candidate to fill their vacant positions. As a candidate, we're told for months on end leading up to the event that it can be overwhelming. My first thought when arriving to TPE for the first day of interviews was a bit different, however - while there were a ton of people there, I did not feel overwhelmed at all. I attribute my ability to maintain my energy throughout the day of interviews to my extroversion and the fact that I love meeting new people and hearing about their unique experiences. The setup of TPE consisted of various interview "neighborhoods" where a multitude of interview tables were set up and divided by curtains. Additionally, there were four waiting areas determined by candidates' last names – this is where you really bonded with the other candidates. It was fantastic to interact with folks from other institutions and hear about their experiences, but also be there as support and share some encouraging words.

One of the greatest observations I had during TPE is how incredibly prepared I felt throughout the four days of interviews. During each interview I was really able to speak to the phenomenal experiences I've had at Florida State and felt prepared to take on anything. Whether it was mock interviews in our Capstone course, practice interviews with my supervisor, or the amount of research I did for each position, I never felt like I was burning out. Once TPE concluded, I shifted my focus to the NASPA annual conference, which started immediately after TPE ended.

Last year I was fortunate to be able to attend the ACPA annual conference in Las Vegas, Nevada so I was really looking forward to seeing how NASPA compared to my experience at ACPA. While some folks told me ACPA and NASPA have certain disparities, I really didn't notice any glaring differences. Similar to my experience at ACPA, I felt incredibly proud to be from Florida State – so many of the interactions I had were with someone who shared a connection with a colleague at Florida State or they had attended our program and were a member of our LifeNet. As the conference continued, my pride in our program continued to grow as I attended several of my peers' conference presentations and saw what phenomenal professionals we have all become. Thinking back to our matriculation in 2012, it's amazing to see just how much we've all learned and how we're investing that knowledge back into the profession.

My NASPA experience was really rounded out with our annual Florida State University reception. There were well over 100 individuals who, in some way, have been a part of the Florida State LifeNet. Seeing the breadth of experiences and knowledge in that one room was incredible. As I approach graduation, I can honestly say my experience at Florida State has been one of the most beneficial experiences of my life and I want to thank the Hardee Center for providing financial support which enabled me to have this phenomenal experience.



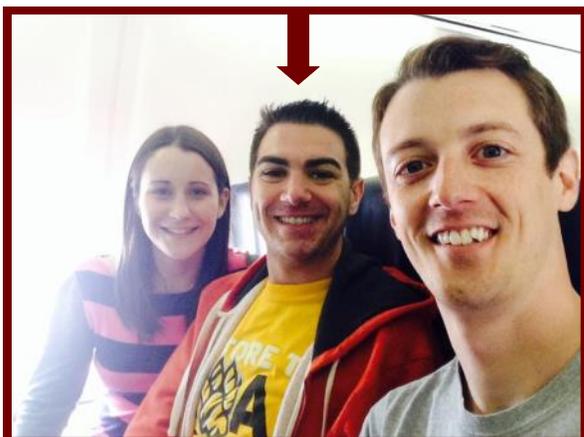
NASPA & The Placement Exchange—Baltimore, MD

By: Andrew Nash, 2nd Year Master's Student

With the support of the Hardee Center, I attended the NASPA Annual Conference in Baltimore, Maryland. After getting a taste of the organization last year in Orlando, I was excited to go back and learn more about what our field is all about! In comparison to other conferences that I've attended, I enjoy NASPA because it draws people from a wide array of functional areas in Student Affairs. The sessions I attended covered topics from crisis management to diversity, and challenged me to think differently than I normally do in my day-to-day life. The variety of information appealed to me both as a student and practitioner, and left me with some important lessons that will influence my work moving forward.

The keynote speech by Wes Moore was a welcome reminder that we must constantly strive to give students every opportunity for success. There isn't one single thing that we can do that guarantees their well-being. By serving as a constant source of support and encouragement, however, we can help our students triumph over the many challenges that they face day after day. In my role as a practitioner, I plan to keep this in mind as I aim to give my students every opportunity for success.

As always, I was happy to see the LifeNet in full force at both NASPA and The Placement Exchange. It was great to see some friends and colleagues from across the country, and the support that we received from them during TPE was incredible. It felt amazing to receive kind notes and surprises from friends wishing me well during the job search, and I was so happy to see all of them during the conference! The assistance of the LifeNet and the Hardee Center made this trip possible, and I am so thankful for their support.



NASPA—Baltimore, MD

By: Steven Crudele, 2nd Year Master's Student

Thanks in part to the Hardee Center grant, I was able to attend the NASPA Annual Conference for the second year from March 16-19, 2014. Attending this year was significant in many ways but, most importantly, it was my first time back in the Baltimore area since graduating from my undergraduate institution, Towson University. Being back in Baltimore was an incredible experience where my past, present, and future all crossed paths as I caught up with mentors from my undergrad days, engaged with my fellow 'Noles, and networked with the members of the LifeNet. The Opening Ceremony showcased the diversity of Baltimore, our field, and encouraged us to continue to strive for more strategic goals in working with students.

During the Monday of NASPA, I had the pleasure of attending the Florida State University Reception where I had the opportunity to truly experience our LifeNet in action and make me proud to be joining the ranks as an alumnus shortly myself. During the Tuesday of NASPA, I presented on "Transforming the Fraternity and Sorority Experience: Creating LGBTQ Allies and Safe Zones in the Greek Community." My presentation was based on my work as an intern in the Office of Greek Life in spring 2013 where we worked to assess and evaluate the Greek community to identify the needs in regards to sexual orientation and gender identity/ expression issues and concerns through an adapted Lambda 10 "Fraternity & Sorority LGBT-Friendly Climate Self-Test." Based on the survey findings and scholarly research, the Office of Greek Life saw it could better educate members on sexual orientation and gender identity/ expression issues and concerns by working to improve alumni relations, campus trainings and co-sponsorships, chapter policies and traditions, educational programming, including new member education, and Office of Greek Life initiatives and support/ resources in chapters individuals, within governing councils, and within the Greek Life community as a whole. In my presentation, I defined the issues that exist in the fraternity and sorority community in creating ally programs and safe zones, identified research and national resources to be adapted and/ or used at their respective institutions, and helped attendees understand and recognize the disconnect between student perceptions and realities when evaluating campus climate. I enjoyed discussing an area of research I am passionate about and continue the conversation on other campuses with the estimated 25 attendees.

