

**NORMAL AND IDEAL STUDENT BEHAVIOR  
(EXAM PERIOD – 5 WEEKS)**

VARIABLES	NORMAL STUDENT (CONCRETE LEARNER)	IDEAL STUDENT (TRANSFORMATIVE POTENTIAL)
<ul style="list-style-type: none"> <li><i>Fear and Frustration</i></li> </ul>	<ul style="list-style-type: none"> <li>Paralyzed by fear and frustration;</li> <li>Possible outcomes: Procrastination; dropping the course</li> </ul>	<ul style="list-style-type: none"> <li>Meaningful fear and frustration;</li> <li>Possible outcomes: Student begins working on readings, exam questions, etc. IMMEDIATELY</li> </ul>
<ul style="list-style-type: none"> <li><i>Use of Class Time</i></li> </ul>	<ul style="list-style-type: none"> <li>Comes to class unprepared, not having read the materials, exam questions, and without meaningful questions</li> </ul>	<ul style="list-style-type: none"> <li>Comes to class prepared, having read the materials and thoughtfully engaged in the exam questions</li> <li>Has re-read notes from previous session and prepared to ask questions regarding prior sessions</li> <li>Asks meaningful questions relative to the exam questions and class materials</li> </ul>
<ul style="list-style-type: none"> <li><i>Use of Office Hours</i></li> </ul>	<ul style="list-style-type: none"> <li>Does not use office hours</li> </ul>	<ul style="list-style-type: none"> <li>Uses office hours regularly, and IMMEDIATELY</li> <li>Comes prepared, having read the materials and exam questions with meaningful questions regarding the materials and exam questions</li> <li>Seeks assistance in alternative forms of reading and note-taking</li> </ul>
<ul style="list-style-type: none"> <li><i>Use of Study Groups / Other Students</i></li> </ul>	<ul style="list-style-type: none"> <li>Avoids study groups/dialogue with other students</li> </ul>	<ul style="list-style-type: none"> <li>Engages in focused study groups and dialogue with other students</li> <li>Comes prepared, having read the materials and exam questions with meaningful questions regarding the materials and exam questions</li> </ul>
<ul style="list-style-type: none"> <li><i>Preparation – Readings</i></li> </ul>	<ul style="list-style-type: none"> <li>Procrastinates</li> <li>Reads materials “word for word” rather than conceptually and analytically; or</li> <li>Doesn’t read the materials</li> </ul>	<ul style="list-style-type: none"> <li>Begins reading the materials IMMEDIATELY</li> <li>Reads materials critically, searching for and identifying for the most significant concepts, demonstrations, presentations, and applications relative to the exam questions</li> <li>Techniques used: Global to local reading; writing in the book, handout, etc; actively questioning what has been read; using colored tabs (or another form of page marking) to flag important ideas/concepts</li> <li>Re-reads materials</li> </ul>
<ul style="list-style-type: none"> <li><i>Preparation – Notes</i></li> </ul>	<ul style="list-style-type: none"> <li>Stenographer – tries to capture each and every word rather than the main concepts and demonstrations presented</li> <li>Does not look at notes and/or re-write them after class; or</li> <li>Does not take notes at all</li> </ul>	<ul style="list-style-type: none"> <li>Global to local note-taking: looks for the most significant concepts and demonstrations presented instead of focusing on “loose” details</li> <li>Pen continuously moving during class</li> <li>Use of short-hand/abbreviations; graphs; tables; questions</li> <li>Re reads and re-writes notes after class</li> </ul>
<ul style="list-style-type: none"> <li><i>Preparation – Outlines</i></li> </ul>	<ul style="list-style-type: none"> <li>Procrastinates; writes outlines “the night before”</li> </ul>	<ul style="list-style-type: none"> <li>Begins IMMEDIATELY</li> <li>Questions all parts of the exam questions</li> <li>Outlines the various parts of the exam questions</li> <li>Uses the required (and recommended and suggested) materials, class and office dialogue, and dialogue with other students to answer all parts of the questions</li> <li>Uses the Criteria for Grading, as outlined by the Professors</li> <li>Engages in continuous dialogue with Professors, and uses feedback to re-think and revise outlines</li> </ul>
<ul style="list-style-type: none"> <li><i>Preparation - Exam</i></li> </ul>	<ul style="list-style-type: none"> <li>Procrastinates</li> <li>Turns in first draft; does not re-write</li> </ul>	<ul style="list-style-type: none"> <li>Completes multiple drafts of the essay, continuously engaging in dialogue between the Professors, using the feedback to re-think and re-write the essay</li> </ul>