Mrs. Patton explains her take on project-based learning.
tonyv.me/pattonpbl

Watch a two minute video where students discuss how to share their learning.
tonyv.me/wecreate

Read about a pond water project that is driven by the question, “Why do people say there is no place like home?”
tonyv.me/pondpbl
Read about several projects that first graders have done at a school in Indiana. 
[tonyv.me/wda1stpbl](tonyv.me/wda1stpbl)

Start this video at 4:10 to watch students learn about culture. 
[tonyv.me/meirosepbl](tonyv.me/meirosepbl)

Read about a pond water project that is driven by the question, “Why do people say there is no place like home?” 
[tonyv.me/pondpbl](tonyv.me/pondpbl)
Read about several projects that second graders have done at a school in Indiana. tonyv.me/wda2pbl

Watch the first 2 minutes of this video to see how second graders learn about insects. tonyv.me/melrosepbl

Read about a project that is driven by the question, “How will I make a difference?” tonyv.me/myfamilypbl
Read about several projects that third graders have done at a school in Indiana.
[tonyv.me/wda3pbl](tonyv.me/wda3pbl)

Watch this video showing 3rd graders working on projects that show how communities change over time.
[tonyv.me/pblfilms](tonyv.me/pblfilms)

Read about a fractions project that is driven by the question, “Does accuracy really matter that much?”
[tonyv.me/accuracypbl](tonyv.me/accuracypbl)
Read about several projects that fourth graders have done at a school in Indiana.

[Link](tonyv.me/wda4pbl)

Watch fourth graders investigate building construction in this math project.

[Link](tonyv.me/buildingvpbl)

Read about a life science project that is driven by the question, “What is the price of life?”

[Link](tonyv.me/lifepricepbl)
PROJECT-BASED LEARNING IN FIFTH GRADE

Read about the three projects fifth graders complete at a school in Colorado.
[Link](tonyv.me/olander5)

Start the video at 1:55 to see fifth graders learn about explorers.
[Link](tonyv.me/melrosepbl)

Read about a STEM project that is driven by the question, “How can we explain the things that happen around us?”
[Link](tonyv.me/boatpbl)
Eight grade students define a question or situation to research and drive themselves to “prove it” to their classmates.

Students developed their own academies, created them to scale, and presented them to members of the community – 4 minute video.

Students investigate sound in their environment, particularly how sounds impact their lives.
PROJECT-BASED LEARNING IN HIGH SCHOOL

Click the Project Plans folder to see plans for various subjects.
[tonyv.me/talladegapbl](tonyv.me/talladegapbl)

High school students reflect on their experience of project based learning.
[tonyv.me/biehs](tonyv.me/biehs)

Read about a math and social studies project with the question “What does the past tell us about the future?”
[tonyv.me/pbltrends](tonyv.me/pbltrends)