NASPA 2014 was an unforgettable experience and I am looking forward to many other opportunities in the future!

Comparative and International Education Society Conference Toronto, Canada

By: Yi-Chin Wu, Doctoral Student

I am thankful for the academic conference financial support from the Hardee Center. These funds afforded me the chance to attend the 58th Comparative and International Education Society (CIES) conference. This opportunity allowed me to network with other professionals around the world engaging in issues like student learning in higher education, student engagement in a culture of learning, and student academic achievement. I also presented my current dissertation pilot study about international doctoral students' motivation and learning strategies. The feedback I received from many scholars has been very influential in helping me to improve my study.

During the conference, I attended several workshops on several topics, such as current useful tools for evaluating students' achievement and a new scholar career preparation workshop on choosing the academic path and non-academic path. There were many discussions on other current issues in education and scholars offered practical strategies on finding a job while being a doctoral student. Scholars from around the world presented their work related to student learning in higher education. I benefited greatly as a result of these presentations, from gaining new insight into my own research, as well as developing relationships with future research collaborators.

Throughout the conference, one theme that was repeated throughout was the need for enhancing international students' learning experiences and environments to attract more international students. Understanding more about international students will help educators provide the appropriate services, programs, and policies that will ultimately increase the United States' ability to compete with other higher education institution outside of the country.

My overall experience at the CIES conference has had an important impact on my academic training. I am appreciative of the Hardee Center for the conference support and ultimately my contribution to the field of higher education.



Education Law Association Annual Conference — Westminster, CO

By: Marilyn S. Anglade, Doctoral Student

In seeking my degree in higher education, I was interested in taking the knowledge I learned in this program and pairing it with my knowledge about the law in order to explore the vast legal issues germane to higher education. With the encouragement of faculty, through research assignments, I have been able to learn exactly what I came here to learn. However, I often noticed as I matriculated through this program, that having a legal background often gave me a unique (different) view of some of the issues that arose in our courses. This is why attending the Education Law Association Annual Conference was important to me; many of my thoughts and concerns were validated as I interacted with many lawyers, like myself, who chose to focus their professions on higher education institutions.

This year, the conference took place in Westminster, Colorado. Amidst the backdrop of some beautiful mountains, and surprisingly beautiful cool weather, I had the opportunity to learn from some of the top attorneys in the field. I attended sessions that addressed varied topics such as: an examination of NCAA policy and potential antitrust challenges, desegregation to diversity policies in the 21st century, an investigation of cases denying faculty tenure on the basis of collegiality; and academic freedoms and restrictions in the wake of political change. The conference also allowed me to meet a diverse group of individuals: from seasoned education attorneys, a new attorney from Canada who was responsible for claims against her institution in Quebec, to one of our own program graduates, Joy Blanchard, Ph.D., who was also presenting during the conference.

Two highlights stood out at this year's conference. First, I had the opportunity to present during a round-table discussion, ideas from a draft article I am presently working on. While the higher education focus of the article had been validated by program faculty, it was nice to discuss my ideas with attorneys who worked in the field and could give me feedback about what I was researching. Second, in light of the Supreme Court's decision in the case of *Fisher v. University of Texas*, the conference featured a debate from attorneys in the field who could speak to the real world implications from the decision of that case. After the debate, I was able to speak personally with one of the panelists who further answered my questions regarding the future of affirmative action in higher education.

Of all of the opportunities I have had throughout my program studies to merge my knowledge of higher education and the law, this conference stands out as one of my favorites and I am grateful that the Hardee Center allowed me to take advantage of this memorable experience.

"Out with the Old, In with the New!"

Dear FSU LifeNet -

Wow! Has it been two years already? I can remember driving into Tallahassee from Louisiana like it was yesterday. Time really does fly! Just think - In the past two years we've instituted a new Board of Directors, increased student and alumni engagement through new and exciting programs and initiatives, solidified the "Hardee brand" both on and off campus, significantly built our endowment fund and enhanced the student experiences for over 100 FSU graduate students...together.

First, I would like to thank Dr. Mary Coburn for giving me the opportunity to serve as your Associate Director throughout my graduate school experience. It has been an honor to represent such an amazing group of students, faculty, staff and alumni. I have learned so much about myself, both personally and professionally, through this position and know that everything that I've gained will serve me well in all of my future endeavors. I owe so much to so many people.

To my fellow graduate students: thank you for being such outstanding individuals—I am proud to know you. Thanks for your love and support in this crazy graduate school experience. To the faculty and staff of the Higher Education program: thank you for welcoming me with open arms and allowing me to utilize your time and talents—you represent the best of what you do and I admire you all more than you know. To the staff of the Office of the Vice President for Student Affairs: thank you for the amazing friendships we've formed and the great professional development opportunities that you've provided to me—I am better because of you. To the Hardee Center Board of Directors: you have been absolutely phenomenal to work with—I am more than honored to be associated with such a dynamic group of alumni who are dedicated to advancing the mission of the Hardee Center and keeping Dr. Mel Hardee's legacy alive through your energy and spirit. Finally, to the LifeNet: I am excited to be one of the newest members "on our roster" and have enjoyed getting to know you all better (whether in person or over e-mail:) - I promise to represent the program and uphold the high standards that you have set for me and those who follow me. You are all shaping the future of Higher Education and I cannot wait to do the same in my professional career.

Because I couldn't get enough, I am proud to say that I will remain a member of the Florida State University family as I transition into my new role as Assistant Director of New Student and Family Programs with the Dean of Student Departments in May. In my new role, I will primarily work with FSU's Family Connection program and the Family Advisory Council, helping ensure student success in the FSU community by "supporting families as they support their students." I am very pleased with the direction that the Hardee Center is headed in and look forward to remaining involved as a dedicated alumnus.

Again, thank you so much and GO NOLES! -EH4



Eddie Higginbotham, IV

Hardee Center Associate Director
LifeNet Editor-in-Chief



Ali Raza

Welcome your new Associate Director!

