Guides to help make a great Willowcast!

For more information on podcasting, visit learninginhand.com
Radio WillowWeb is an online radio station for kids and by kids. Each new show is called a Willowcast. Each Willowcast has a host, tag line, and assortment of interesting segments. Each Willowcast can be heard around the world on WillowWeb as an mp3 digital audio file.

**audio**
recorded sound

**broadcast**
a single radio program *(see Willowcast)*

**bumper music**
short music clips used between segments

**digital audio**
sound that is used by a computer

**host**
a person who introduces the Willowcast and each of its segments

**microphone**
a device that changes sound into electronic signals

**mp3**
a popular way to store digital audio
online
connected to the internet (or world wide web)

podcast
a kind of broadcast invented 2004 that automatically delivers digital audio to portable players and handheld computers

record
putting sound into electronic form

segment
a complete part of a Willowcast, usually written and spoken by one or two people

tag line
Clever, cool, or witty slogan used throughout a Willowcast (for example: “Radio For Kids, by Kids”)

teaser
the first audio heard in a Willowcast where the host gets the audience excited to hear more

Willowcast
an individual broadcast of Radio WillowWeb, made up of several segments that are introduced by a host and lasting between three and ten minutes in length
Write down three clever, cool, and witty saying to be used for the Willowcast.

Try making up tag lines that:
- Rhyme
- Use words that have the same beginning sound
- Use humor

Practice saying your tag lines out loud.
Say each of your tag lines to ten people. Ask each person to vote for his or her favorite one. Put a checkmark in the box next to the tag line each time someone votes for that tag line.
The tag line with the most votes will be used in the Willowcast.
The Teaser

Name _________________________________

• The teaser is the last part of the Willowcast to be written but the first part to be heard.
• The teaser introduces all the upcoming segments of the Willowcast to the listeners.
• The teaser should get listeners excited to hear more!
• Read over the segments that will be used in the Willowcast.
• Be sure to include:
  • The name of the host.
  • The tag line for the Willowcast.
  • What the audience will hear in this Willowcast.
  • Who is making the Willowcast (for example: Mrs. Hove’s 2nd grade)

Teaser:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

• Use the back of this page to write more if you need to.
• Practice saying the teaser out loud.
• Speak slowly so everyone can understand you.
Meet with each of the segment writers.
Work with each writer to write an interesting introduction to the writer’s segment.
Be sure each introduction includes the writer’s name and segment title and topic.
Put the segments in the best order for the Willowcast by writing a number in each box.

Segment Name: ____________________________

Segment Writer: ____________________________

Introduction:

Use enough
Practice saying each introduction.
Speak slowly and clearly so everyone can understand you.
Be excited!

www.mpsomaha.org/willow/radio
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Did You Know?

Name ____________________________________________

• Read informational books and web sites with interesting facts.
• Write down something you think others would want to learn.
• Write down where you found the information.

Interesting Fact:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Turn your fact into a question:

Did you know that

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

• Practice saying your question out loud.
• Say your question in an interesting way.
• Remember to speak slowly and clearly so everyone can understand you.

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Do It Differently

Name  ____________________________________________________________

• Is there a rule you want changed? Is there something in the world that is bothering you? Then share what you would do differently!

The rule or situation you want to change:

____________________________________________________________________

____________________________________________________________________

Why change it?

____________________________________________________________________

____________________________________________________________________

How would you change it?

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

• Practice telling others about what you want to change and how you would change it.
• Remember to speak slowly and clearly.

Radio
WillowWeb

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Choose an upcoming holiday to research.
• Read books, encyclopedias, magazines, and web sites to find out interesting information about the holiday.
• Write the information below.

Name of holiday:

What the holiday celebrates:

Interesting facts about the holiday:

• Practice telling others about the holiday.
• Remember to speak slowly and clearly so that everyone can understand you.
## Interesting Interview

### Name

- Decide on a person you want to interview. You won’t actually speak with that person, but you will pretend to interview them for the segment.  
- Write down at least six interesting facts about the person you are interviewing below.  
- Using a word processor or paper, create a script for your interview.

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- Decide who is going to be the voice of the person you are interviewing.  
- Practice your interview out loud.

