

## ***CLARKE/HAMILTON TEACHING PHILOSOPHY***

Our teaching philosophy is a dynamic one, representing contributions from many sources. Below is a selected and by no means complete list of works influencing our teaching. This periodically updated list reflects reciprocating influences between education and other social institutions and processes (e.g. work, family, economy), including changing demands in adult development.

### **TEACHING AND CONTEMPORARY ISSUES IN HIGHER EDUCATION**

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## **CONTEMPORARY SOCIAL PROBLEMS: WORK, ETHNICITY, GENDER, SCIENCE AND ETHICS, MENTAL HEALTH**

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## **HUMAN DEVELOPMENT / IDENTITY DEVELOPMENT / RESILIENCE**

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