The new Hardee Center Associate Director is Ali Raza from the University of Texas at Austin. Ali graduated with his bachelor's degree in Government with a double minor in Business Foundations and History. While at UT-Austin, Ali was involved in several organizations including Delta Sigma Phi Fraternity, Student Government, Liberal Arts Council, Helping Hornz and his Residence Hall Council. Ali co-founded Men of Excellence at UT-Austin and the Texas Undergraduate Law Review. He was also involved with the Leadership and Ethics Institute and the CHANGE Institute, while being a Student Assistant in the Student Organization Center and New Student Services office. Ali was a two-time Orientation Advisor and served as the UT Orientation Student Coordinator and also worked at the University Honors Center and Department of Government. He has received many awards and scholarships including being recognized in the "Dean's Dozen" and as a NASPA NUFP Fellow. We are excited for Ali to bring his talents to FSU and the Hardee Center for Leadership and Ethics in Higher Education. Welcome, Ali Raza!

Faculty Updates & News

From left to right:

Dr. Lara Perez-Felkner

Dr. Robert Schwartz

Dr. Shouping Hu



Dr. Kathy Guthrie

Dr. Bradley Cox

Dr. David Tandberg

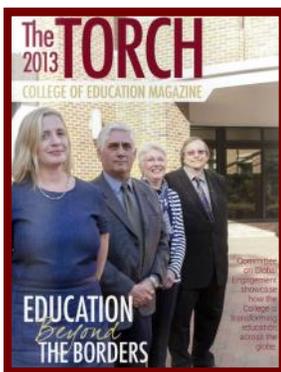
Dr. Tamara Bertrand Jones



Dr. Shouping Hu was named a Louis W. & Elizabeth N. Bender Endowed Professor by Dean Marcy Driscoll at the Spring 2014 College of Education meeting. Being an Endowed Professor is a significant honor. There are fewer than 10 endowed professors in the College.

Dr. Hu has also garnered grants from the Institute for Education Sciences (IES) for \$800,000 in the past year and with colleagues, **David Tandberg and Toby Park**, gained an initial grant of \$350,000 from the Bill and Melinda Gates Foundation ([click here for the official press release](#)).

Brad Cox won the newly established Robert Gagne Award for Research in the College of Education. He has conducted a national research effort, the LIPSS (Linking Institutional Policy to Student Success). Brad's LIPSS project has yielded three recent presentations (2 at AERA, 1 at ASHE), each of which included FSU students and alumni as co-authors. Brad also received a Committee on Faculty Research Support (COFRS) grant for summer 2014 and a \$14,000 grant from FSU's Council on Research and Creativity for the study: College Students with Autism: Bridges and Barriers to Postsecondary Success. He published: Cox, B. E., McIntosh, K. L., Reason, R. D., and Terenzini, P. T. (2014). Working with missing data in higher education research: A primer and real-world example. *Review of Higher Education*, 37(3), 377-402. Brad is in his fourth year at FSU. Brad also won a "Transformation Through Teaching" award a year ago.



Lara Perez-Felkner, another Assistant Professor in Higher Education, used her First Year Assistant Professor grant to do research with universities in Cambodia last summer. (She has a great picture in The Torch –COE Magazine of her riding an elephant. - [click on the cover to view the full story!](#))

Dr. Kathy Guthrie received tenure as an Associate Professor of Higher Education and also won the inaugural COE Outstanding Teaching Award for Undergraduate Teaching.

Former FSU President, T. K. Wetherell is teaching Higher Ed program courses including the College and University Presidency, Fundraising in HE, Ethics in HE and the Community College. All of T. K.'s courses are on-line so even alumni can "learn from the master!"

Bob Schwartz is finishing his 2nd year as Chair of the ELPS department. He was also elected Chair-elect of the NASPA Faculty Fellows. Since this group was established, the executive director of NASPA has stated that the Faculty Fellows will be the "voice" of faculty within NASPA. The Faculty Fellows group is comprised of 12 faculty members, each appointed to a 3-year term.



Drs. Hu, Tandberg and Park have proposed a Center for Post-Secondary Success (CPS) which is awaiting approval from the Provost. The proposed Center, located in the College of Education, would be an “engine” for additional grants and research in the area of success in post-secondary education, much of which has already started with research on Florida’s Bright Futures scholarships and the IES grants already underway. In the future, the CPS will provide a base for faculty to work on additional grants, to influence state and national policy efforts in higher education, and to give a voice to FSU’s research in higher education.

David Tandberg was recognized by the College of Education for his research and work at the Spring meeting as well. Tandberg has quickly become a nationally recognized expert in state and national policy research related to higher education and is finishing his fourth year at FSU. Tandberg received a Council for Research and Creativity (CRC) planning grant for 2013-14.

Tamara Bertrand Jones was recognized for winning the “Transformation Through Teaching” award. The award is based on student nominations of faculty who have “transformed” a student or students through their teaching. Dr. Bertrand Jones is also engaged in a national effort through Sisters of the Academy and their annual Summer Boot Camp for African American graduate students and new faculty. The Boot Camp supports these women in their writing and publishing efforts. Her individual paper titled “Friend Me”: Facebook as Counter-Communities for Black Female and Latina Emerging Scholars was accepted for inclusion in the National Women’s Studies Association 2014 conference program. The conference, Feminist Transgressions, will take place November 13 – 16, 2014 in San Juan, Puerto Rico. Doctoral student, **Estee Hernandez** will present with Dr. Bertrand Jones at the conference.



Mary Coburn, Vice President for Student Affairs, remains active with NASPA and teaches the Student Personnel Services class to all incoming master’s students. She serves the program as Director of the Hardee Center, supervises several graduate assistants and is very visible in Higher Education programs and events.



THE HIGHER EDUCATION PROGRAM AT FLORIDA STATE UNIVERSITY

"At the Cutting Edge of Research and Instruction in Student Affairs and Public Policy in Higher Education"

At no other time in our nation's history has there been a greater emphasis on postsecondary outcomes and performance. Continued challenges in this field demand professionals capable of creating and implementing innovative policies and practices. In response, and building on our historical excellence, the Florida State University Higher Education Program has reformed its doctoral curriculum in order to provide the most rigorous and intellectually stimulating instruction possible in order to meet the critical needs of both academic and applied markets. Students will obtain the expertise desired in tomorrow's researchers and analysts- learning the skills needed to be equipped for academic and professional careers.

