

Common Core Standards Correlated to Barker Creek's®

[DWN-0009 Draw Write Now Boxed Set](#) (link to site)

Kindergarten

Common Standards for Language	Draw Write Now Boxed Set
<p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Print many upper- and lowercase letters.</p>	<p>1a. Have students practice printing the letters of the alphabet with the handwriting sections in each book. There are 21 handwriting lessons in each book.</p>
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize the first word in a sentence and the pronoun I.</p> <p>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>2a. Have students correctly capitalize the first word and the pronoun I when writing sentences in the handwriting section of each lesson.</p> <p>2d. Have students practice spelling words phonetically while writing sentences in the handwriting section of each lesson.</p>
<p>Vocabulary Acquisition and Use</p> <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>6. Have students practice using words and phrases learned in the informational section of each lesson while writing sentences in the handwriting section of each lesson.</p>

Common Reading Standards for Informational Text	Draw Write Now Boxed Set
<p>Key Ideas and Details</p> <p>1. With prompting and support, ask and answer questions about key details in a text.</p>	<p>1. For each lesson in the book, have students ask and answer questions about the information provided.</p>
<p>Key Ideas and Details</p> <p>2. With prompting and support, identify the main topic and retell key details of the text.</p>	<p>2. Have students identify the main topic of the Draw Write Now book, and retell some of the facts provided in the book.</p>
<p>Craft and Structure</p> <p>4. With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>4. Have students read through the Draw Write Now books and ask and answer questions about words they are not familiar with.</p>
<p>Craft and Structure</p> <p>5. Identify the front cover, back cover, and title page of a book.</p>	<p>5. Have students identify the front cover, back cover, and title page of each Draw Write Now book.</p>
<p>Craft and Structure</p> <p>6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>6. Have students name the author and illustrator of the Draw Write Now book. Have students explain the role of the author and illustrator in the Draw Write Now books.</p>
<p>Integration of Knowledge and Ideas</p> <p>7. With prompting and support, describe the relationship between illustrations and the text in</p>	<p>7. Have students explain how the illustrations are related to the information provided in each lesson.</p>

which they appear.

Range of Reading and Level of Text Complexity
10. Actively engage in group reading activities with purpose and understanding.

10. Have students group-read a Draw Write Now book from the set. Students should all participate with purpose and understanding.

Common Reading Standards: Foundational Skills

Draw Write Now Boxed Set

Print Concepts

1. Follow words from left to right, top to bottom, and page by page.

1. Follow the words presented in the information portion of each lesson left to right, top to bottom, and page by page.

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words.
c. Read common high-frequency words by sight.

3. Have students read through a Draw Write Now book from the set. Students should be able to accurately read common grade-level high-frequency words.

Fluency

4. Read emergent-reader texts with purpose and understanding.

4. Have students read the informational sections of each lesson with purpose and understanding.

Common Speaking and Listening Standards

Draw Write Now Boxed Set

Presentation of Knowledge and Ideas

4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

4. After reading through the Draw Write Now books, have students describe what they have learned about different people, places, things, and events. Students should be able to provide additional detail when prompted.

Presentation of Knowledge and Ideas

5. Add drawing or other visual displays to descriptions as desired to provide additional detail.

5. Use the Draw Write Now books to teach students how to draw images to provide additional detail to descriptions.

Common Writing Standards

Draw Write Now Boxed Set

Text Types and Purposes

2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing and provide some information about the topic.

2. Use the Draw Write Now books to teach students how to draw different images. Have students use the information learned in each lesson to name what they are drawing and provide some information about it.

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Grade 1

Common Language Standards	Draw Write Now Boxed Set
Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all upper- and lowercase letters.	1a. Have students use the handwriting section of each lesson to practice printing all upper and lowercase letters.
Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Use end punctuation for sentences. d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	2b. When writing sentences for the handwriting section of each lesson, have students practice using correct end punctuation for each sentence. 2d. When writing sentences for the handwriting section of each lesson, point out to students common spelling patterns and frequently occurring irregular words, and have students spell each word properly.
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase.	4a. While reading though the Draw Write Now books, have students use the context of the sentence to understand the meaning of words or phrases.

Common Reading Standards for Informational Text	Draw Write Now Boxed Set
Key Ideas and Details 1. Ask and answer questions about key details in a text. 2. Identify the main topic and retell key details of a text.	1. Have students ask and answer questions about the information provided in each lesson. 2. Have students identify the main topic of each Draw Write Now book and have them retell main details and facts.
Craft and Structure 4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	4. While reading through the Draw Write Now books, have students ask and answer questions to clarify the meaning of words or phrase in the book.
Craft and Structure 6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	6. After reading through a Draw Write Now book, have students distinguish what they learned from the illustrations versus what they learned from the text.

