

Learning Module Design Guide

Module Title			
1. Who are the learners and what do you know about them that shapes the design of this module? (motivation, knowledge, experience...)			Teachers & roles
2. Why What is the situation calling for this learning module? WHO needs WHAT as defined by Whom? The Before Picture.			
3. What Indicators do you expect to see that shows that learning has taken place? The After Picture. This is the place to specify observable behaviors that prove to participants that they have indeed learned what they set out to learn. <i>Measurable, specific, and observable behaviors</i> are criteria to use in selecting proofs of learning.			
Indicators of Impact (Long-Term): What impact within and outside the organization do we expect to see?			
Indicators of Transfer (Mid-Term): (How will they be working differently?)		By _____ [date], participants will have...	
Indicators of Learning (Immediate): <i>What will they learn (content)</i> , in terms of Attitudes, Skills, and Knowledge, and what will they have done (action verb) by the end of this learning module to show they have learned the content?		By the end of this module, participants will have... ▶	
4. When Duration, Time		Sequence: # of #	
5. Where Location & details of the room (e.g. seating plans, equipment needed)			
6. How Learning Tasks written as instructions <i>for the learner</i> , relevant to the WHY, WHO and WHERE			Min
			Materials Needed & Teacher Notes
C1: Connection	▶		
C2: Content	▶		
C3: Challenge	▶		
C4: Change	▶		