Located in one of the most innovative states for educational and public policy in the country, our program and faculty are renowned for cutting-edge research in areas of higher education. We provide opportunities for student researchers to apply what they learn in the classroom in real policy and institutional environments. Our program focuses on two specialized areas:

- Student Affairs
- Public Policy

Florida State is at the vanguard of rigorous, relevant, and responsive research and instruction in student outcomes in higher education and public policy for higher education.

We invite you to share these program updates and all of the exciting things happening within the higher education program at Florida State University with colleagues, fellow alumni and prospective students.

Attention LifeNet Alumni:

Interested in taking an online course?
Looking for an exciting new professional development opportunity?
- Why go anywhere else? -



The FSU Higher Education program will be offering a series of online classes for anyone who is interested! If there is enough interest, we are open to creating a Certificate in Higher Education Management in the next year built around some of our online courses. This summer, we are offering:



EDH 5507 - College and University Budgeting

with Dr. Mark Palazes, Adjunct Professor

**Where does money come from in a college or university? How is money spent?
Who controls the budget? What is "soft" money vs. appropriated money?
How do public institutions differ from private ones? And much more!**

The purpose of this course to develop the knowledge, understanding, and skills needed to become a constructive and knowledgeable participant in a college or university budgetary process. This will include an introduction to budgets and budgetary processes; its role in policy making; the broader economic and political context, factors that distinguish the process from one institution to another; how budgeting is shaped by institutional culture; how participants influence the operating and capital budget; how allocations are determined; and budgetary planning for reallocation and retrenchment.

This course will be in the FSU Summer C period from **June 30th to August 8th.**

The deadline to register is June 30th for FSU Employees and June 15th for non-FSU employees.

For more information, please contact Jimmy Pastrano at jpastrano@fsu.edu.

Spread the word!

Student Updates & News



2nd Year Master's Student, **Kari Roberts** was selected as a finalist for the College of Education Council on Research in Education (CORE) awards for her research project, "Student-Faculty Interaction in the First Year of College: Exploring the Effects of Policy on Student Engagement!" Along with other finalists from the other departments, Kari was in the running for the Grand Prize in the College. (photo)

Kari also successfully defended her master's thesis: "Student-Faculty Interaction in the First Year of College: Exploring the Effects of Policy on Student Engagement." Kari is the first master's student in over 10 years to complete a thesis!

Sachet Watson, 2nd Year Master's Student, received the Association for Student Conduct Administration (ASCA) Diversity Scholarship during the 2014 ASCA Annual Conference.

Higher Education graduate students **Sachet Watson, Karina Balaoro & David Kenton** (doctoral student) presented at 2014 NASPA Annual Conference in Baltimore, MD – "[First in Family, Last in Class: Challenges to Access for First Generation College Students](#)"

2nd Year Master's Students, **Jake Frasier & Nic Babarskis** were recognized for their participation in the NASPA Case Study Competition in Baltimore, MD this March.

Doctoral students **Samantha Nix & Shavecca Snead** were awarded AERA-J travel grants. The top 10 graduate students received a \$300.00 grant from the Division. Samantha received an Honorable Mention recognition for the Ford Foundation's Predoctoral Fellowship Competition and presented "Is the Gender Gap in STEM Culturally Specific? Choosing Scientific and Other Career Fields in Cambodia" at AERA and CORE this year.

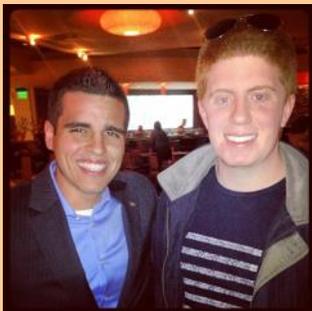


The Placement Exchange in Year One!

This semester I had the privilege of serving as a TPE Intern during the on-site conference before NASPA. This was a fantastic experience to watch the behind-the-scenes set up for a national conference. I had the opportunity to network with many professionals and graduate students across the field. I worked specifically with education and resources to help coordinate educational

roundtables, coaching sessions for candidates, and the TPE boot camp. I even worked with a LifeNet member from East Carolina University, Aaron Lucier!

- "The LifeNet is real!"



1st Year Master's Student, **Will Coleman** served as a 2014 TPE Intern in Baltimore, MD this March.

Callahan wins Graduate Student Leadership Award



Doctoral student **Kathleen Callahan** was selected for the 2014 Graduate Student Leadership Award! This award recognizes outstanding graduate student leaders who are making a positive difference in their scholarly/creative, campus, and wider communities. Graduate students who exhibit strong leadership skills through such activities as peer mentoring, teaching, research, publishing, creative work, service, and/or participation in professional association activities were considered. Kat was recognized at the "Celebration of Graduate Student Excellence," on Wednesday, April 9th in the Great Hall of the new FSU Honors, Scholars and Fellows House located in the heart of our campus, facing Landis Green. Kat is the NASPA Region III Historian and serves on the NASPA International Task Force Committee appointed by the Chair of the Board. Kat was the IEKC National Co-Chair and the International Advisory Board through NASPA 2014, and now is the Chair Emeritus of the IEKC. She

also sang during the NASPA 2014 Annual Conference Opening Ceremony!



Is there a Doctor in the House?!

Dr. Rachel Bukanc successfully defended her Ed.D. dissertation titled, "Understanding Social Justice through a Living Learning Program" Her committee included Drs. Kathy Guthrie, Tamara Bertrand Jones, John Reynolds (Sociology), and Marytza Gawlik.

Dr. Craig Stanley successfully defended his Ph.D. dissertation titled, "On-line vs. face-to-face instruction: A comparison of engagement and gains for African-American and White students at predominantly White institutions." His advisory committee included Drs. Shouping Hu, Vanessa Dennen (EPLS), Kathy Guthrie, and Bob Schwartz.

Dr. Lisa McClelland successfully defended her dissertation titled "Teaching in a Diverse Culture: The Impact of Service Learning on Cultural Awareness among Preservice Teachers." Her committee included Dr. Robert Schwartz, Dr. Tom Ratliffe, Dr. Tamara Bertrand Jones and Dr. Kathy Guthrie.