<p>Craft and Structure 7. Use the illustrations and details in a text to describe its key details.</p>	<p>7. Have students review the illustrations and information provided in each Draw Write Now book to describe the key details of each lesson.</p>
<p>Range of reading and Level of Text Complexity 10. With prompting and support, read informational texts appropriately complex for grade 1.</p>	<p>10. Have students accurately read through the Draw Write Now books.</p>

Common Reading Standards: Foundational Skills	Draw Write Now Boxed Set
<p>Print Concepts 1. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>1a. Have students point out the first word, capitalization, and ending punctuation of the sentences in each lesson.</p>
<p>Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words. a. Know the spelling-sound correspondences for common consonant digraphs. d. Use knowledge that every syllable must have a vowel sounds to determine the number of syllables in a printed word. e. Decode two-syllable words following basic patterns by breaking the words into syllables. f. Read words with inflectional endings. g. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>3a. While the student is reading through a Draw Write Now book, point out the common consonant digraphs and have students correctly sound out each one. 3d. Pick out certain words throughout the Draw Write Now book and have students determine the number of syllables in each word. 3e. Point out two-syllable words for students to break into syllables. 3f. Point out words to students with inflectional endings and have them read them correctly. 3g. While reading through the Draw Write Now books, have students recognize and read irregularly spelled words.</p>
<p>Fluency 4. Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level text orally with accuracy. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>4a. Have students read the text in each Draw Write Now book with purpose and understanding. 4b. Have students read the informational section in each lesson out-loud with accuracy. 4c. While reading through the Draw Write Now books, have students self-correct or confirm words using the context of the sentence.</p>

Common Standards for Speaking and Listening	Draw Write Now Boxed Set
<p>Presentation of Knowledge and Ideas 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>4. Have students read through the Draw Write Now books, then have they describe the people, places, things, and events they have learned about with relevant details. Students should do this while expressing ideas and feelings clearly.</p>

Presentation and of Knowledge and Ideas

5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

5. Have students use the Draw Write Now books to learn how to draw a variety of images to add to descriptions.

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Grade 2

Common Language Standards	Draw Write Now Boxed Set
Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase.	4a. Have students read through the Draw Write Now books and use sentence-level context to decode the meaning of unfamiliar words or phrases.
Reading Standards for Informational Text	Draw Write Now Box Set
Key Ideas and Details 1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	1. Have students respond to questions such as who, what, where, when, why, and how about the information in a Draw Write Now book after reading it.
Craft and Structure 4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	4. Have students read through a Draw Write Now book and be able to accurately determine the meaning of words and phrases within it.
Craft and Structure 6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	6. After reading a Draw Write Now book, have students explain the main purpose of the book they read.
Integration of Knowledge and Ideas 7. Explain how specific images contribute to and clarify a text.	7. While reading through a Draw Write Now book, have student explain what information they can obtain from the illustrations and how it relates to the overall topic of the book.
Range of Reading and Level of Text Complexity 10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	10. Have students read through the Draw Write Now books to sharpen their reading skills. The Draw Write Now Set includes lessons that focus on history, social studies, ecology, animals, natural science geography, and more. A list of topic-related books is provided at the end of each sections for additional reading.

Reading Standards: Foundational Skills	Draw Write Now Boxed Set
<p>Phonics and Word Recognition</p> <p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>b. Know spelling-sound correspondences for additional common vowel teams.</p> <p>f. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>3b. While reading through the Draw Write Now books, point out to students common vowel teams and have students recognize the spelling-sound correspondence.</p> <p>3f. While reading through the Draw Write Now books, point out irregularly spelled words and have students read them correctly.</p>
<p>Fluency</p> <p>4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read on-level text with purpose and understanding.</p> <p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition and understanding rereading as necessary.</p>	<p>4a. Have students read each lesson with comprehension and purpose.</p> <p>4b. Have students read each lesson orally accurately, at the appropriate rate, and with expression on successive readings.</p> <p>4c. As students are reading through the Draw Write Now books. Students should be able to confirm or self-correct words using the context of the surrounding sentence/sentences.</p>

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Grade 3

Common Core Language Standards	Draw Write Now Boxed Set
<p>Conventions of Standard English</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.</p> <p>f. Use spelling patterns and generalizations in writing words.</p>	<p>2e. While writing sentences for the handwriting section in each lesson, have students correctly spell high-frequency and other studied words.</p> <p>2f. While writing sentences for the handwriting section in each lesson, have students practice using spelling patterns and generalizations. Point out these tools to students.</p>
<p>Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>4a. As students are reading through the Draw Write Now books, have them practice using sentence-level context to decode the meanings of words or phrases.</p>

Common Core Reading Standards for Informational Text	Draw Write Now Boxed Set
<p>Key Ideas and Details</p> <p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>1. As students are reading through the Draw Write Now books, ask them questions about the information presented. Have students back up their answers with references from the text.</p>
<p>Key Ideas and Details</p> <p>2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>2. After reading through a Draw Write Now book, have students present the main idea of the text, and retell key details that supported the main idea.</p>
<p>Integration of Knowledge and Ideas</p> <p>7. Use Information gained from illustrations and the words in a text to demonstrate understanding of the text.</p>	<p>7. Have students read through lessons in the Draw Write Now books as well as looking over illustrations and have them explain what information was provided.</p>
<p>Range of Reading and Level of Text Complexity</p> <p>10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>10. Have students read through the Draw Write Now books to sharpen their reading skills. The Draw Write Now set includes lessons that focus on history, social studies, ecology, animals, natural science, geography, and more. A list of topic-related books is provided at the end of each sections for additional reading.</p>

Common Core Standards for Speaking and Listening	Draw Write Now Boxed Set
<p>Presentation of Knowledge and Ideas</p> <p>4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant descriptive details, speaking clearly at an understandable pace.</p>	<p>4. Have students read through a Draw Write Now Book of their choice, then have them report on the topic of the chosen book. Students should provide appropriate facts and relevant details while speaking clearly at an understandable pace.</p>