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[Radio WillowWeb](http://www.mpsomaha.org/willow/radio)
Bad Joke, Good Joke

Name __________________________________________

• Read joke books and web sites with jokes.
• Write down a joke that just was not funny.
• Write down the best joke you found.

Bad Joke:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Good Joke:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

• Practice saying the two jokes out loud.
• Practice telling others the two jokes.
• Remember to speak slowly and to pause before the punch lines.
Sensational Segment Idea

Name ________________________________

• Got an idea for a segment that no one else is doing?
• Make up your own segment.
• Make up a catchy name for your segment.
• Write down what you will tell the audience during your segment.

Segment Name:

__________________________________________

What You Will Say:

__________________________________________

__________________________________________

__________________________________________

__________________________________________

• If you need more room, write on the back of this paper.
• Practice saying your segment out loud and to other people.
• Remember to speak slowly and clearly so everyone can understand you.
Poetry Corner

Name ____________________________________________________________

• Read poetry books and web sites with poetry.
• Bookmark, copy, or print one poem you would like to share.
• Write down what you like about the poem. Give details!

I like this poem because
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

My favorite part of the poem is
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

The poem reminds me of
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

• Practice reading the poem out loud.
• Practice reading the poem to others.
• Remember to speak slowly.

Name ___________________________ Date ___________________________

Radio WillowWeb
www.mpsomaha.org/willow/radio
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- Read riddle books and web sites with riddles.
- Write down your favorite riddle and answer.
- Think of a clue to help someone solve the riddle. Write down that clue.

**Riddle Question:**

________________________________________

________________________________________

Riddle Answer:

________________________________________

**Helpful Clue:**

________________________________________

- Practice telling your riddle to others. Say your clue before you give the answer.
- Remember to speak slowly and to pause before giving the answer.
• Write down what you have been learning in science.
• Read about what you have been learning in science and write down two juicy facts that others may not know.

In science class I have been learning about:

__________________________________________________________________________

__________________________________________________________________________

Tell more details about what you are learning:

__________________________________________________________________________

__________________________________________________________________________

Write two more things others may not know:

__________________________________________________________________________

__________________________________________________________________________

• Practice saying telling others about what you have learned in science class.
• Be excited to share the new things you have learned!
• Remember to speak slowly and clearly.
Similes to Make You Smile

Name

• A simile is a comparison using the words *like* or *as*.
• Brainstorm as many similes as you can on the back of this sheet.
• Use the Radio WillowWeb Writers’ page to help you.
• Pick out your three most enjoyable similes and write them below.

Simile #1:

Simile #2:

Simile #3:

• Practice saying these similes to others.
• Remember to speak slowly and clearly.
Write down what you have been learning in social studies.
Read about what you have been learning in social studies and write down two juicy facts that others may not know.

In social studies I have been learning about:

Tell more details about what you are learning:

Write two more things others may not know:

Practice saying telling others about what you have learned in social studies.
Be excited to share the new things you have learned!
Remember to speak slowly and clearly.
Proverb Corner

Name ________________________________________________________________

• Read proverbs in books and web sites.
• Choose one proverb that you can explain to others.
• Write down the proverb and your explanation.
• Write down a time when this proverb was true for you.

Proverb:

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

What does the proverb mean?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Tell when this proverb was true for you:

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

• Practice saying the proverb to others. Also practice explaining the
  proverb.
• Remember to speak slowly and clearly.

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Vocabulary Theater

Name

- Pick an interesting vocabulary word to explain to others.
- Write down a simple definition for the word.
- Use the word in two different and interesting sentences.

Word: ________________________________

This word means:

______________________________
______________________________

Interesting Sentence #1:

______________________________
______________________________

Interesting Sentence #2:

______________________________
______________________________

- Practice saying the definition and sentences out loud.
- Practice telling others about the vocabulary word.
- Give your listeners a way to really remember this word.

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Wonderful Web Site

Name ____________________________________________________________

• Look through web sites for kids.
• Decide which web site is your favorite and write down the address.
• Write down the title of the site and describe the website.
• Write about your favorite part of the site.

Web site address:

http://

Website title:

__________________________

Describe the site:

_________________________________________________________________

_________________________________________________________________

My favorite part of the site is:

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

• Practice telling others about this great web site. Include details.
• Remember to sound excited!

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