Dr. Jillian White successfully defended her Ph.D. dissertation titled, "Students' Application of Leadership Learning through Reflection" Her committee included Drs. Kathy Guthrie, Tamara Bertrand Jones, William Bales (Criminology), and Lara Perez Felkner.

1st Year Master's Students, **Eric Goins** and **Arianna Maggard** received an award for Best Problem Solving in the Graduate Case Study Competition at the Southern Regional Orientation Workshop at Clemson University in March. They also both presented at the conference.

Doctoral Student **Sally Watkins** is currently serving as the National Association for Campus Activities Southern Region Communications Coordinator.

Freddy Juarez, 1st Year Master's Student, was hired as the new Student Program Coordinator for the Office of Student Rights & Responsibilities at FSU. He will primarily be handling the case management for the office, managing the assessment of the office, and supporting the directors.

Jake Frasier, 2nd Year Master's Student presented "Social Justice in 140 Characters or Less: Social Media's Role in Allyship and Activism at the 2014 FSU Multicultural Leadership Summit (FSU) with 1st Year Master's Student, **Matt Tripsas**. **Jake** also presented "Digital Well-Being: Assisting Students Integrate Social Media into a Holistic View of Self" and was reappointed as the Website and Social Media Coordinator for the NASPA GLBT Knowledge Community.



Jake recently accepted a position at American University in Washington, D.C. as a Resident Director for their Residential Education department. He will be working specifically with their American Scholars Living Learning Community.

Doctoral Student **Shawna Patterson** successfully completed her term as ACPA's Pan African Network Chair. The 2014 ACPA Convention marked the end of her session. The Standing Committee for Multicultural Affairs honored her with the Outstanding Graduate Student Award and the CMA Research Award. Shawna also became a Hilliard-Sizemore Research Fellow through the American Educational Research Association (AERA) Research Focus on Black Education SIG. The Center for the Study of the College Fraternity honored her with a CSCF Research Grant.

Doctoral Student, **Estee Hernandez** was accepted to participate in the AERA Division J Emerging Scholars Workshop, along with about 40 other colleagues—doctoral students and junior faculty—from across the United States. Doctoral student, **Shavecca Snead** was also accepted. Estee was also accepted to present at the Critical Race Studies in Education Association Conference in Nashville, TN, on May 28-30. She will be presenting a poster entitled "Twitter as a counter-space for Latina doctoral students." **Danté Pelzer and Shawna Patterson** were also accepted selected to participate in this conference.



2nd Year Master's Student **Kelvin Rutledge** was recently hired as the Assistant Director for Experiential Learning at the FSU Career Center running their mock interview program and doing employer development. He also just completed his term as the Public Relations Chair for the Pan African Network of ACPA. Kelvin presented the following presentations: "Making the Session Count: Building a Strategic Brand for Summer Orientation and First-Year Programs" at the 2013 Southern Association of College and Employers Conference in late December, "Greek Council Leader Today, Career Skills Tomorrow" and "When Keeping It Real Goes Right: Managing Greek Community Conflict" at the 2014 South-eastern Interfraternity Conference.

2nd Year Master's Students **Stephanie Rewitzer and Sarah Shields** presented "Improving Departmental Outcomes and Student Development through Student Staff Professional Development" and "Globalization Today: Developing Cultural Competence through the Global Pathways" at the 2014 NASPA Annual Conference in Baltimore, MD. **Sarah** also published "The fault in our stars" in the Journal of College Orientation & Transition.

Doctoral student **Carrie Henderson** accepted the Associate Director of Programs (Leader Colleges) position at Achieving the Dream. In this role, she will be engaged in all aspects of the organization's program and policy division, especially the institutional change work at Achieving the Dream Leader Colleges.

2nd Year Master's Student **Emily Fox** is the new Involvement Coordinator at Tallahassee Community College. As the Involvement Coordinator, she plans activities and services that promote cultural, educational, and social programs for the student body. This includes coordinating major on-campus events and advising the student organizations. She also acts as a liaison between students, administrative staff, faculty, vendors, and community members with Tallahassee Community College.



2nd Year Master's Student **Roly Torres** recently accepted a position as an Academic Success Coach with FSU Advising First. His primary role will be to motivate, coach, and inspire students to persist in college through meaningful 1:1 conversation where the students are able to create their own goals and aspirations for the future.

2nd Year Master's Student & Hardee Center Associate Director **Eddie Higginbotham, IV** recently accepted a position at Florida State University as Assistant Director of New Student & Family Programs. Eddie will primarily be working with the FSU Family Connection program and Family Advisory Council.

Summer 2014: Adventure Awaits

Where in the world are the First Year Master's Students?

Aaron Reistad will serve as the NODA Intern for the University of Delaware's New Student Orientation office.



Sydney Torres will take part in a NODA internship with Mount Saint Mary's College in Los Angeles, CA working with the Women's Leadership Office and Orientation.



Ben Cecil will be interning with the US-UK Fulbright Commission in London, United Kingdom, working with the Student Advising and Communications team.

Matt Tripsas will be an ACUHO-I intern at the University of Essex in Colchester, UK.

Will Coleman will be interning with the Office of Orientation at Temple University in Philadelphia, PA.

Kaitlin Tufts will be interning at Xavier University this summer with the Manresa New Student Orientation program.

Sarah Heintzman will be doing a NODA internship at Southern Methodist University (SMU) in Dallas this summer working in the Office of New Student Orientation and Student Support.



Mallory Garcia will be in Washington, D.C. this summer serving as a NODA Graduate Intern at George Mason University in the Office of Orientation and Family Programs and Services. LifeNet members **Courtney Barry & Eddie Higginbotham** also served as NODA Interns at George Mason University! Courtney was Mason's 1st NODA Intern. **#LifeNetLegacy**

Emily Eisenstadt will be interning at State University of New York at Brockport in the Office of Student Union and Activities.

Crista M. Coven will be the NODA Intern for the State University of New York at Albany.

Eric Goins (GA) and **Arianna Maggard** (Intern) will be with the FSU Office of New Student and Family Programs this summer working to make the student and family transition to FSU the best it can while working their talented team of orientation leaders.



Congratulations to the Class of 2014!

Doctor of Education

Julie Alexander, Ed.D.

