

Summer / ESY Special Education Teachers, General Education Teachers, Teaching Assistants, and Dedicated Aides (Bridges Public Charter School)

Bridges PCS is seeking to hire staff for our Extended School Year (ESY) Special Education Summer program which runs from June 23 - July 24, 2014. We are seeking to hire: 2 (two) floating Special Education Teachers, 1 (one) General Education Lead Teacher for a PK classroom, 1 (one) Assistant Teacher and 1 (one) Dedicated Aide.

The Floating Special Education Teachers will provide push-in and pull-out specialized instruction working with students in a classroom lead by a Lead Teacher and team of Assistant Teachers. The Lead Teacher will work with teaching assistants and floating teachers to lead classroom activities. Assistant teachers support the carrying out of daily activities during ESY and Dedicated Aides to work directly with students requiring extra assistance throughout the day and work under the supervision of the classroom teacher. The student population for the summer program is pre-k 4 through first grade age (4 - 7 years old). Candidates must have work experience with early childhood students with special needs to be hired for a position. The case load will be approximately 12-15 students for the 1 month program. Work will happen in small groups and 1-on-1.

Bridges Public Charter School's mission is to provide a high quality educational program for all students. The school's curriculum supports the development of the whole child through a balance of investigation, play, and instruction.

Qualifications for Special Education Teacher:

Certification in special education or early childhood special education and a Bachelors degree; or a Masters degree in special education or early childhood special education; or a Masters degree in special education or early childhood special education and certification in special education.

Job Summary for Special Education Teacher:

Special Education Teacher will provide push-in and pull-out specialized instruction to students who require Extended School Year (ESY) services. Work will be to address goals outlined on the ESY plan of their IEP. Will work with ESY Coordinator, teaching teams and therapists for the successful implementation of ESY.

Duties and Responsibilities for Special Education Teacher:

*Plan and maintain a program of instruction that is conducive to the attainment of individual

students' ESY goals and objectives on their IEP.

- *Apply appropriate strategies to educate students with special needs, in compliance with State and Federal regulations.

- *Develop and nurture the emotional, cognitive and social abilities of the students.

- *Interact with students in a polite, caring and respectful manner.

- * Respond to student misbehavior appropriately and successfully.

- * Demonstrate clear and accurate oral and written communication.

- * Engage students in learning

- * Monitor student progress toward achievement of instructional goals and write end of ESY progress reports.

- * Maintains high standards of ethical behavior and confidentiality of student information.

- * Demonstrates regular and predictable attendance.

- * Work cooperatively with staff, students and parents.

Qualifications of a General Education Teacher: Certification in elementary education or early childhood education and a Bachelors degree; or a Masters degree in elementary education or early childhood education; or a Masters degree in education or early childhood education and certification in elementary or early childhood education.

Job Duties of a General Education Teacher:

- *Plan and maintain a program of instruction that is conducive to the attainment of students' goals

- *Apply appropriate strategies to educate students with special needs, in compliance with State and Federal regulations and with the assistance of the special education teacher.

- *Develop and nurture the emotional, cognitive and social abilities of the students.

- *Interact with students in a polite, caring and respectful manner.

- * Respond to student misbehavior appropriately and successfully.

- * Demonstrate clear and accurate oral and written communication.

- * Engage students in learning

- * Monitor student progress toward achievement of instructional goals

- * Maintains high standards of ethical behavior and confidentiality of student information.

- * Demonstrates regular and predictable attendance.

- * Work cooperatively with staff, students and parents.

Qualifications of an Assistant Teacher and Dedicated Aides- minimum of High School diploma and have passed the Praxis ParaPro exam. Preferred Associates degree or higher in early childhood, general education or special education.

Duties of an Assistant Teacher: will support the lead teacher in managing the special education preschool or K/1 classroom for students who require Extended School Year (ESY) services to address goals outlined on the ESY plan of their IEP. Assistant teachers will assist in carrying out lessons, leading small groups, and assist in planning and material creation for daily lessons. Teaching assistants will also be responsible for data collection and participate in weekly planning meetings.

Duties of a Dedicated Aide - will be assigned to work with one student primarily. Dedicated aides will carry out behavior intervention plans, skill acquisition plans and maintain student's performance binders on a daily basis.

How to Apply

To apply submit a cover letter and resume addressed to HR at Bridges Public Charter School via email at jobs@bridgespcs.org.

Bridges Public Charter School
1250 Taylor St. NW
Washington, DC 20011
Fax [\(202\) 545 - 0517](tel:(202)545-0517)

EMAIL SUBMISSIONS SHOULD INCLUDE THE TITLE OF THE POSTION YOU ARE APPLYING FOR. Example: "ESY Special Education Teacher," or "ESY Dedicated Aide"

Salary and Benefits:

The position is part-time, starting June 23 - July 24, 2014. The hours are 8:00 am - 1:30 pm. Teaching teams will select one day per week to work from 8:00 am – 3:30pm. Hourly rate is \$25.00 per hour for Teachers; \$16.00 per hour for Assistant Teachers and Dedicated Aids. Orientation and training will occur prior to June 23, 2014.

To ensure safety for all students, all staff members will be fingerprinted and background checks will be conducted on all school staff prior to their service as employees.

Bridges is an equal opportunity employer. We evaluate all applicants without unlawful consideration of race, religion, age, color, sex, national origin, disability, veteran status, sexual orientation, or any other basis prohibited by applicable law. Spanish-speakers and persons of color are strongly encouraged to apply.

