

Peer Review

When doing a peer-review assignment, the student will submit her own work on time and of such completeness and quality that it is ready for peer review. Her own work will 1) substantively engage her colleagues' work in its details; 2) substantively engage the rubrics for the reviewed work; 3) offer both affirming and constructively critical feedback in a way that is rooted in the details of the assignment rubrics; and, 4) be clear in its own grammar and writing mechanics.

	Excellent: 100%	Satisfactory: 80%	Developing: 60%	Score
One's own submission	The <i>student's own work</i> is submitted on time and of such completeness and quality that it is ready for peer review	The student's own work is <i>submitted on time</i> . But, it is somewhat incomplete or of marginal quality, posing a problem for peer review.	The student's own work is not submitted on time. Or, it is so incomplete or of poor quality that it is not ready for peer review. Base Grade of D.	20
Review: Engagement with Subject	The review engages the <i>details of the submission</i> in a substantive and proportional way.	The review engages the submissions in only adequate detail. Or, it overlooks essential aspects.	The review engages the submission in a superficial way. Or, it engages a few aspects of the submission at the expense of others.	20
Review: Engagement with Rubrics	The review engages the <i>relevant assignment rubrics</i> in a detailed and proportional way.	The review engages the relevant assignment rubrics in only adequate detail, OR in a non-proportional way.	The review engages the relevant assignment rubrics in a superficial way, or fails to address significant elements of the assignment rubrics.	20
Review: Constructiveness	The review offers both <i>affirming and constructively critical</i> feedback.	Either the affirming or constructively critical element of feedback is unclear, but can be discerned.	The review lacks a significant, appropriate affirming or constructively critical aspect.	20

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Review: Writing Mechanics	The review is concise, addressing all points while edited for brevity. The review uses complete sentences of correctly spelled, grammatical English. The review avoids exclusionary or offensive language in terms of race, sex, sexuality, and other differences.	The work falls somewhat short in some or all of these criteria for writing mechanics.	The review falls seriously short in some of all of these criteria for writing mechanics.	20
Total				100

Click and Select-All to edit