Major Professor: Dr. Shouping Hu, Professor of Higher Education

"Aligning High School and College Instruction: Preparing Students for Success in College Level Mathematics"

Brandon Bowden, Ed.D.

Major Professor: Dr. Robert Schwartz, Professor of Higher Education

"The Impact of Engagement on the Academic Success of Black Males at a Predominantly White Institution"

Rachel Bukanc, Ed.D.

Major Professor: Dr. Kathy Guthrie, Associate Professor

"Understanding Social Justice through a Living-Learning Program"

Lisa McClelland, Ed.D.

Major Professor: Dr. Robert Schwartz, Professor of Higher Education

"Teaching in a Diverse Culture: The Impact of Service Learning on Cultural Awareness among Preservice Teachers."

Aurelio Valente, Ed.D.

Major Professor: Dr. Shouping Hu, Professor of Higher Education

"Powerful Practices in the First Year of College? A Comparative Study of Programs that Promote Student Engagement and Academic Success"

Doctor of Philosophy

Shavecca M. Snead, Ph.D.

Major Professor: Dr. Tamara Bertrand Jones, Assistant Professor

"African American and Latino Enrollment Trends following the College Costs Reduction and Access Act of 2007"

B. Craig Stanley, Ph.D.

Major Professor: Dr. Shouping Hu, Professor of Higher Education

"On-line vs. face-to-face instruction: A comparison of engagement and gains for African-American and White students at predominantly White institutions."

Jillian Volpe White, Ph.D.

Major Professor: Dr. Kathy Guthrie, Associate Professor

"Students' Application of Leadership Learning through Reflection"

Master of Science (Thesis)

Kari L. Roberts, M.S.

Major Professor: Dr. Bradley Cox, Assistant Professor

"Student-Faculty Interaction in the First Year of College: Exploring the Effects of Policy on Student Engagement."

Congratulations to the Class of 2014!

Master of Science - Higher Education

Nicolas Everett Babarskis

Karina Faith Ventura Balaoro

Vanessa Lynne Ball

Sarah Elizabeth Boeckmann

Steven Craig Crudele

Caitlin Elizabeth DeJong

Rachel Michelle Dodd

Emily Catherine Fox

Jacob Brooks Frasier

Alyssa Paige Harmon

Eddie Higginbotham, IV

Brian Andrew Hoffman

Nicole Rose Kazanecki

Marlynn Lopez

Rashad Armand Morgan

Andrew Taylor Nash

Stephanie Jean Rewitzer

Lauren Elizabeth Richards

Kari Lee Roberts

Kelvin Eugene Rutledge

Sarah Elizabeth Shields

Rolando Torres

Austin Ann Townsend

Sachet Kiara Watson

Kristen Kimberly Zernick



Alumni Updates & News



P. Daniel Chen (Ph.D. 2005) recently took over the Program Coordinator position for the Higher Education Program at the University of North Texas.

After spending 18 years as the Executive Director of Alpha Lambda Delta, **Glenda Earwood (Ph.D. 1983)** plans to retire on June 30, 2015. "I look forward to playing more golf, playing with two grandchildren, traveling, and doing some volunteer work in the community."

Kevin Hemer (M.S. 2013) and **Virginia Byrne (M.S. 2012)** published an article in the 2013 NASPA Fall Publication titled "Civic Agency and the Millennial Cohort."



Adam DeRosa (M.S. 1999) currently serves as the Career Center Coordinator at Broward College and is enrolled in the Higher Education Ph.D. program at Florida Atlantic University.

Patrick Heaton (Ed.D. 2011) recently became the new Director of Orientation & New Student Programs at Suffolk University in Boston, MA after serving as Assistant Dean/Director of New Student and Family Programs at FSU for 8 years. Patrick received his bachelor's degree from FSU in 1999 and was with New Student and Family Programs for a total of 10 years.

Mark Green (M.S. 2010) was recently awarded the Association for Student Conduct Administration (ASCA)'s New Professional of the Year. In addition, he was promoted to Associate Director for Student Conduct & Community Standards at Drexel University. Mark is pictured here with his wife, Sarah.



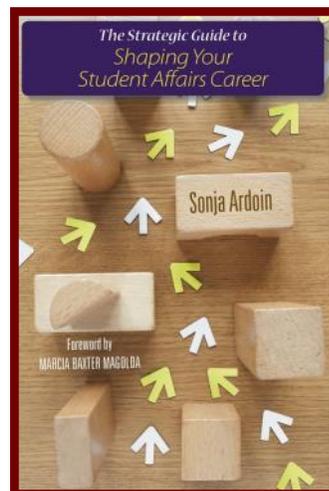
Inette Dishler (M.S. 1981) currently works at the University of California, Berkeley as a Sr. Talent and Organizational Consultant. She's been there for 13 years and just received her 3rd Chancellor's Outstanding Staff Award!

Tessly Dieguez (M.S. 2011) was recently appointed as Vice-Chair of NASPA's International Education Knowledge Community. Additionally, she and **Kyle Rausch (M.S. 2013)** (along with some colleagues from Wesley College) presented at the Forum on Education Abroad. The session title was "The Digital Dialogue: The Ups and Downs of Technology in Study Abroad".



Jim Morrison (Ph.D. 1969) gave a workshop titled "[Anticipating the Future of the Global Business Environment](#)" at the Second International Conference on Entrepreneurship and a presentation to the Iranian Ministry of Economics and Financial Affairs titled "Anticipating the Future of the Global Economy." He discovered at the conference that the University of Tehran's Faculty of Entrepreneurship (the conference sponsor) had incorporated many of his publications on strategic planning and anticipating the future in their curriculum. "After the workshop, attended by doctoral students and faculty, everyone had to have their photo taken with me. I felt like a rock star. :-)"

Sonja Ardoin (M.S. 2006) along with contributing writers **Brandon Bowden (M.S. 2006)**, **Allison Crume (Ph.D. 2004)**, **Lindsey Katherine Dippold (Ph.D., 2012)**, **Juan Guardia (M.S. 2001)**, **Sara Jones (M.S. 2006)**, **Mary Medina (M.S. 2006)**, **Sandra Miles (Ph.D. 2012)**, **Laura Osteen (Director of the Center for Leadership & Social Change)** and **Jackie C. Thomas Jr. (M.S. 2006)** published a book entitled *The Strategic Guide to Shaping Your Student Affairs Career* with Stylus in March 2014. The book was unveiled at the Florida State social at NASPA 2014 in Baltimore.



Petty recognized as Pillar of the Profession

Dr. M.L. “Cissy” Petty recognized among top 13 student affairs professionals in the nation!



Loyola University New Orleans administrator [M.L. “Cissy” Petty, Ph.D.](#), known for her outstanding ability to connect with students, received a national higher education award in student affairs. The [NASPA Foundation](#) recognized Petty as one of only 13 distinguished student affairs professionals inducted into its Pillars of the Profession Class of 2014.

Petty, the vice president for student affairs and associate provost for academic affairs at Loyola, received the national award in a ceremony at the annual NASPA conference in Baltimore, Md., March 15-19, 2014.

The accolade from the national group of student affairs professionals in higher education acknowledges Petty’s body of work in the profession and her leadership in student affairs for more than 20 years. Before joining Loyola in 2006, Petty held senior student affairs positions at St. Lawrence University in New York, Mississippi University for Women and the University of North Carolina at Asheville. Petty also received [the Ignatian Medal for Outstanding Service](#) from the Jesuit Association of Student Personnel Administrators in March 2013 and has served as the president of the association since March 2012.

“The Loyola community is delighted that student affairs administrators nationwide have recognized Cissy as a standout in higher education. We join NASPA in celebrating her as a visionary leader, dedicated professional and inspiration to students, parents and her peers,” said Roberta Kaskel, Loyola’s interim vice president for enrollment management. “Loyola is most fortunate to have as vice president for student affairs an individual known to be among the best in the profession across the country. In her eight years with us, a time marked by post-Katrina rebuilding and renewal for both the city and the university, we experience the benefits of her talents as an inspirational agent of change.”

Her commitment to the Loyola campus and its students is evident in many ways, from choosing to move to campus when New Orleans is forced to “shelter in place” due to hurricanes or tropical storms to treating students informally every Friday for coffee. Petty approaches every decision in terms of how an action assists students to learn and grow, according to Kaskel.

“Her talent for meeting students where they are is apparent, as is her love of learning,” Levester Johnson, Ph.D., vice president for student affairs at Butler University in Indiana, said in nominating Petty for the award. “Utilizing social media to engage her student population and community is only one way she exemplifies meeting the students where they are.”

Petty has been sending out daily emails, [DP’s Dailies](#), since 1998. An informal communication tool sent to students Monday through Friday, each day Petty selects a quote, poem, prayer or something that someone has sent her to share with others. Petty is also active on Twitter [@cissypetty](#).

President Barack Obama also joined in congratulating Petty on the award, issuing a letter acknowledging the lifetime achievement and thanking Petty for her contributions to the student affairs profession.



Loyola at a Glance is written and distributed for the faculty, staff, students and friends of Loyola University New Orleans. It is published by the [Office of Public Affairs](#), Greenville Hall, Box 909, 7214 St. Charles Avenue, New Orleans, LA 70118. (504) 861-5888.

Updates from the Office of the Vice President for Student Affairs!

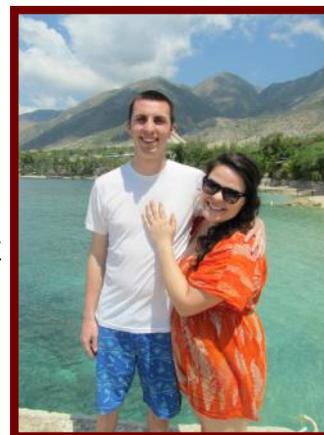
Brandon Bowden (M.S. 2006, Ed.D. candidate) was recently hired as the new **Assistant Vice President for Student Affairs at Florida State University**. Bowden directly supervises Assessment and Research, Events and Programs, Information Technology and Marketing and Communications for the Division of Student Affairs. He serves as a liaison to Academic Affairs and provides leadership for the university's Black Male Initiative program. He is currently completing his doctoral studies at FSU and is expected to confirm his Doctorate of Higher Education in Spring 2014. His past experiences include serving as Director of the Guest Services Department in the Oglesby Union and also as an Associate Director of the Oglesby Union.



Allison H. Crume (Ph.D. 2004) was promoted to **Associate Vice President of Student Affairs** at Florida State University after serving as Assistant Vice President for two years. In her current role, Allison primarily oversees Campus Recreation, the Oglesby Union, Health Services, the Counseling Center and University Housing.



While on a mission trip, **Gina LoSchiavo's (M.S. 2012)** boyfriend, James Donovan proposed to her on a beautiful beach in Haiti (see photo). They are now happily engaged!



Christian Garcia (M.S. 1997) was elected to the Board of Directors of the National Association of Colleges and Employers (NACE). He will serve a two-year term as director of college membership from 2014-2016. Christian has been a NACE member since 2001 and has chaired three different committees, in addition to presenting at various conferences. Christian currently serves as the Executive Director of the Toppel Career Center at the University of Miami where he oversaw the design and construction of a brand new, state-of-the-art career center building that opened in January 2014. Christian was also recently tapped into Iron Arrow, the highest honor attained at the University of Miami, recognizing his 13 years of service and commitment to the institution and its students.



Arelis Palacios (M.S. 2011; B.A. 2002) got married to Kristy Perry on August 23, 2013. They celebrated their union in Machu Picchu, Peru in December 2013. She also accepted a new position as a Program Coordinator for faculty-led programming in October 2013 at The University of Texas at Austin's International Office, which was just recognized nationally by NAFSA: Association of International Educators as a recipient of the prestigious 2014 Senator Paul Simon Spotlight Award, for its First Abroad Initiative that provides study abroad scholarships to high-need, first-generation college students. In this role, Arelis continues to bring international opportunities to underrepresented students at UT Austin."



Lisa Bardill Moscaritolo (M.S. 1989) was recently promoted to Associate Vice President for Student Affairs & Dean for Students at Pace University.

Michelle Robinson (M.S. 2012) was promoted to Associate Director of Greek Life at FSU in May 2013. She was also awarded the Hero in Heels Award from Zeta Phi Beta Sorority, Inc. in March 2014.



Members of the LifeNet reunite at the 2014 ASCA Annual Conference
 Back row: **Adam Goldstein (Associate Dean of Students)**, **Anil Shetty (M.S. 2013)**, **Rod Kelley (M.S. 2010)**, **Sachet Watson (M.S. 2014)**, **Jeff Gardner (M.S. 2012)**, **Felice Dublon (Ph.D. 1982)**, **Chris Fiorello (M.S. 2002)**
 Front row: **Mark Green (M.S. 2010)**, **Freddy Juarez (M.S. 2015)**, **Mandy Hambleton (M.S. 2008)**

2006 FSU Higher Education program master's cohort members at the 2014 NASPA Conference with Dr. Bob Schwartz. The 2006 cohort always enjoys reconnecting at the conference and typically tries to take a group photo.
 Front (left to right): **Sara Jones, Mary Medina, Sonja Ardoin**
 Back (left to right): **Bob Schwartz, Jesse Downs, Scott Radimer, Meg Haggerty, Lucas Langdon, Ladanya Ramirez Surmeier, Patrick Edwards, Brandon Bowden**



Grahaeme A. Hesp (Ed.D. 2006) continued his FSU dissertation research by presenting the session "Bonds of Brotherhood - A Program for Progressive Men" at the annual meeting of the Association of Fraternity/Sorority Advisors (AFA) in Orlando, FL in December 2013. Along with Sue Rankin of Penn State and Genevieve Weber of Hofstra, he recently published the research article "Experiences and Perceptions of Gay and Bisexual Fraternity Members From 1960 to 2007" in the November/December 2013 edition of the Journal of College Student Development.



Meg Conley (M.S. 2012) co-authored a journal article: Thirteen Years of the Online Journal for Distance Learning Administration: 1998 – 2011. She was also a scholarship recipient of the Mary Ella Lunday Soule Award, awarded to the outstanding doctoral degree student with a research interest in girls and/or women's health, physical activity and/or sport. She is a second-year doctoral student at the University of Georgia, pursuing a PhD in Sport Management & Policy and a graduate research assistant with the University System of Georgia Board of Regents, Information Technology Services. Her research interests focus on: women in college athletic leadership roles; cultural implications of college athletics; and licensing, branding, and marketing in college athletics.

Mrs. Mycla Baker-Palmer (M.S. 2009) "I am excited to return to Florida State! I married in May 2012 and took some time away from Higher Education while we lived in Jacksonville, FL. My husband and I moved back to the Tallahassee area in September 2013 and I was hired in October 2013 as an Academic Advisor with Advising First." Welcome back, Mycla!



Karen Serrano (M.S. 2008) married her best friend Victor Suarez on March 23, 2014!

Dr. Adam B. Sterritt (M.S. 2002) recently started a new position as Assistant Vice President for Student Affairs at The University of Alabama. He is joined in Tuscaloosa by **Kimberly J. Smith Sterritt (M.S. 2005)**, their son William Burke Sterritt, and brand new addition Samuel Davis Sterritt, born November 26, 2013.

Effective 06/01/14, **Frank Cuevas (Ed.D. 2010)** will be assuming the role of Assistant Vice Chancellor for Student Life and Executive Director of Housing. [Click here](#) for full press release.

After 10 years in Career Services and a voyage with Semester at Sea, **Tracey Dowling (M.S. 2004)** returned to Tallahassee as the Program Director for Experiential Learning with the FSU Career Center in December 2013. Tracey was the Graduate Assistant for the Hardee Center for Women in Higher Education from 2002-2004.



Thank you to our Spring 2014 Donors!

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Journal of College & Character

Volume 15, Issue 1 (February 2014)

Jon C. Dalton & Pamela C. Crosby, Editors, Florida State University

Book Excerpt

An Excerpt from Cool Passion: Challenging Higher Education

Chickering, Arthur W.

Invited Feature Article

Faculty Impact on Students of Color

Goff-Crews Kimberly

Peer Reviewed Article

Predicting the Presence of Purpose Through the Self-Efficacy Beliefs of One's Talents

Lane, Forrest C. / Schutts, Joshua W.

Best Practices

Undergraduate Certificate in Leadership Studies: An Opportunity for Seamless Learning

Guthrie, Kathy L. / Bovio, Becka

Designing and Implementing a Successful Gender-Neutral Housing Community

Hobson, Amanda

Opinions and Perspectives

The Future of Empathy: Teaching the Millennial Generation

Dolby, Nadine

International Perspectives

International Comparative Student Affairs: How International and Comparative Higher Education Impacts Our Work With Students

Roberts, Darbi L.

Ethical Issues on Campus

Respecting and Supporting Students' Affective Learning

Roper, Larry

What They're Reading

Facilitating the Moral Growth of College Students

Magolda, Peter M. / Delman, Liliana

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Follow us on **Twitter** [@FSU_HESA](#) to see what's trending in the **#FSUHigherEd** program, engage in class Twitter discussions and find out the latest H.E.S.A. updates! Be on the lookout for live tweets from the 2014 Practicum experience in Tampa & London!



Connect with us on **LinkedIn** to build and foster professional relationships with your fellow LifeNet alumni, as well as friends and students of the Florida State University Higher Education program! Not on LinkedIn? [Create your profile today!](#)



Check out our videos on **YouTube** by clicking below!

[*Hardee Centennial Celebration Tribute*](#)

[*FSU DSA Highlight Video*](#)

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Save the Date!

LifeNet Alumni Reunion Weekend

FSU M.S., Ph.D. & Ed.D. Classes of 1990-1995

October 3rd - 4th, 2014

Tentative activities include the 2014 Hardee Fellows Induction Ceremony, Hardee Center Professional Development Activities, LifeNet Reunion Dinner, & FSU vs. Wake Forest Football Game & Tailgating



***Hotel accommodations have been arranged on a first come, first serve basis.**

For more information about the event & hotel accommodations, [click here](#)

or

Contact [Louisa Ellis Blenman \(M.S. 94\)](#) & [Karen Temple McGreevey \(M.S. 94\)](#)



Dafton Institute on College Student Values

February 5 - 7, 2015, Florida State University

Be sure to visit studentvalues.fsu.edu for more updates!



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March 21 – March 25, 2015

Conference Location: New Orleans, LA

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Reception details: TBA